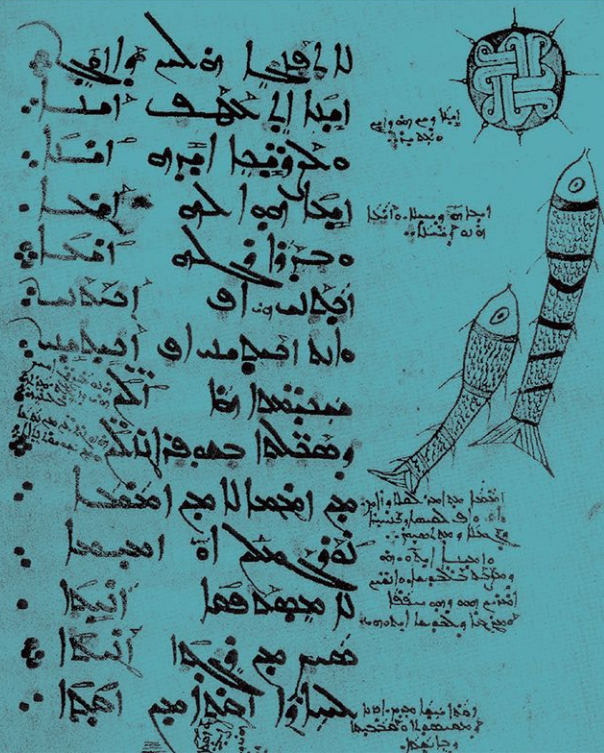


# ROBINSON'S PARADIGMS AND EXERCISES IN SYRIAC GRAMMAR

*sixth edition*

J. F. COAKLEY



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REVISED BY  
J. F. COAKLEY

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## PREFACE

T. H. Robinson's *Paradigms and exercises in Syriac grammar* was first published in 1915, and it served generations of students in four little-changed editions, the last of which appeared in 1962. The fifth edition of 2002 was a thorough revision aimed at repairing some of the less satisfactory features in the way the grammar and exercises were presented. The changes in this sixth edition do not go so deep. Here and there the grammar has been clarified, awkward sentences for translation replaced, and other miscellaneous errors corrected. These small-scale improvements are all products of the decade of testing that the 2002 book has had, and I thank my students at Harvard and Cambridge Universities, as well as some kind correspondents, for helping to expose the places where revision and correction were needed. The format of the present edition, though not so handy as the old pocket-sized one, has allowed for a less crowded layout and I hope it will be found to be more comfortable to read.

As before, our book tries to be a simple and friendly introduction to the Syriac language. A student who, while learning from Robinson, wants to refer to a more comprehensive treatment of the subject, can be recommended to consult T. Nöldeke's *Compendious Syriac grammar* (2nd edn. 1898; English translation 1904), which is still the most authoritative work; or L. Costaz, *Grammaire syriaque* (Beirut, 2nd edn. 1964), which sets out paradigms in full and is well indexed.

J. F. COAKLEY

March 2013

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## I. INTRODUCTION

The name ‘Syriac’ comes into English from the word used by classical Syriac writers to denote their community and language, *Suryaya* (ܣܘܪܝܝܐ). This word had, it seems, nothing to do with the Roman province of Syria on the Mediterranean coast,<sup>1</sup> and in fact it was further east, in Edessa, in Mesopotamia, that Syriac emerged as a written language in the first century CE.

Syriac is a dialect of the Aramaic language. Aramaic is known to readers of the Bible as the language of parts of the books of Ezra and Daniel, and this biblical Aramaic is closely related to the ‘official’ or ‘imperial’ Aramaic that was an international language during the time of the Achaemenid Persian empire of the sixth to fourth centuries BCE. Syriac began as one of the local varieties of so-called ‘middle Aramaic’ that persisted after the breakup of that empire. Syriac itself then became a standard language spoken and written over a wide area of Mesopotamia and Persia, and it is this ‘classical Syriac’, exhibited in manuscripts surviving from the fifth century CE onwards, that is the subject of the present grammar.

Technically, Syriac is usually taken to belong among eastern Aramaic dialects, along with the Aramaic of the Babylonian Talmud, and Mandaic. The Aramaic of Palestine, hypothetically the language of Jesus and represented

<sup>1</sup> Historically, *Suryaya* has often come into English as ‘Syrian’ rather than ‘Syriac’, both as a noun (as in ‘St. Ephrem the Syrian’) and an adjective (as in ‘Syrian Orthodox Church’). The result has been a more or less incorrect association with ‘Syria’. The student may have to explain to non-specialist friends that Syriac is not the language of the modern country of Syria (which is, of course, Arabic).

in writing by (for example) some of the Dead Sea Scrolls, belongs to the western group of dialects, and is therefore a slightly more distant relative of Syriac.<sup>2</sup> Hebrew, a sister language of Aramaic within the Semitic family of languages, is more distant yet, although it belongs to the same subfamily usually known as Northwest Semitic. The other major Semitic languages – Arabic, Ethiopic, and ancient Akkadian – are further away linguistically, although between Syriac and Arabic there are close historical connections. After the rise of Islam Arabic became the second, and later the first, language of many Syriac-speakers, and they sometimes wrote Arabic using the Syriac script. The pronunciation of the two languages also interacted.

The place of Syriac in Semitic linguistics is one reason for studying the language; but there are other and, in fact, more usual ones. In Western biblical scholarship, Syriac has been an important subject since the Renaissance, and many students come to it on account of the ancient Syriac versions of the Old and New Testaments and the tradition of commentary writing. Other students want to read the works of native Syriac writers of poetry, history, and theology. Still other students have an interest in one or another of the living Syriac churches and their tradition and liturgy. This book attempts to serve students who wish to learn Syriac for any or all of these reasons.

In ancient times the Syriac language-area overlapped the Roman and Persian empires. Later, this geo-political division was broadly reinforced by ecclesiastical boundaries (and doctrinal differences), so that the Syriac-speaking communities in the two empires were separated from each

<sup>2</sup> It is sometimes heard that Syriac is the language of Jesus. That is so only in the sense that both are Aramaic.

other. The eventual result was two grammatical traditions within the language, the West Syriac and East Syriac.<sup>3</sup> In terms of writing, this development is most apparent in the way that the earliest book-hand (called *estrangela*) evolved into the different East and West Syriac scripts that we find in printed books. As a matter of pedagogy, an introductory grammar must locate itself within one tradition or the other, and use one or another script. This book, for good historical reasons, adopts the Western script, reading-signs, and most other grammatical conventions;<sup>4</sup> but in phonology some compromise is made with the East Syriac system. (On this see §3 below.) An introduction to reading in the *estrangela* and East Syriac scripts is given in Appendices B and C.

<sup>3</sup> In older literature, often 'Jacobite' (West) and 'Nestorian' (East); but these names are best avoided.

<sup>4</sup> The Western script has been traditional for vocalized texts since the sixteenth century when the study of Syriac was promoted in Europe by Maronite scholars (who belonged to the Western tradition). The learner from Robinson will find that the Syriac New Testament in most general use (British and Foreign Bible Society, 1920 and often reprinted) looks familiar.

## 2. THE SCRIPT

Syriac is written with an alphabet of twenty-two letters, which is the same, in its underlying form, as that used by other Aramaic dialects and by Hebrew. Syriac uses a distinctive script to write this alphabet. Of the Syriac script there are three main varieties (also usually called 'scripts'), corresponding to the different traditions mentioned in §1. This lesson deals with reading and writing the West Syriac script, also known as *serṭa* or *serṭo*.

The script is written from right to left, and it is cursive: that is, words are written without lifting the pen between every letter, and the letters can take two, or four, different forms depending on their place in a word and the letters around them. The table opposite shows the letters in each form, with the corresponding Hebrew in the last column. The 'transliteration' roughly indicates pronunciation; but on this see the next lesson.

It will be observed that all the letters can join to a preceding letter (that is, from the right), but that the letters ܐ, ܘ, ܝ, ܚ, ܕ do not join to a following letter (to the left).

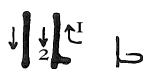
The combination *lamad-alaph* is written ܠܐ (or ܠܐ- when connected to a preceding letter). Sometimes (although not in this book) the combination *alaph-lamad* is written ܠܡ.

A curved form of *alaph* ( ܐ ) is sometimes found at the beginnings of words, but in this book the straight form ( ܐ ) is used in all positions.

<i>name</i> <sup>1</sup>	<i>translit- eration</i>	<i>alone</i>	<i>joined to another letter</i>			<i>Hebrew</i>
			<i>on left</i>	<i>on both sides</i>	<i>on right</i>	
<i>alaph</i>	ʾ	Ⲁ or ⲁ			Ⲁ	א
<i>beth</i>	<i>b</i>	Ⲃ	Ⲃ	Ⲃ	Ⲃ	ב
<i>gamal</i>	<i>g</i>	Ⲅ	Ⲅ	Ⲅ	Ⲅ	ג
<i>dalath</i>	<i>d</i>	Ⲇ			Ⲇ	ד
<i>he</i>	<i>h</i>	Ⲉ			Ⲉ	ה
<i>waw</i>	<i>w</i>	Ⲋ			Ⲋ	ו
<i>zayn</i>	<i>z</i>	Ⲍ			Ⲍ	ז
<i>heth</i>	<i>h</i>	Ⲏ	Ⲏ	Ⲏ	Ⲏ	ח
<i>ṭeth</i>	<i>ṭ</i>	Ⲑ	Ⲑ	Ⲑ	Ⲑ	ט
<i>yod</i>	<i>y</i>	Ⲓ	Ⲓ	Ⲓ	Ⲓ	י
<i>kaph</i>	<i>k</i>	Ⲕ	Ⲕ	Ⲕ	Ⲕ	כ
<i>lamad</i>	<i>l</i>	Ⲗ	Ⲗ	Ⲗ	Ⲗ	ל
<i>mem</i>	<i>m</i>	Ⲙ	Ⲙ	Ⲙ	Ⲙ	מ
<i>nun</i>	<i>n</i>	Ⲛ	Ⲛ	Ⲛ	Ⲛ	נ
<i>semkath</i>	<i>s</i>	Ⲝ	Ⲝ	Ⲝ	Ⲝ	ס
<i>ʿe</i>	ʿ	Ⲟ	Ⲟ	Ⲟ	Ⲟ	ע
<i>pe</i>	<i>p</i>	Ⲡ	Ⲡ	Ⲡ	Ⲡ	פ
<i>ṣade</i>	<i>ṣ</i>	Ⲣ			Ⲣ	צ
<i>qoph</i>	<i>q</i>	Ⲥ	Ⲥ	Ⲥ	Ⲥ	ק
<i>resh</i>	<i>r</i>	Ⲧ			Ⲧ	ר
<i>shin</i>	<i>š</i>	Ⲩ	Ⲩ	Ⲩ	Ⲩ	ש
<i>taw</i>	<i>t</i>	Ⲭ			Ⲭ	ת

<sup>1</sup> The names of the letters are spelled conventionally here. For the correct Syriac forms see the headings in the Syriac-English glossary.

The following are models and hints for writing each letter.



*Alaph* always ends in a down-stroke (not as in Arabic), extending slightly below the line.



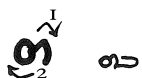
*Beth* is wider and flatter on top than *kaph*.



*Gamal* is almost all below the line and it extends back below a preceding letter.



*Dalath* looks like a bold English comma when not joined, but is smaller when joined. It always has a dot below. Compare *resh*.



*He* is the same height as *beth*.



*Waw* never connects on the left. Compare *qoph*.



*Zayn* is like *alaph* but shorter, only as high as *beth*. There is no curved form.



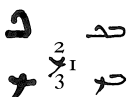
*Heth* has two spikes. It is shorter than *beth*, but ideally a little taller than *yod*.



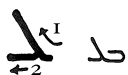
*Teth*. The loop goes below the line.



*Yod* is a single short spike, shorter than *nun*.



*Kaph* is narrower and rounder than *beth*. The tail of the final form bends to the left.



*Lamad* is the same height as *alaph* and must be clearly taller than *e*. Some teachers say to aim for an angle of  $45^\circ$ . When it is at the end of a word, the finishing stroke goes up in parallel.

*Lamad-alaph.* The *lamad* loses its slant. When it is not connected from the right, the *lamad* begins on a down-stroke.

*Mem.* The tail of the final form is turned down.

*Nun* has exactly the height of *beth* or *he* and must be made clearly taller than *yod*. The final form tails away below a preceding letter.

*Semkath.* Ideally the left loop should be slightly higher than the right.


‘*E* is like *lamad* but shorter. Its slant distinguishes it from *nun*.

*Pe* is taller than *beth* but not as tall as *alaph*.

*Sade* has a very small spike, and a large hook below the line.

*Qoph* always has a finishing stroke to the left, whether it connects to a following letter or not.

*Resh* is the same shape as *dalath* but always has a dot above.

*Shin.* Aim for a triangular shape, bringing the pen back to fill it in. It must be larger and bolder than *yod*. A rounder shape (like ) is also acceptable.

*Taw* finishes with a rightward stroke.



*Diacritical points.* Syriac is correctly written with a variety of diacritical points intended to distinguish homographs (different words that are spelled alike, for example, ܐܝܕܐ *ayda* ‘which’ and ܝܕܐ *ida* ‘hand’). These points are generally redundant when pronunciation is specified by vowel-signs, as it will be in this book, and they will be omitted in the lessons to follow. (Before reading an unvocalized text, see further on diacritical points in Appendix B.)

There are, however, two particular diacritical marks which will be printed here and should always be written. One of these is the pair of points known as *seyame* (literally<sup>2</sup> ‘placements’) that indicates the plural of nouns, most adjectives, and some verb forms. For example, ‘king’ is written ܡܠܟܐ and ‘kings’ ܡܠܟܐܝܐ. *Seyame* may go anywhere on a word, but when writing, it is best to put it near the middle, and over a short letter if possible. The letter *resh* (ܐ) often attracts the *seyame*, which then replaces its dot; for example, ܦܠܐ / ܦܠܐܝܐ ‘fruit/fruits’. The other obligatory diacritical mark is the dot over ܐ in certain pronoun suffixes indicating the feminine. (For these see §§6, 18.)

*Punctuation.* The history of punctuation in old manuscripts is complex, and it is different in- and outside the Bible. In this book we follow the simplest typographical practice, which is to use a full point at the end of a sentence, as in English, and the double points : to mark a division within the sentence. (Other double points : : have broadly the same function.) Questions are not marked.<sup>3</sup> A more major division in a text is often shown by four points ❖ .

<sup>2</sup> Hereafter in this book abbreviated ‘*lit.*’.

<sup>3</sup> But modern writers and editors sometimes use ‘?’.

*Abbreviations* may be indicated by a line over the beginning of the word, e.g.  $\overline{\text{ܡܠܟܐ}}$  =  $\text{ܡܠܟܐ}$  ‘glory’;  $\overline{\text{ܡܬܥܠܐ}}$  =  $\text{ܡܬܥܠܐ}$  ‘etc.’ Sometimes the same line indicates that letters are to be read as numbers (see pp. 137–8); e.g.  $\overline{\text{ܡܠܟܐ}}$  = 319.

## Exercises

Write in transliteration, using the English letters in the table on p. 5.<sup>4</sup>

ܡܠܟܐ	ܡܬܥܠܐ	ܡܬܥܠܐ	ܡܬܥܠܐ	ܡܬܥܠܐ
ܡܬܥܠܐ	ܡܬܥܠܐ	ܡܬܥܠܐ	ܡܬܥܠܐ	ܡܬܥܠܐ
ܡܬܥܠܐ	ܡܬܥܠܐ	ܡܬܥܠܐ	ܡܬܥܠܐ	ܡܬܥܠܐ

Write in Syriac characters:

šly	wrdyn	‘lyh	ywmt’	mdynt’
šlmyn	klb’	‘lyhwn	klmdm	mtqr’
‘mšw	lhdd’	mṭl	mstkl	šhlp
l’	thw’	ṭlyt’	sbr	yd’
yd’twn	mlk	mlk’	hlpzwhy	nby’
‘m	‘mm’	ml’k’	w’zl	dyr’
rd’	qṭl	gbr’	ttplh	šbyn
	’nš’	’ntt’	msybrnwt’	

<sup>4</sup> Some of these words reappear with vowels in the exercise to §3.

### 3. PRONUNCIATION

This lesson deals with the pronunciation of consonants and vowels, and how this pronunciation is indicated by the writing system.<sup>1</sup>

*Consonants.* The letters transliterated as *z l m n s r*, and *h w y* when used as consonants, may be pronounced as in English. The others are as follows.

- Ⲁ is a glottal stop; but more often it is 'quiescent': see p. 13 below.
- Ⲁ corresponds to Arabic ح, a stronger *h* than ⲁ. Many students, not strictly correctly, pronounce it like *ch* in German *ich* (as in Hebrew).
- Ⲃ corresponds to Arabic ط, an emphatic *t*. Most English-speakers do not distinguish it in pronunciation from ⲁ.
- Ⲅ corresponds to Arabic ع, a stop far back in the throat, like a gagging sound. Some students succeed in making this sound; some make it a simple glottal stop like Ⲁ.
- Ⲇ corresponds to Arabic ص, an emphatic *s*. The pronunciation *ts*, borrowed from Hebrew, is conventional.
- Ⲉ corresponds to Arabic ع and is a sound further back in the throat than Ⲇ. It is worthwhile, to avoid misspelling errors later, to try to make this sound distinctive.
- Ⲋ is pronounced *sh* (š).

<sup>1</sup> In this lesson and occasionally in later ones, Syriac is written in English letters. This is simply to help with pronunciation, and there is no attempt at a consistent or scientific system of transliteration.

The letters ܒ ܓ ܕ ܓܝܬܐ ܦ ܬ (bgdkpt, pronounced *begadkefath*) have two alternative pronunciations: ‘stopped’ (hard) and ‘spirantized’ (soft). When spirantized:

ܒ (*b*) becomes *v*.

ܓ (*g*) becomes like Arabic غ, something like French *r*. Not all students attempt to make this sound.

ܕ (*d*) becomes voiced *th*, as in *there*.

ܓܝܬܐ (*k*) becomes like Arabic خ, that is, like *ch* in German *acht*. Note that this approaches the usual pronunciation of ܬ.

ܦ (*p*) becomes *f*.

ܬ (*t*) becomes unvoiced *th*, as in *thin*.

(In transliteration, the spirantized letters are often shown with underlines: b g d k p t.) In some manuscripts and printed books, especially the Bible, the hard and soft pronunciations are indicated by dots: a dot above the letter, known as *qushaya* (‘hardening’), or below, *rukaka* (‘softening’).<sup>2</sup> Thus, ܒ̇ is pronounced *b* and ܒ̈ is pronounced *v*, etc. (Notice that ܓ̇ must be *dalath* with *qushaya*, not *resh*.)

Generally, a *bgdkpt* letter is spirantized after a vowel, and otherwise pronounced hard. Most of the time this rule is easy to apply, but sometimes it is not. An indistinct vowel (in Hebrew, vocal *shewa*) before a *bgdkpt* letter will cause it to be spirantized, and a letter that is doubled is always pronounced hard. Syriac does not show either of these things in the writing system and, unless the text actually uses *qushaya* and *rukaka* points, the reader has to decide on pronunciation from knowledge of grammar and some

<sup>2</sup> Properly, *quššāyā* (ܩܘܨܝܐ) and *rukkāḱā* (ܪܩܝܐ). To distinguish these dots from other diacritical points they are often written in red in manuscripts. In print they should ideally be smaller.

supplementary rules. To avoid overloading the present lesson these rules are set out in Appendix A, and they should become familiar by experience. In this book, *qushaya* and *rukaka* are supplied when the pronunciation is unexpected or might be in doubt, at least on the first occurrence of a word and in the Syriac-English glossary.

*Vowels.* By nature, the Syriac alphabetical letters represent consonants only. Anciently, however, some vowels became part of the spelling of words, using the letters *waw* (for *o* and *u*), *yod* (for *i* and *e*), and *alaph* (for *ā*, *a*, *e*, *i*). For example:

ܢܐܡܘܫܐ	<i>nāmosā</i>	ܡܘܫܐ	<i>Mušē</i>	ܡܢܐ	<i>Mani</i>
ܣܝܡ	<i>sim</i>	ܗܠܐܢ	<i>hālen</i>	ܕܠܦܐ	<i>kipā.</i>

Later, a system of vowel-signs was superimposed on the alphabet; or rather, each of the two traditions of pronunciation, East and West, developed its own vowel-signs. The West Syriac vowel-signs, invented in the tenth century, are based on Greek letters. They are ϑ Ϸ Ϡ = ϡ. In this book we use these signs, although, following the custom of scholarly Syriac, we depart from the West Syriac tradition of pronunciation in two places, in order to preserve a more original phonology.<sup>3</sup> First: the sign ϑ will indicate *ā* (as in *father*). Second: we will distinguish an additional vowel *o* and indicate it by a dot above the letter *waw*.<sup>4</sup> Thus we have the following six vowels and vowel-signs.

<sup>3</sup> Both these points are, in fact, features of the East Syriac vowel system. For other differences in this system, see Appendix C.

<sup>4</sup> A student who wants to adopt a more consistent West Syriac pronunciation can pronounce the vowel ϑ as *o*, and then pronounce the vowels ϡ and ϡ indifferently as *u*. In this case, ܕܠܦܐ becomes *ktōbo* rather than *ktābā*, and ܝܥܩܘܒܐ *Ya'qub* rather than *Ya'qob*.

sign <sup>5</sup>	value	alone	with vowel letters	value
ⲑ	<i>ā</i>	ⲁ	ⲁ̄	<i>bā</i>
Ⲓ	<i>a</i>	Ⲃ	Ⲃ̄	<i>ba</i>
ⲓ	<i>e</i>	ⲃ	ⲃ̄, ⲃ̅	<i>be</i>
=	<i>i</i>	Ⲅ	Ⲅ̄ (or Ⲅ̅), Ⲅ̅	<i>bi</i>
Ⲕ	<i>u</i>		ⲅ̅	<i>bu</i>
.	<i>o</i>		ⲅ̅	<i>bo.</i>

The vowel letter *waw* is always used when the vowel is *o*, and almost always when it is *u*. (The common words ⲕⲗ *kul* ‘every’ and ⲙⲉⲧⲧⲗ *meṭul* ‘because’ are exceptional in not being spelled with ⲑ.<sup>6</sup>) Likewise, the sign = does not very often appear without *yod* or *alaph*. As shown above, *waw* attracts the vowel-sign Ⲕ over itself, and *yod* may also do this for =. Otherwise, the sign is written on the preceding consonant. The vowel-signs (but not usually Ⲕ) may go upside down below the letters if there is not room above; thus ⲃ̅ ⲃ̅ ⲃ̅ ⲃ̅.

*Alaph* and *yod*. When *alaph* is a consonant, it must have a full vowel,<sup>7</sup> as always at the beginning of a word, e.g. ⲁⲕⲗ *ʿekal* ‘he ate’. Much of the time, however, *alaph* is ‘quiescent’; that is, it simply carries the vowel of a preceding letter, as for example in ⲕⲓⲡⲁ *kipā* ‘stone’. Grammatically, if *alaph* is preceded by a vowelless consonant, its vowel moves over onto that consonant, as in ⲁⲕⲗ *dekal* (from *d-ʿekal*) ‘which he ate’. *Yod* is somewhat the same: if

<sup>5</sup> By name the signs are: ⲑ *zqāpā*; Ⲓ *pṭāḥā*; ⲓ *rhāṣā*; = *ḥbāṣā*; Ⲕ *ṣāṣā*. (These names will not be used again in this book.)

<sup>6</sup> More correctly, these are *kol* and *meṭol*, but the *o* vowel (a dot above the *waw*) cannot be shown when the *waw* is not written. The West Syriac pronunciations with *u* are conventional.

<sup>7</sup> This is a difference from Hebrew, where ⲁ can take *sheva*.

it would be without a full vowel at the beginning of a syllable, it assumes the vowel *i*, as in **יְהוּדָיִם** *Ihudāye* 'Jews'. The effects of these rules for *alaph* and *yod* will be seen from time to time to in the lessons to come.

*Silent letters.* Occasionally spelling does not follow pronunciation exactly. In a text with vowel-signs, a consonant that is silent may be indicated by *linea occultans* (lit. 'hiding line'), a short line written under the letter, for example in **מְדִינָה** *mditā* (not *mdintā*), **נָאֲשָׁה** *nāšā*, **עֲזָא** *ezat*. In suffixes and in a few common words, silent letters are not always marked at all, e.g. **אֶכָּ** *ak* (not *ayk*) 'as'.

The words from p. 12, supplied with vowel-signs, are:

**נָמוֹסָא** *nāmosā*    **מוֹשֶׁה** *Muše*    **מָנִי** *Mani*  
**סִימָא** *sim*    **הָלֵן** *hālen*    **כִּיפָא** *kipā*.

The following are further examples of words vocalized, with their pronunciation:

**מַלְכָּא** *malkā*    **מַלְאָכָא** *malakā*    **סֻרְיָא** *Suryāyā*  
**מָתָלָא** *qṭal* (or *qṭal*)    **נֶעְתָּל** *neqṭol*    **וָרְדָא** *wardā*  
**רִישָׁא** *riše*    **תּוּבָא** *tubay*    **וָרַב** *warw*  
**מַמְלָלָא** *m<sup>e</sup>malālū*    **אֻרְחָתָא** *urhātā*    **דַּהַבָּא** *dahbā*.

### Exercises

Read the following words aloud. (They are proper names or other terms that might be recognizable.)

<b>שָׂא</b>	<b>נֶבֶס</b>	<b>מָכָא</b>	<b>מַעָא</b>	<b>פְּהֶמָא</b>
<b>מְרִיבָא</b>	<b>מַעְפָּב</b>	<b>אֲבִינָא</b>	<b>מַעְרָא</b>	<b>וִחָבָא</b>
<b>וְנִרְאָא</b>	<b>מַעְסָא</b>	<b>מַנְתָּא</b>	<b>מַמְסָא</b>	<b>אֲפִסְפָּא</b>
<b>רֶבֶב</b>	<b>רֶבֶבָא</b>	<b>מַעְוָא</b>	<b>אֶוְחָא</b>	<b>אֶמָא</b>
<b>אֶוְוָא</b>	<b>מַעְסָא</b>	<b>מַנְבָּא</b>	<b>פְּהֶמָא</b>	<b>מַעְוָא</b>
	<b>חַבִּי לִמָּא</b>		<b>וִוְוָא</b>	

Write the following words in Syriac characters, with vowel-signs and with *rukaka* and *qushaya*. For the purposes of this exercise, write *i* and *ei* with *yod*; *o* and *u* with *waw*; and final *-ā* with *alaph*.

šmayā	hwāṭ	ʿeṭḥzi	rišānā	šubḥā
galyat	hālein	ʿamirā	ṭubān	ʿabḏā
lʿaylein	nmalel	sāʿem	šliḥā	ṣawmā
ʿaḥay	ʿāmrin	parṣopā	ʿdamā	sāymin
sagiʿā	hayment	šbutā	ʿlawhy	mmalālu
	malḫānutā	qdāmaykon	petḡāmā.	



#### 4. PRONOUNS . PARTICLES . SIMPLE SENTENCES

Pronouns are of four kinds: personal, demonstrative, interrogative, and relative. The *personal pronouns* are as follows:

person	singular	plural
1st	أَنَا I	هَـنَا we
2nd masculine	أَنْتَ you (m.)	أَنْتُمْ you (m.)
2nd feminine	أَنْتِ you (f.)	أَنْتُمْ you (f.)
3rd masculine	هُوَ he	هُنَا they (m.)
3rd feminine	هِيَ she	هُنَا they (f.).

For the 1st-person plural there is a longer and less common form *إِنْسِي* (*nahnan*). Note also the silent letters in *أَنْتَ* and *أَنْتِ* (both pronounced *at*), *أَنْتُمْ* (*aton*), and *أَنْتُمْ* (*aten*).

A personal pronoun may be used to make a simple A-is-B sentence, e.g.

أَنْتَ مَلِكٌ You are king.

In such sentences, the 1st- and 3rd-person pronouns have shorter, so-called enclitic, forms:

	singular	plural
1st	أَنَا	هَـنَا
3rd masc.	هُوَ	هُنَا
3rd fem.	هِيَ	هُنَا

The 3rd-person singular forms are shown with no vowel. If they follow a word ending in a vowel, they form a diphthong with *-w* or *-y*. Thus we have

هِيَ مَلِكَةٌ (*marktāy*) She is queen.

In the masculine, the diphthong *āw* becomes *aw*, giving هُوَ مَلِكٌ (not هُوَ مَلِكٌ) *markaw* 'he is king'. Following a consonant, these two enclitics have full vowels, becoming

هُوَ and هِيَ . See the examples below with مَنْ ('who?'). The combination هُوَ هُوَ becomes هُوَ 'he is' or 'it is he'.

The *demonstrative pronouns* are as follows:

	singular		plural	
	masc.	fem.	masc.	fem.
this, these	هَذَا	هَذِهِ	أُولَئِكَ	
that, those	ذَلِكَ	ذَلِكَ	أُولَئِكَ	أُولَئِكَ

There are also shorter forms هُوَ (for هَذَا) and هِيَ (for هَذِهِ), less commonly seen. With the enclitic pronoun, هَذَا becomes هَذَا, and هِيَ becomes هِيَ هِيَ, both meaning 'this is'. The demonstratives can also be adjectives, coming before or after the noun, as in هَذَا الرَّجُلُ 'this man', أُولَئِكَ النِّسَاءُ 'those women'.

The *interrogative pronouns* are most usually:

مَنْ who?      مَا what?

The combination with the 3rd-person enclitic gives

هُوَ مَنْ / هِيَ مَنْ      who is he/she?

With the masculine enclitic there are contractions: هُوَ (for هُوَ مَنْ) 'who is ?' and مَا (for مَا هُوَ) 'what is ?'. With the feminine there is no contraction:

هِيَ مَا      what is this?

Other less common words for 'what?' are مَا (not to be confused with مَا) and مَا.

Another set of interrogative pronouns is

مَا (m.)      مَا (f.)      مَا (pl.)

all meaning 'which?', as in

مَا هِيَ      which one is this (f.)?  
 مَا      in which language?

Syriac has four *inseparable particles*, so called because they are written as prefixes to the following word:

ܕ	in, with	ܝ	of
ܝܐ	and	ܕܝܐ	to, for.

When prefixed to a word, if the following letter has a vowel, then the particle is attached without any vowel, e.g.,

ܡܠܟܐ + ܝ = ܡܠܟܝܐ of the king.

If the letter has no vowel, the particle takes the vowel *a*:

ܡܕܝܢܐ + ܕ = ܡܕܝܢܝܐ in the city.

The same rule applies if another particle is then attached: ܡܠܟܝܐ + ܝܐ = ܡܠܟܝܝܐ 'and of the king', ܡܕܝܢܝܐ + ܕ = ܡܕܝܢܝܕܐ 'and in the city'. If the first letter of the word is *alaph*, the vowel moves onto the particle (following the rule on pp. 13–14 above). Thus:

ܐܠܗܐ + ܝ = ܐܝܠܗܐ of God.

The same thing happens with a word beginning with *ʾ*:

ܡܝܬܐ + ܝ = ܡܝܬܝܐ who knew.

The particle *ܝ*, besides expressing the genitive, functions as the *relative pronoun* ('who', 'which', 'that'). In this use it combines with the demonstratives ܐܝܝܬܐ, ܐܝܝܬܐ, ܐܝܝܬܐ, ܐܝܝܬܐ and also with the interrogatives ܐܝܬܐ, ܐܝܬܐ, ܐܝܬܐ, ܐܝܬܐ and ܐܝܬܐ which lose their interrogative sense. Examples are:

ܐܝܝܬܐ ܡܕܝܢܝܐ	those in the city
ܐܝܝܬܐ ܡܕܝܢܝܐ	the one who is a disciple
ܡܝܬܐ ܡܕܝܢܝܐ	whoever is king
ܕܝܐ ܡܕܝܢܝܐ	the daughter who is in the house
ܐܝܬܐ ܡܕܝܢܝܐ	those commandments that are
	in the law
ܐܝܬܐ ܡܕܝܢܝܐ	the fact that you are king.

More constructions involving *ܝ* will appear later in connection with verbs (§8ff.).

In A-is-B sentences using a personal pronoun, the pronoun comes after the predicate, or at least after the first word of the predicate. Thus:

تَحِبُّوا أُنْفَ بَمَسْحَا are they servants of Christ?

Strictly, the pronoun agrees in person with the logical subject. Thus, there is a difference in meaning between

أَيْدِي مَلِكْحَا you are the queen

(which would answer the question 'Who are you?'), and

أَيْدِي يَوْمَ مَلِكْحَا the queen is you

(which would answer the question, 'Who is the queen?'). Sometimes, however, this distinction is hard to see, as with إِنَّا 'It is I' (more usual than أَنَا). There is little difference between إِنَّا بِمَسْحَا بِمَسْحَا and إِنَّا بِمَسْحَا بِمَسْحَا : both mean 'This is the house of God.'

### Vocabulary

مَلِكْ	king; <i>pl.</i> مَلِكْ	مَدِينَا	city ( <i>f.</i> )
مَلِكْحَا	queen ( <i>f.</i> )	كِتَابْ	book; <i>pl.</i> كِتَابْ
أَيْدَا	woman, wife; <i>pl.</i> نِسَاء ( <i>f.</i> )	فَعْقِبْنَا	commandments
رَحْ	man	بَيْتْ	house ( <i>m.</i> )
دَا	son	نُصْفَا	law
دَا	daughter ( <i>f.</i> )	تَحْبَا	servant; <i>pl.</i> تَحْبَا
أَلْحَمْبَا	disciple	حَقْ	truth
لُحْمَا	language	مَلِكْحَا	teacher ( <i>m.</i> ), مَلِكْحَا ( <i>f.</i> )
أَلْهَا	God	مَسْحَا	messiah, Christ
هَمَّوْنَا	Syriac	مَسْهَوْنَا	Jews
مَحْمَا	Moses		

## Exercises

Translate into English:

1. *a. ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .b. ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .c. ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .*
2. *a. ܡܠܟܐ ܐܢܝܢ .b. ܡܠܟܐ ܐܢܝܢ .c. ܡܠܟܐ ܐܢܝܢ .*
3. *ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .*
4. *ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .*
5. *ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .*
6. *ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .*
7. *ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .*
8. *ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .*
9. *ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .*
10. *ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .*
11. *ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ ܡܠܟܐ ܐܢܝܢ .*

Translate into Syriac:

1. these kings; those books; which women?
2. I am the man; you are the king; we are the women.
3. What is truth?
4. She is the wife of the king.
5. Are you the king of the Jews?
6. These commandments are in the law of Moses.
7. I am a teacher (*f.*) to (*use -ܐܢܝܢ*) the king's daughter.
8. Which one is the Syriac book? It is this one.
9. Who are you (*m.*)? Are you a teacher of the law?
10. These are, in truth, the commandments of God.
11. What is the language of that city?

## 5. NOUNS AND ADJECTIVES

Nouns and adjectives are inflected according to gender, number, and state. Of these categories, gender (masculine and feminine) and number (singular and plural) correspond to the same features of other languages. The three states (absolute, emphatic, construct) are a feature of Aramaic, and require some explanation.

For nouns, the absolute state is the most basic form, although in Syriac it is used in only a few constructions (see below). Most of the time, including in dictionary entries, a noun is found in the emphatic state,<sup>1</sup> which almost always has an *alaph* (ܐ-), or if feminine *taw-alaph* (ܬܐ-), on the end. In older Aramaic this ending had the sense of a definite article, but that has been lost in Syriac. Thus, ܠܡܢܐ, a noun in the emphatic state, can mean either 'a house' or 'the house'. The third state, the construct, is a form of the noun that can be used directly before another noun to make a genitive. The construct of ܠܡܢܐ is ܠܡܢܐ; thus, ܠܡܢܐ ܕܥܠܡܐ means 'house of God'. The construct state too is relatively little used in Syriac, the genitive being more usually expressed with -ܕ. For adjectives, both absolute and emphatic states are used: the absolute when an adjective is in the predicate, and the emphatic when it is attributive.

*Inflection.* The nouns and adjectives dealt with in the rest of this lesson are those in which the inflection involves only endings and does not change the pattern of vowels in the

<sup>1</sup> But in J. Payne Smith's *Compendious Syriac dictionary* (Oxford 1903), many (not all) nouns are quoted in the absolute state.

stem. Other nouns and adjectives, with ‘variable vowels’, are treated in §§9–12.<sup>2</sup>

The normal inflectional endings, attached to both nouns and adjectives, are the following:

	masculine		feminine	
	singular	plural	singular	plural
absolute	—	ا	ا	ا
emphatic	ا	ا	ا	ا
construct	—	ا	ا	ا

In the feminine singular emphatic the ا, being a *bgdkpt* letter, is pronounced soft after a vowel but also sometimes after a consonant. For some general rules see Appendix A. It is best to remember individual nouns as they are met.

Attaching the endings to the adjective طوبى ‘good’ we have:

	masculine		feminine	
	singular	plural	singular	plural
absolute	طوبى	طوبى	طوبى	طوبى
emphatic	طوبى	طوبى	طوبى	طوبى
construct	طوبى	طوبى	طوبى	طوبى

Notice that the plural forms of adjectives all take *seyame* except the masculine absolute.

Examples of nouns – here, طوبى *m.*, and طوبى *f.* (‘synagogue’) – in all three states are:

	masculine		feminine	
	singular	plural	singular	plural
absolute	طوبى	طوبى	طوبى	طوبى
emphatic	طوبى	طوبى	طوبى	طوبى
construct	طوبى	طوبى	طوبى	طوبى

<sup>2</sup> Some, including طوبى and طوبى, have already been met in their ordinary emphatic forms.

A few nouns are more or less indeclinable, notably foreign words like **أَوَاجِلْ** (εὐαγγέλιον) 'gospel'. The plurals of these words have to be learned individually.

*Usage.* An adjective that is attributive goes after the noun, and agrees with it in gender, number, and state (usually emphatic). Thus:

**مَلِكًا طَيِّبًا**      the (or a) good king  
**مَلَكَيْنَا طَيِّبَيْنَا**      the holy apostles.

An adjective that is in the predicate will be in the absolute state, agreeing with its referent in number and gender. Such adjectives can take enclitic pronouns in the same way as nouns. Thus:

**طَيِّبٌ هُوَ مَلِكُنَا** or **طَيِّبٌ هُوَ**      the king is good  
**طَيِّبِينَ أَنَا** or **طَيِّبِينَ هُمُنَا**      the apostles are holy.

An adjective alone in the emphatic state is the same as a noun, for example **حُمَا** 'the Evil One', **مُتَيِّمًا** 'the dead'.

Nouns in the absolute state are used in three main constructions: after numbers (see §29); after the words **كُلُّ** 'every' and **بِلَا** 'without'; and in some set phrases especially where the noun is repeated. Examples are:

**كُلُّ مَدِينَةٍ**      every city  
**اِثْنَيْنِ كِتَابَيْنِ**      two books  
**حَاكِي تَحَاكِي**      stone upon stone  
**بِلَا لُغَةٍ**      without a language.

Examples of phrases using the construct state are:

**حَتَبُ مَدِينَةٍ**      the people (*lit.* sons) of the city  
**رَأْسُ مَنَاسِكَةٍ**      head of the monastery— abbot.

Some feminine nouns look, and are inflected, as if they were masculine, e.g. **حَاكِي** 'stone', pl. **حَاكِي**. (This is notably the case with parts of the body that are in pairs, for



example **أَمْرًا** 'hand'.) Some other feminine nouns look masculine just in the plural, e.g. **كَلِمَاتٍ** 'word', plural **كَلِمَاتٍ**. Remember, however, that any adjective modifying a feminine noun must also be feminine, e.g. **نِسَاءٌ قِدِّيسَاتٌ** 'holy women'.

### Vocabulary<sup>3</sup>

<b>قُلٌّ</b>	just ( <i>adj.</i> )	<b>أَمْرًا</b>	hand ( <i>f.</i> )
<b>هَدٍ</b>	old ( <i>of a person</i> )	<b>وَجٌّ</b>	great; <i>f.</i> <b>وَجًا</b>
<b>هَفِيفٌ</b>	beautiful, fine	<b>رَأْسًا</b>	head, chief
<b>عَمَلٌ</b>	evil	<b>كَلِمَاتٍ</b>	word ( <i>f.</i> ); <i>pl.</i> <b>كَلِمَاتٍ</b>
<b>صَادِقٌ</b>	true	<b>بَرٌّ</b>	good
<b>قِدِّيسٌ</b>	holy	<b>لَا</b>	not
<b>سَافِهٌ</b>	wise	<b>وَلَا</b>	without
<b>بَارِكٌ</b>	blessed	<b>رَسُولًا</b>	apostle
<b>مَيِّتٌ</b>	dead	<b>أَنْجِيلٌ</b>	gospel ( <i>m.</i> )
<b>نَبِيٌّ</b>	prophet	<b>عَمَلًا</b>	work, deed, thing
<b>حِجَارٌ</b>	stone ( <i>f.</i> )		

### Exercises

Translate into English:

1. **a. رَحِمًا هَذَا. b. هَدٍ رَحِمًا.**
2. **a. مَدِينَةً دَنُوعًا. b. دَنُوعًا هِيَ مَدِينَةٌ.**
3. **مَكْتَفِلًا هَفِيفَةً.**
4. **أَنْجِيلٌ قِدِّيسٌ.**
5. **مُسَلِّمٌ بَرٌّ.**
6. **لُحْبٌ مَهْنَبٌ هَفِيفَةٌ وَرَاحِلَةٌ.**

<sup>3</sup> In the vocabularies from now on, adjectives appear in the masculine absolute state, and nouns in the emphatic.

7. ܐܠܚܡܢܐ ܣܝܪܐ ܕܡܚܝܐ ܗܠܐ ܕܡܚܝܐ.  
 8. ܡܠܟܦܐ: ܐܡܐ ܝܗ ܦܥܡܝܐ ܕܡܚܝܐ.  
 9. ܕܢܝܪ ܝܗ ܦܠܐ ܕܡܚܝܐ.  
 10. ܐܠܐ ܡܚܝܐ ܡܚܝܐ ܐܠܐ.

Translate into Syriac:

1. a wise woman; wise women.
2. the chief apostle (*lit.* of the apostles).
3. the cities of the Jews.
4. The commandments of the law are just.
5. The words of the gospel are true in every language.
6. The blessed dead are in the hand of God.
7. Who is the true and wise servant?
8. This is the book of the holy prophets.
9. Blessed are they who are teachers of the truth.
10. Words without deeds are dead.

## 6. PRONOMINAL SUFFIXES

When the possessive case of a pronoun is used in English (e.g. 'my book'), it is represented in Syriac by a shortened form of the pronoun attached as a suffix to the noun it qualifies. There are two sets of these suffixes, called 'singular' and 'plural' for short – these names referring to the noun taking the suffix, not the pronominal suffix itself.

The 'singular' suffixes are as follows. They are attached to all singular nouns, and also to feminine plural nouns.

	singular	plural
1st	ܐ	ܐ
2nd masc.	ܟ	ܟܐ
2nd fem.	ܟܐ	ܟܐ
3rd masc.	ܐ	ܐܐ
3rd fem.	ܐ	ܐܐ

The 'plural' suffixes, attached to masculine plural nouns, are as follows:

	singular	plural
1st	ܐ	ܐ
2nd masc.	ܟܐ	ܟܐܐ
2nd fem.	ܟܐܐ	ܟܐܐܐ
3rd masc.	ܐܐܐ	ܐܐܐܐ
3rd fem.	ܐܐܐ	ܐܐܐܐ

Notice the diacritical point which must be written over the ܐ of the 3rd feminine singular in both sets of suffixes.

The suffixes are attached to nouns after dropping the ܐ from the end of the emphatic state. The following shows suffixes attached to the singular and plural of a masculine noun (with invariable vowels), ܡܠܟܐ, plural ܡܠܟܐܐ.

	sing. pronoun		pl. pronoun	
1st	كُتَابِي	my book	كُتَابُنَا	our book
2nd m.	كُتَابُكَ	your "	كُتَابُكُمْ	your "
2nd f.	كُتَابُكِ	your "	كُتَابُكُنَّ	your "
3rd m.	كُتَابُهُ	his "	كُتَابُهُمْ	their "
3rd f.	كُتَابُهَا	her "	كُتَابُهُنَّ	their "
1st	كُتَابِي	my books	كُتَابُنَا	our books
2nd m.	كُتَابُكَ	your "	كُتَابُكُمْ	your "
2nd f.	كُتَابُكِ	your "	كُتَابُكُنَّ	your "
3rd m.	كُتَابُهُ	his "	كُتَابُهُمْ	their "
3rd f.	كُتَابُهَا	her "	كُتَابُهُنَّ	their "

Notice the pronunciation of some of these forms:

كُتَابُهُ *ktābe*, كُتَابُهَا *ktābā* (final ه silent)

كُتَابُكَ *ktāb*, كُتَابُكُمْ *ktābek*, كُتَابُكِ *ktābayk* (final ك silent)

كُتَابُهُمْ *ktāhaw* (ه and final ك both silent).

Feminine nouns also drop the ل- before adding suffixes.

Thus from حُتْمَةُ 'synagogue', plural حُتْمَاتُ, we have:

	sing. pronoun		pl. pronoun	
1st	حُتْمَاتِي	my synagogue	حُتْمَاتُنَا	our synagogues
2nd m.	حُتْمَاتُكَ	your "	حُتْمَاتُكُمْ	your "
2nd f.	حُتْمَاتُكِ	your "	حُتْمَاتُكُنَّ	your "
3rd m.	حُتْمَاتُهُ	his "	حُتْمَاتُهُمْ	their "
3rd f.	حُتْمَاتُهَا	her "	حُتْمَاتُهُنَّ	their "
1st	حُتْمَاتِي	my synagogues	حُتْمَاتُنَا	our synagogues
2nd m.	حُتْمَاتُكَ	your "	حُتْمَاتُكُمْ	your "
2nd f.	حُتْمَاتُكِ	your "	حُتْمَاتُكُنَّ	your "
3rd m.	حُتْمَاتُهُ	his "	حُتْمَاتُهُمْ	their "
3rd f.	حُتْمَاتُهَا	her "	حُتْمَاتُهُنَّ	their "

The same remarks about pronunciation apply to the feminine forms: حُتْمَاتِي is *knušt*, etc.



8. ܡܠܟܬܗ ܕܝܗ ܡܠܟܐ ܕܝܗ ܡܠܟܐ ܕܝܗ .

9. ܡܠܟܐ ܕܝܗ ܡܠܟܐ ܕܝܗ ܡܠܟܐ ܕܝܗ ܡܠܟܐ ܕܝܗ .

10. ܡܠܟܐ ܕܝܗ ܡܠܟܐ ܕܝܗ ܡܠܟܐ ܕܝܗ .

Translate into Syriac, using suffixed forms where possible:

1. the law of God (*write this in three ways*).
2. the synagogue of the Jews.
3. the doctrines of the Greeks.
4. the monks' way of life.
5. the heart of my beloved (*f.*).
6. the words of my mouth.
7. You (*m.*) are evil prophets and your words are not true.
8. Heaven and earth are God's creation.
9. Her good works are many.
10. The church of the Christians in this city is fine.
11. That monk is the head of his monastery.

## 7. PREPOSITIONS . THE WORDS **لِ** AND **عِنْدَ**

In §4 we dealt with the way the prepositions **لِ**, **عِنْدَ**, **عِنْدَ** are prefixed to their objects. Other prepositions are separate words, as in English.

When a preposition has a pronoun as its object, the appropriate pronominal suffix is attached to the preposition in the same way as to a noun. Some prepositions take the 'singular' suffixes, others the 'plural'. The following are some of the most important prepositions. (Some prepositions with 'variable vowels' will appear in §11.)

**عِنْدَ** 'in, with, among'. Singular suffixes are attached, to give **عِنْدِي**, **عِنْدِكَ**, **عِنْدِهِ**, **عِنْدِهَا**, **عِنْدِئِي**, **عِنْدِئِكَ**, **عِنْدِئِهِ**, etc. Note the vowel on **عِنْدِي** which makes it pronounceable.

**لِ** 'to, for'. Singular suffixes: **لِي** etc. (as for **عِنْدَ**). **لِ** is also used before the definite direct object of a verb (see §8).

**مِنْ** 'from'. Singular suffixes: **مِنْهُ**, **مِنْهَا**, **مِنْكُمْ**, etc. Also expressed with **مِنْ** are the comparative and partitive:

**أَحْسَنُ مِنْ هَذِهِ الْخَفِئَةِ** better than fine gold  
**أَيُّهَا أَنْتُمْ** which of you?

**مَعَ** 'along with'. Singular suffixes: **مَعِيَ** ('am) 'with me', **مَعَكُمْ**, **مَعَهُ**, etc.

**مِنْ أَجْلِ** 'because of, for the sake of, concerning'. Singular suffixes are attached to the form **مِنْ أَجْلِهِ**; thus:

**مِنْ أَجْلِ هَذِهِ وَمِنْ أَجْلِ نَجَاتِنَا** for us and for our salvation.

With **وَ** added, **مِنْ أَجْلِ** is the conjunction 'because':

**مِنْ أَجْلِ أَنِّي أَنَا رَسُولُ اللَّهِ** because I am an apostle.

**بَيْنَ**, **بَيْنَ** 'among, between'. **بَيْنَ** takes singular suffixes; for **بَيْنَ** plural suffixes are attached to the form **بَيْنَ**. Thus: **بَيْنَهُ** or **بَيْنَهُ** 'among them'. Notice also

**بَيْنَ** **وَأَنَا** between me and you.

Another form of this preposition is **أَيْ** (unrelated to 'house'), not used with suffixes.

**أَيْ** 'at, with, near, in the presence of, among; to, toward'. Singular suffixes, as in

**أَيْ** **أَنَا** **وَأَنَا** peace among ourselves  
and toward God.

**أَيْ** 'like, as'; pronounced *ak*. Singular suffixes are attached to the form **أَيْ**; thus **أَيْ**, **أَيْ**, **أَيْ**, etc.

**أَيْ** 'upon, over, concerning, unto'. Plural suffixes are attached to the form **أَيْ** (with no vowel); thus **أَيْ**, **أَيْ**, **أَيْ**, etc.

**أَيْ** 'under'. Plural suffixes are most usually attached to a different form, **أَيْ**, as in

**أَيْ** **أَيْ** **أَيْ** on the earth and under it.

**أَيْ** 'before', either in space or in time. Plural suffixes.

**أَيْ** The preposition **أَيْ** does not take suffixes, but singular suffixes are attached to the form **أَيْ** to make an emphatic possessive. For example,

**أَيْ** **أَيْ** or **أَيْ** **أَيْ** my own book  
**أَيْ** **أَيْ** **أَيْ** the land is his.

**أَيْ** may be included in the list here, although it is more like a verb than a preposition. Without a suffix, it means 'there is' or 'there are'. With the preposition **أَيْ** it takes on the meaning 'to have'. The negative of **أَيْ** in both these constructions is **أَيْ** (from **أَيْ**) 'there is



not'. Examples are:

**لَا مَآءَ مَتْنًا لَمْ** there is no water there  
**أَنَّ لَنَا نَحْفَظًا** we have a law.

With suffixes (always plural), however, **أَنَّ** functions as a linking verb. This construction is an alternative to the simple personal pronoun learned in §4. Thus:

**مَلِكًا أَمْرًا** you are king  
**أَمْرًا هُنَا فَتُصَلِّحُونَا** they are Christians.

**لَا** when used with suffixes (singular) means 'all' or 'the whole', and any following noun must be in the emphatic state. Notice the different expressions

**لَا هَذَا** every book  
**كُلُّهُ هَذَا** the whole book  
**كُلُّهُ هُنَا هَذَا** all the books.

A preposition can take a suffix to anticipate its object, after which it is repeated or replaced by **-وْ**. Thus the expressions **لَا هَذَا وَهَذَا** and **لَا هَذَا وَهَذَا** and **لَا هَذَا وَهَذَا** can all mean 'concerning this'.

Sometimes the relative **-وْ** refers to something other than the subject of the following clause (where English would have 'whom', 'whose', 'by which', 'in which' etc.). In translating, it can be helpful to think of **-وْ** as meaning 'as to whom' or 'as to which'. Thus:

**مَلِكًا وَهَذَا وَهَذَا** the king whose land it is (*lit.* the king *as to whom* the land is his).

### Vocabulary

<b>وَهْ</b>	spirit, wind (f.)	<b>هَذَا وَهَذَا</b>	salvation
<b>هَذَا وَهَذَا</b>	peace	<b>هَذَا وَهَذَا</b>	something, what
<b>وَهْ وَهَذَا</b>	faith (f.)	<b>لَا وَهَذَا</b>	everything
<b>هَذَا وَهَذَا</b>	water (pl.)	<b>لَا</b>	there

ܐܠܐ	temple, palace	ܐܠܐ	grace, favour ( <i>f.</i> )
ܐܠܐ	lord; <i>cstr.</i>	ܐܠܐ	judge
ܐܠܐ	the Lord	ܐܠܐ	why?

## Exercises

Translate into English:

1. ܐܠܐ ; ܐܠܐ ; ܐܠܐ ; ܐܠܐ
2. ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ
3. ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ
4. ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ
5. ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ
6. ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ
7. ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ
8. ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ
9. ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ
10. ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ ܐܠܐ

Translate into Syriac. Use ܐܠܐ + suffix where possible.

1. unto him; from you (*f. sing.*); before her; for my sake.
2. everything that is in the water and under it.
3. a city in which there is a beautiful palace.
4. You (*pl.*) have the spirit of God among you.
5. It is Christ from whom we have this gospel.
6. The land is not ours, and we have no peace.
7. All kings have wives.
8. We have a wise God. Is there a God like him?
9. Lord, you are the judge of all of us.
10. All my doctrine I have from my teacher.

## 8. VERBS . THE PERFECT TENSE

As in other Semitic languages, verbs in Syriac have a root, or stem, consisting of three letters, or 'radicals'. (Some exceptions will appear in §16.) A verb is inflected by applying different vowels or doubling to these radicals, and by adding suffixes ('afformatives') or prefixes ('preformatives'). Inflections of the verb indicate: 1. conjugation; 2. tense; and 3. number, person, and gender.

1. Conjugations, a feature of Semitic languages, correspond somewhat to the inflections known as 'voices' in Indo-European languages, but they have a wider scope. The names of the conjugations are based on the verb ܦܠܠ ('to labour') and each name comes from the way that conjugation modifies the three root letters. The names and meanings of the six principal conjugations in Syriac are thus as follows:

<i>pe<sup>ˆ</sup>al</i>	the simple form of the verb;
<i>ethpe<sup>ˆ</sup>el</i>	the passive of the simple form;
<i>pa<sup>ˆ</sup>el</i>	the intensive;
<i>ethpa<sup>ˆ</sup>al</i>	the passive of the intensive;
<i>aph<sup>ˆ</sup>el</i>	the causative;
<i>ettaph<sup>ˆ</sup>al</i>	the passive of the causative. <sup>1</sup>

(Some other less common conjugations will be met in §17.)

The verb used in paradigms is not ܦܠܠ but ܡܠܟ 'to kill'. This verb does not actually appear in all the six conjugations (nor, probably, does any other verb), but it is useful to keep the same root throughout the next few lessons. The

<sup>1</sup> These names are spelled conventionally. More correctly they would be: *p<sup>ˆ</sup>al*, *etp<sup>ˆ</sup>el*, *pa<sup>ˆ</sup>el*, *etpa<sup>ˆ</sup>al*, *a<sup>ˆ</sup>p<sup>ˆ</sup>el*, *ettap<sup>ˆ</sup>al*.

various conjugations of **فعل** look like this in their basic form, the 3rd masculine singular perfect:

	active	passive
simple	<b>فعل</b>	<b>أفعل</b>
intensive	<b>فعلل</b>	<b>أفعلل</b>
causative	<b>أفعل</b>	<b>أفعلل</b>

The verb **فعل** is a 'strong' verb: all three root letters are ordinary consonants (not *alaph*, *waw*, *yod*) and the third is not a double of the second. Many other verbs are 'weak'. These fall into classes known as, for example, *pe-yod* verbs, in which the first radical (corresponding to *pe* in **فعل**) is the weak letter *yod*. In this book the strong verb is treated in all its conjugations first, then each class of weak verb in turn.

2. Within each conjugation there are properly two tenses, called perfect and imperfect. The perfect corresponds roughly to the past, and the imperfect to the future. The present is usually expressed by the participle, which is not, formally, considered a 'tense' (see §10). The other forms of the verb are the infinitive and the imperative.

3. The perfect and imperfect (the so-called 'finite' forms of the verb) are inflected to make the same distinctions of gender, number, and person as the personal pronouns.

*The perfect.* This is inflected by adding affirmatives to the stem. These are:

	singular	plural
3rd masc.	—	و
3rd fem.	ها	—
2nd masc.	تا	تاف
2nd fem.	تا	تاف
1st	ها	ـ

The perfect of ܡܠܐ is then as follows:

singular		plural	
ܡܠܐ	he killed	ܡܠܐ	they ( <i>m.</i> ) killed
ܡܠܐ	she killed	ܡܠܐ	they ( <i>f.</i> ) killed
ܡܠܐ	you ( <i>m.</i> ) killed	ܡܠܐ	you ( <i>m.</i> ) killed
ܡܠܐ	you ( <i>f.</i> ) killed	ܡܠܐ	you ( <i>f.</i> ) killed
ܡܠܐ	I killed	ܡܠܐ	we killed.

The ending ܐ- on the 3rd m. plural is not pronounced. The 2nd m. and f. singular are both pronounced *qtalt*. The 1st plural is *qtaln*.

It will be seen that in the 3rd f. singular and the 1st singular the vowel is shifted to the first radical and becomes *ʾ*. In these forms, if the third radical is a *bgdkpt* letter, it then takes *qushaya*; e.g. ܡܠܐ 'I wrote'.

The 3rd feminine plural of the perfect is curiously identical to the 3rd masculine singular. This is the form in older manuscripts (and in the East Syriac tradition). In later manuscripts it is written ܡܠܐ, a spelling intended to distinguish it in writing from ܡܠܐ, but still pronounced *qtal*.

There are longer forms of the 1st and 3rd plural that distinguish them in pronunciation. These forms, less common, are:

ܡܠܐ	for	ܡܠܐ
ܡܠܐ	for	ܡܠܐ
ܡܠܐ	for	ܡܠܐ or ܡܠܐ.

A number of verbs, like ܡܠܐ, 'to fear, be afraid', have the vowel *e* instead of *a* in the perfect, and so appear as follows:

	singular	plural
3rd masc.	وَقَدْ	وَقَدْ or وَقَدْ
3rd fem.	وَقَدْ	وَقَدْ (وَقَدْ) or وَقَدْ
2nd masc.	وَقَدْ	وَقَدْ
2nd fem.	وَقَدْ	وَقَدْ
1st	وَقَدْ	وَقَدْ or وَقَدْ

Verbs in *a* like وَقَدْ are mostly transitive. Those in *e* like وَقَدْ are mostly intransitive. There are exceptions, like وَقَدْ 'to fall' and وَقَدْ 'to worship'. Verbs with a guttural letter (هـ, ع, or غ) or و for the third radical always have the vowel *a* rather than *e*, even if intransitive like وَقَدْ 'to wonder'.

The particle لا often introduces a direct object that is definite (in English, *the* instead of *a*). Thus:

بَعَثَ اللَّهُ رَسُولًا مِّنَ الْكَافِرِينَ      we received a commandment  
from God

بَقِيَ لِحَقِّهِمْ رَسُولًا مِّنَ الْبَاقِيَةِ      we have kept the command-  
ment that we received.

If the object is a pronoun, لا takes the appropriate suffix. The personal pronouns cannot be used as objects of verbs, except أَنَا and أَنْتَ. Thus 'he kept them' may be expressed by either بَقِيَ لَهُمْ أَنَا or بَقِيَ لَهُمْ أَنْتَ.

If the object of a verb is a clause, it is introduced with -و:

سَمِعْتُ أَنَّكَ أَنْتَ نَبِيٌّ      I have heard that you are a  
prophet.

To emphasize the object of a verb it may be moved forward, somewhat as in English, e.g.:

بَعْضُهُمْ قَتَلَ بَعْضُهُمْ      some of them he killed  
مَا كُتِبَ لِي      what I have written, I have  
written.

Emphasis can also be given to a word by the enclitic **وَهُ** inserted after it:

مُنْصَفٍ يَهُ نُفَعُهُ مُكَلِّمًا ۖ اِلٰهًا Did the word of God  
originate from you?<sup>2</sup>

### Vocabulary<sup>3</sup>

كَلَّمَ	write	جُمُوعًا	crowd
مَلَكَ	kill	فَاوًا	fruit
يَسَّاءُ (مُح)	fear, be afraid (of)	مَكَلَّلًا	parable
سَمِعًا	hear	نُحَمَّاءَ	Jesus
فَعَلَ	do, make	اَلْحِفَا	letter (f.)
بَقِيَ	keep	فَبِ	when, while
اَعْلَمَ	wonder	اَدْوَمَكَ	Jerusalem
اَتَّخَذَ	take, receive	يَخْرُجُ	go out
تَجَاوَزَ	cross, transgress	صَوْتًا	voice
سَجَدَ	worship	اَلْحِلْفَةُ	childhood (f.)
سَقَطَ	fall	اَدَمَ	Adam
نَوَا	Eve	مَرْيَمَ	Mary

### Exercises

Translate into English:

1. اَوَمَرَّ سَمْعًا حَزَنَهُ كَلَّمَ يَسَّاءُ فَعَمَّيْنَهُ ۖ اِلٰهًا.
2. كَلَّمَ هُوَ اَتَّخَذَ فَعَقَبًا لَّهْنًا مَعَ اَلْحِلْفَةِ.
3. هَمَّجَ مَعَ لُحْفُهُلَا ۖ مَمَّعُفًا اَعْلَمَ ۖ مَمَّعًا يَهُ.
4. هَمَّكَدَفَ اَلْحِفَا ۖ اِلَّا ۖ مَمَّعًا حَمَّعًا اِلٰهًا مُعَدَّلًا.
5. فَعَدَّ لُحْفَ مَمَّعًا اَتَّخَذَ اِلَّا ۖ اِلَّا لُحْفَ.

<sup>2</sup> 1 Cor. 14: 36.

<sup>3</sup> In the vocabularies, weak verbs may appear whose full conjugation has to await later lessons (here **يَسَّاءُ**, **يَخْرُجُ**, **يَسَقَطُ**; see §20). The exercises use only forms of these verbs that are regular.

6. ܡܡܬܬ ܬܐ ܐܡܥܬܐܝܝܐ ܗܬܐ ܐܡܐ ܕܡܚܬܐ ܡܚܐܝܐ ܠܗܐ  
ܦܥܬܐ.
7. ܡܢܬܡ ܬܗܐ ܦܠܕܐ ܡܠܐ ܐܡܐ ܡܠܬܐ.
8. ܡܠܬܐ ܠܡܠܬܐ ܠܡܠܬܐ ܬܦܬܐ ܗܬܐ ܡܠܬܐ ܡܠܬܐ.
9. ܐܡܬܐ ܐܡܬܐ ܡܠܬܐ ܡܠܬܐ ܠܡܬܐ.
10. ܐܡܬܐ ܬܐ ܦܠܐ ܡܠܬܐ ܡܠܬܐ ܗܬܐ ܗܬܐ ܗܬܐ.

Translate into Syriac:

1. A stone fell on him and killed him.
2. Adam and Eve were afraid when they heard the voice of God near them.
3. The women wrote many fine words to the king.
4. The grace of God kept the city.
5. In my childhood I did not fear God.
6. When I heard those words I fell (down) and worshipped.
7. This fruit that I have is from her, (from) (*repeat the* ܡܚܐ) the woman that you made.
8. In Jesus's parable, the servant was afraid of his lord.
9. We have heard the commandments of the apostles and have done them.
10. What did he write concerning those who transgressed against the law of Moses?



## 9. NOUNS AND ADJECTIVES WITH VARIABLE VOWELS

Unlike the words met in §5 like **حَدُّ**, **حَدُّ** and **حَدُّ**, many adjectives and nouns change the pattern of their vowels when inflected. This lesson deals with words of this kind that have three root letters but only one 'short' vowel *a*, *u*, or *e* (not counting the inflectional endings **ـِ** and **ـُ**).

*Adjectives.* An example of an adjective in this (not large) class is **صَعْبٌ** 'difficult'. In the feminine and plural forms of the absolute state, the vowel moves onto the first root letter and becomes **ـَ**. Thus: **صَعْبَةٌ** (f. singular), **صَعْبَةٌ** (m. plural), **صَعْبٌ** (f. plural). The same vowel is found throughout the emphatic state: for example, **صَعْبَةٌ** 'difficult words'.

*Masculine-type nouns.* Examples are **مَحَلٌّ** (with the vowel *a*), **جَمْعٌ** 'body' (with *u*), and **قَدٌّ** 'foot' (with *e*). (**قَدٌّ** is an example of a 'masculine-type' noun here that is actually feminine.)

In the inflection of these nouns, the only difference from nouns like **حَدُّ** is in the absolute and construct singular. In these two forms, which are the same, the vowel is on the second root letter instead of the first. Usually this vowel is *e*; thus **مَحَلٌّ** and **قَدٌّ**. But there are exceptions.

- a. When the third root letter is a guttural (**ح**, **ع**, or **غ**) or **ق**, the vowel is *a*, as in **حَمَلٌ** (abs. of **حَمْلٌ** 'flesh').
- b. When the vowel in the emphatic state is *u*, this vowel is kept, as in **جَمْعٌ** (abs. of **جَمْعٌ**).
- c. Some words that historically had two vowels (e.g. **هَدَبٌ** 'gold', from an original *dahaba*) keep the vowel *a*; thus, **هَدَبٌ**. Another example is **أَحَبٌ** (abs. of **أَحَبٌ** 'time').

Notice also that, following the rule on pp. 13-14, words starting with **l** or **u** need to be supplied with an initial vowel in the absolute and construct. This vowel will usually be *ʾ* for *alaph* and *ʰ* for *yod*; so we have, for example, **اَلْوَلْدُ** (abs. of **وَلَدٌ**) and **اَلشَّهْرُ** (abs. of **شَهْرٌ** 'month').

Pronominal suffixes are added to these nouns in the familiar way starting from the emphatic state, and there is no change of vowels. On **مَلَكٌ**, for example, the suffixes are **مَلِكِي**, **مَلِكِيكَ**, **مَلِكِيْكَ**, **مَلِكِيْهِ**, **مَلِكِيْهِ**, **مَلِكِيْهِ**, **مَلِكِيْهِ**, **مَلِكِيْهِ**. Notice the forms that have clusters of consonants: the 1st singular is pronounced *malk*, and the 2nd and 3rd plural are *malkkon*, *malkken*, etc. The plural suffixes are also straightforward: **مَلِكِيْ**, **مَلِكِيْكَ**, **مَلِكِيْكَ**, etc.

*Feminine nouns.* Feminine nouns of this class ending in **اَل-** have the vowel on the second root letter in the emphatic singular only. In all the other forms it moves to the first root letter. Thus the following paradigm is produced. The examples are **سَحْبًا** 'companion' (with the vowel *a*; the feminine of **سَحْبٌ** 'male companion'), **بَهْدًا** 'heifer' (with *e*), and **مِقْدًا** 'measure' (with *u*).

singular			plural		
emph.	abs.	cstr.	emph.	abs.	cstr.
<b>سَحْبًا</b>	<b>سَحْبٌ</b>	<b>سَحْبًا</b>	<b>سَحْبًا</b>	<b>سَحْبٌ</b>	<b>سَحْبًا</b>
<b>بَهْدًا</b>	<b>بَهْدٌ</b>	<b>بَهْدًا</b>	<b>بَهْدًا</b>	<b>بَهْدٌ</b>	<b>بَهْدًا</b>
<b>مِقْدًا</b>	<b>مِقْدٌ</b>	<b>مِقْدًا</b>	<b>مِقْدًا</b>	<b>مِقْدٌ</b>	<b>مِقْدًا</b>

The vowel that appears in the other states is usually the same one (*a*, *e*, or *u*) as in the emphatic singular; but there are exceptions, like **سَهْلًا**, abs. of **سَهْلٌ** 'groan', so one other form of these words needs to be learned along with the emphatic singular.

Suffixes are added to this group of nouns in the usual way, by removing the ending from the emphatic state. There is no further change of vowels. Thus for example: **سَدَّاب** ‘my companion’, **سَدَّابُ** ‘your (*m. sing.*) companion’, **سَدَّابِ** ‘my companions’, **سَدَّابِي** ‘your (*f. pl.*) companions’, etc.

It is convenient to deal here with another set of feminine nouns which look similar, although strictly speaking they have ‘invariable’ vowels. Examples are **مَلَحْجَا**, **مَلَحْجَا** ‘fear’, and **حَقَّوْحْجَا** ‘blessing’. In these words, the vowel stays on the first root letter throughout the inflection. Thus:

singular			plural		
emph.	abs.	cstr.	emph.	abs.	cstr.
<b>مَلَحْجَا</b>	<b>مَلَحْجَا</b>	<b>مَلَحْجَا</b>	<b>مَلَحْجَا</b>	<b>مَلَحْجَا</b>	<b>مَلَحْجَا</b>
<b>مَلَحْجَا</b>	<b>مَلَحْجَا</b>	<b>مَلَحْجَا</b>	<b>مَلَحْجَا</b>	<b>مَلَحْجَا</b>	<b>مَلَحْجَا</b>
<b>حَقَّوْحْجَا</b>	<b>حَقَّوْحْجَا</b>	<b>حَقَّوْحْجَا</b>	<b>حَقَّوْحْجَا</b>	<b>حَقَّوْحْجَا</b>	<b>حَقَّوْحْجَا</b>

These forms are all regular. With suffixes, however, there is a variation: on singular nouns an extra vowel *a* appears before the 1st singular and the 2nd and 3rd plural suffixes (that is, when there would otherwise be a cluster of three consonants). The suffixed forms of **مَلَحْجَا** are thus:

<b>مَلَحْجَا</b>	my queen	<b>مَلَحْجَا</b>	our queen
<b>مَلَحْجَا</b>	your ( <i>m.</i> ) queen	<b>مَلَحْجَا</b>	your ( <i>m. pl.</i> ) queen
<b>مَلَحْجَا</b>	your ( <i>f.</i> ) queen	<b>مَلَحْجَا</b>	your ( <i>f. pl.</i> ) queen
<b>مَلَحْجَا</b>	his queen	<b>مَلَحْجَا</b>	their ( <i>m. pl.</i> ) queen
<b>مَلَحْجَا</b>	her queen	<b>مَلَحْجَا</b>	their ( <i>f. pl.</i> ) queen.

Notice that **مَلَحْجَا** *mell<sup>e</sup>ta* (with doubled *lamad*) belongs to this class; thus **مَلَحْجَا** ‘my word’. Sometimes other feminine nouns also introduce the extra *a* vowel into these suffixed forms, so that we find **مَلَحْجَا** (rather than **مَلَحْجَا**) ‘my city’, and **مَلَحْجَا** (not **مَلَحْجَا**) ‘my wife’.

With all these feminine nouns, the suffixes on the plural are regular: **مَلَحْجَا** ‘my queens’, **مَلَحْجَا** ‘your queens’, etc.

## Vocabulary

هَكَ	think, suppose	هَكَ	flee
هَكَ	draw near	هَكَ	enemy
هَكَ	companion ( <i>m.</i> );	هَكَ	here
هَكَ (f.)		هَكَ	holiness
هَكَ	fear ( <i>f.</i> )	هَكَ	body
هَكَ	piety, religion	هَكَ	measure, age ( <i>f.</i> )
هَكَ	blessing ( <i>f.</i> )	هَكَ	world, age
هَكَ	blessed one ( <i>m.</i> );	هَكَ	gold
هَكَ (f.)		هَكَ	no longer
هَكَ	difficult;	هَكَ	plant ( <i>f.</i> )
هَكَ	<i>emph.</i> هَكَ	هَكَ	wisdom ( <i>f.</i> )
هَكَ	groan ( <i>f.</i> );	هَكَ	again, next
هَكَ pl.		هَكَ	however, but

## Exercises

Translate into English:

1. هَكَ ; هَكَ ; هَكَ ; هَكَ
2. هَكَ هَكَ هَكَ هَكَ هَكَ
3. هَكَ هَكَ هَكَ هَكَ هَكَ
4. هَكَ : هَكَ هَكَ هَكَ هَكَ
5. هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ
6. هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ
7. هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ
8. هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ
9. هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ
10. هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ هَكَ

Translate into Syriac:

1. Peace (be) upon you, my companions (*f.*).
2. They fled from the evils (*f.*) of this world to a monastery.
3. We Christians are in this world as the body (*use the construct*) of Christ.
4. The queen took her companion's letter and kept it.
5. I have heard about (*use* ܐܡܪܐ) the measure of your (*f. pl.*) faith and your wisdom.
6. Every land has a palace for its kings and queens.
7. They kept the body of the blessed one (*f.*) in the monastery.
8. It is a difficult parable, but (*use* ܐܝܬܐ) I supposed that it (was) Jesus's own words.
9. Did you (*m. sing.*) suppose that the teacher (*f.*) has many disciples?
10. You (*f. sing.*) have preserved us from our enemies.

## 10. PARTICIPLES

The verb in the pe'al has an active and a passive participle. For **مَهَّلَ** they are:

active	<b>مُهَلِّلٌ</b>	killing, a killer
passive	<b>مُهَلَّلٌ</b>	being killed, one that is killed.

Participles share some characteristics with nouns (or better, adjectives) and some with verbs. In their inflection they are treated like adjectives; but they often function as verbs, and in particular, they are used to express the present and other continuous tenses.

*Inflection.* The forms shown above are the masculine singular absolute. The whole inflection of the active participle is as follows:

singular			plural			
	abs.	emph.	cstr.	abs.	emph.	cstr.
m.	مُهَلِّلٌ	مُهَلِّلًا	مُهَلِّلُونَ	مُهَلِّلُونَ	مُهَلِّلِينَ	مُهَلِّلُونَ
f.	مُهَلِّلَةٌ	مُهَلِّلَةً	مُهَلِّلَاتٌ	مُهَلِّلَاتٌ	مُهَلِّلَاتٌ	مُهَلِّلَاتٌ

In these forms, the first syllable **مَهْ-** is unchanging. The vowel *e* on the second root letter appears just in the masculine singular absolute and construct, and in the feminine singular emphatic.

When the third root letter of a verb is a guttural or **هـ**, the occasional vowel in this inflection is not *e* but *a*, as in **مُهَلِّلٌ** (not **مُهَلِّلٌ**) 'keeping'.

For the passive participle, the inflection is as follows:

singular			plural			
	abs.	emph.	cstr.	abs.	emph.	cstr.
m.	مُهَلَّلٌ	مُهَلَّلًا	مُهَلَّلُونَ	مُهَلَّلُونَ	مُهَلَّلِينَ	مُهَلَّلُونَ
f.	مُهَلَّلَةٌ	مُهَلَّلَةً	مُهَلَّلَاتٌ	مُهَلَّلَاتٌ	مُهَلَّلَاتٌ	مُهَلَّلَاتٌ

This inflection is just like that for **سَمٍ** or **حَدٍ**, that is, with no changes of vowel.

The masculine absolute plurals **مُهَكِّمٌ** and **مُهَكِّمَةٌ** in the foregoing paradigms are written without *seyame*, as is the rule for adjectives (§5). These forms take *seyame* only when (as seldom) they are nouns.

*Active participles as nouns and adjectives.* The active participle is formally a kind of *nomen agentis* ('agent-noun'; in English: killer). It is not, however, the usual one, which in the pe'al is **مُحَدِّلٌ**. (So we have, for example, **نُحَفٌ** 'keeper'.) The participle is more often found in such phrases as:

**كُلُّ مُهَكِّمٍ** every killer  
**خُتَبٌ خُتَمٌ** evildoers.

Ordinary nouns that are active participles in form usually have special meanings, e.g. **فَسَّيٌ** 'bird' (f. ptc. of **فَضَّ** 'fly') and **سَمٍ** 'friend' (m. ptc. of **سَمَّ** 'love').

*Active participles as verbs.* In the absolute state, the active participle serves to express continuous action in the present. In the 1st and 2nd persons, the subject of the verb is denoted by the enclitic personal pronoun. Some contractions take place between the participle and the pronoun, which may also be written as one word. Thus:

<b>أَيْه</b>	or	<b>مُهَكِّم</b>	you (m.) are killing
<b>أَيْه</b>	or	<b>مُهَكِّم</b>	you (f.) are killing
<b>إِنَّا</b>	or	<b>مُهَكِّم</b>	I (m.) am killing
<b>إِنَّا</b>	or	<b>مُهَكِّم</b>	I (f.) am killing
<b>أَيْه</b>	or	<b>مُهَكِّم</b>	you (m. pl.) are killing
<b>أَيْه</b>	or	<b>مُهَكِّم</b>	you (f. pl.) are killing
<b>سَي</b>	or	<b>مُهَكِّم</b>	we (m.) are killing
<b>سَي</b>	or	<b>مُهَكِّم</b>	we (f.) are killing.

In the 2nd plural forms the *-n* ending of the participle is not pronounced. They are thus *qāṭlīton* and *qāṭlāten* whether written as two words or one. In the 3rd person, the pronoun is omitted if the subject is simply 'he', 'she', or 'they'. Examples of active participles used in various ways as verbs are:

نَسْمَعُ لِقَوْلِكَ	we hear your voice
إِلَهُكَ الَّذِي تَعْبُدُ	the God whom you worship
أُخْشِيَ مِنْهَا	I (f.) am afraid of her
نِعْمَتِي بِكَ كَافِيَةٌ	my grace is sufficient for you.

The subordination of a participle to a main verb by means of *عَندَ* ('when, while') is very frequent, as in

جَاءُوا عَندَ أَنْ يَخْرُجُوا	they approached, running.
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*Passive participles* are used in much the same way as the active. Examples are:

كَاتِبٌ فِي الشَّرْعِ	it is written in the law
شَهِيدٌ	a famous person ( <i>lit.</i> one who is heard of).

In a passive construction with the participle, the doer of the action may be introduced by *بِـ*, as in

مُؤَمَّرَةٌ بِرُوحِ الْقُدُّوسِ	a <i>memra</i> composed by the holy
أَفْرَيمَ	Mar Ephrem
نَسْمَعُ	we hear ( <i>lit.</i> it is heard by us).

A participle can go in the construct state before a preposition, as in

الْمُتَعَدِّينَ	transgressors of the law
مَنْ تَعَمُّدُ دُنْقَهُ حَتْمًا	our Lord is with you, blessed among women.
مَلِكٌ وَشَمٌ لِلَّهِ	our God-loving emperor.



## Vocabulary

رَوَّلَ	run	أَكَلَ	eat <sup>1</sup>
أَمَرَ	say <sup>1</sup>	أَقْلَمَ	accuse, slander <sup>1</sup>
بَيَّنَّ	know <sup>1</sup>	صَفَّ	be enough
وَسَمَّ	love	وَسَمَّ	friend ( <i>m.</i> );
فَرْسٌ	bird(s) ( <i>f.</i> )	وَسَمَّ	( <i>f.</i> )
مَمْرَا	<i>memra</i> , <sup>2</sup> treatise	نَفْسٌ	soul, self ( <i>f.</i> );
مَرْبٍ	(my) lord, sir	نَفْسٌ	<i>pl.</i>
	( <i>vocative</i> ), Mar <sup>3</sup>	دَائِلٌ	festival
هَفَّنَ	well, finely	حُشٌّ	flesh, meat
هَوَّ	hope	هَوَّ	now
أَفْرَمَ	Ephrem	وَ	o ( <i>vocative</i> )
جَعَفَ	Jacob, James	سَبَّ	one, a ( <i>m.</i> ); سَبَا ( <i>f.</i> )

## Exercises

Translate into English:

1. كَلِمَ لَو كَلِمًا وَسَمَّ دَائِلَ وَكَلِمَ.
2. قَلَّا مَعَ وَهَمَّ مَكَلَّتْ هَلَّا نَحْبَ لَو أَمَرَ حَزَّ وَهَمَّ وَهَمَّ وَهَمَّ.
3. هَوَّ مَرْبٍ إِنَّا وَوَسَلَّا إِلَيْهِ وَهَمَّ.
4. مَهْمَ وَهَمَّ لَّا أَمَلَ قَلَّا فَهَمَّ.
5. أَمَّ وَهَمَّ وَهَمَّ لَو كَلِمًا: سَبَّ وَهَمَّ وَهَمَّ وَهَمَّ وَهَمَّ.
6. وَهَمَّ أَمَّ وَهَمَّ وَهَمَّ وَهَمَّ وَهَمَّ.

<sup>1</sup> Until §§21–2 these weak (*pe-alaph* and *yod*) verbs will be used only in their active participle forms, which are the same as for strong verbs.

<sup>2</sup> Or ‘metrical homily’, a long poetical composition in lines all having the same number of syllables. The spelling *memra* is East Syriac: see p. 146.

<sup>3</sup> The title of a bishop or male saint. The feminine is مَرْبَا.

7. ܩܘܬܝܬܐ ܐܝܬܐ ܠܗ ܡܢ ܡܢܝܬܐ ܕܐܡܢܐ: ܡܠܟܐ ܠܡ ܐܐ ܩܘܬܡ  
ܐܠܐܐ.

8. ܡܡܬܐ ܠܗ ܩܘܬܐ ܡܢܝܬܐ ܕܐܡܢܐ ܕܡܠܟܐ ܠܡܐ ܠܡܐ ܡܠܟܐ.

9. ܡܡܬܐ ܐܩܬ ܩܬܐ. ܐܡܐ ܕܐ ܠܐ ܡܠܟܐ ܠܡܐ ܠܡܐ ܡܠܟܐ.

10. ܕܡܡܐ ܡܠܟܐ ܕܐܡܢܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ.

Translate into Syriac. Use some masculine and some feminine forms.

1. My friends, what are you doing?
2. We are doers of the word, as the blessed (ܡܠܟܐ) James has written in his letter.
3. Are you worshipping the true God?
4. It is enough for her that she has done well.
5. That which I am writing is for all of you.
6. We keep the festivals, supposing that we have them by God's commandment.
7. Next (ܐܬܐ) we write *memre* composed by Mar Ephrem.
8. I am not afraid of those who accuse me.
9. I suppose that you are the one about whom the prophets wrote.
10. O Lord (*lit.* my lord), you know everything; you know that I love you.

## 11. MORE NOUNS WITH VARIABLE VOWELS

The active participles met in the last lesson are examples of nouns which have variable vowels but whose first syllable does not change over the inflection or with the addition of suffixes. Other nouns, of various underlying types – some, for example, formed by the addition of a prefix like **مـ** to the root letters – also share the same manner of inflection. They include:

- nouns with the vowel *ā* in the first syllable, e.g. **عَالَمٌ** ‘world, age’, **كَاهِنٌ** ‘priest’, and some nouns with other ‘long’ vowels like **مَمْرَا** ‘memra’.
- nouns in which the first syllable has a ‘short’ vowel like *a* or *e* followed by a doubled consonant. Examples are **مَدَدٌ** *maddā* ‘mind’ and **أَمْرٌ** *emmrā* ‘lamb’. Notice that these words at first sight resemble nouns like **مَلِكٌ**.
- nouns in which the first syllable contains a short vowel followed by two consonants, e.g. **مَحْمَلٌ** ‘tent’, **هَيْكَلٌ** ‘temple’.

Masculine nouns of all these three kinds add a vowel (usually *a* but sometimes *e*) on the second syllable in the absolute and construct singular (the same pattern as in the active participle). This vowel also appears before the 1st singular and 2nd and 3rd plural suffixes. Examples are:

emph.	abs., cstr.	with suffixes
<b>عَالَمٌ</b>	<b>عَالَمٌ</b>	<b>عَالَمِي</b> , <b>عَالَمِي</b> , <b>عَالَمِي</b> , etc.
<b>كَاهِنٌ</b>	<b>كَاهِنٌ</b>	<b>كَاهِنِي</b> , <b>كَاهِنِي</b> , <b>كَاهِنِي</b> , etc.
<b>مَمْرَا</b>	<b>مَمْرَا</b>	<b>مَمْرَاي</b> , <b>مَمْرَاي</b> , <b>مَمْرَاي</b> , etc.
<b>أَمْرٌ</b>	<b>أَمْرٌ</b>	<b>أَمْرِي</b> , <b>أَمْرِي</b> , <b>أَمْرِي</b> , etc.
<b>مَحْمَلٌ</b>	<b>مَحْمَلٌ</b>	<b>مَحْمَلِي</b> , <b>مَحْمَلِي</b> , <b>مَحْمَلِي</b> , etc.

Plural forms of these nouns do not exhibit the extra vowel, with or without suffixes; thus: **تُكْتَفِ**, **تُكْتَفِلُ**, **تُكْتَفِ**, **تُكْتَفِفُ**, etc.

Feminine nouns of this kind, that is, with an invariable syllable at the beginning, include words like **أَوْمَلَا** 'widow', **مُدَاقَلَا** 'food', **أُحْفَسَا** 'praise'. They are inflected like the feminine active participle in that the vowel on the second root letter disappears in all forms except the emphatic singular. Thus:

singular			plural		
emph.	abs.	cstr.	emph.	abs.	cstr.
<b>أَوْمَلَا</b>	<b>أَوْمَلْ</b>	<b>أَوْمَلَكْ</b>	<b>أَوْمَلَا</b>	<b>أَوْمَلْ</b>	<b>أَوْمَلَكْ</b>
<b>مُدَاقَلَا</b>	<b>مُدَاقَلْ</b>	<b>مُدَاقَلَكْ</b>	<b>مُدَاقَلَا</b>	<b>مُدَاقَلْ</b>	<b>مُدَاقَلَكْ</b>
<b>أُحْفَسَا</b>	<b>أُحْفَسْ</b>	<b>أُحْفَسَكْ</b>	<b>أُحْفَسَا</b>	<b>أُحْفَسْ</b>	<b>أُحْفَسَكْ</b>

A quite separate class of feminine nouns with variable vowels are those that end in **أُو-** or **أُ-**. Examples are **مَلِكَةٌ** 'kingdom', **رَحَلْ** 'thing', **رَحَلْ** 'prayer', **أَحْنَلْ** 'story'. The **و** and **ـ** in these endings are vowels (*u*, *o*, *i*) in the singular, but become consonants (*zw*, *y*) in the plural. The result is the following paradigm:

singular			plural		
emph.	abs.	cstr.	emph.	abs.	cstr.
<b>مَلِكَةٌ</b>	<b>مَلِكْ</b>	<b>مَلِكَكْ</b>	<b>مَلِكَةٌ</b>	<b>مَلِكْ</b>	<b>مَلِكَكْ</b>
<b>أَحْنَلْ</b>	<b>أَحْنْ</b>	<b>أَحْنَكْ</b>	<b>أَحْنَلْ</b>	<b>أَحْنْ</b>	<b>أَحْنَكْ</b>
<b>رَحَلْ</b>	<b>رَحْ</b>	<b>رَحَلْ</b>	<b>رَحَلْ</b>	<b>رَحْ</b>	<b>رَحَلْ</b>
<b>رَحَلْ</b>	<b>رَحْ</b>	<b>رَحَلْ</b>	<b>رَحَلْ</b>	<b>رَحْ</b>	<b>رَحَلْ</b>

Notice how in the plural the change of vocalization can produce a cluster of consonants that is then resolved by an extra vowel near the beginning of the word. This happens in different ways in **رَحَلْ** and **رَحَلْ**.

Suffixes are attached in the regular way to all these feminine nouns, starting from the emphatic form minus the ending  $\text{ة}$ ; for example,  $\text{مَدَامَةٌ}$  'my food',  $\text{رُحْفَانُهُنَّ}$  'their prayer'.

*More prepositions.* A few prepositions have vowels that vary when suffixes are attached. Among these are:

$\text{حَدُّو}$  'after'. This takes singular suffixes, and the second vowel  $\text{و}$  disappears before all *except*  $\text{و}$ ,  $\text{ف}$ ,  $\text{م}$ ,  $\text{ن}$ ,  $\text{ه}$ . Thus:  $\text{حَدُّو}$ ,  $\text{حَدُّوهُ}$ ,  $\text{حَدُّوهُنَّ}$ ,  $\text{حَدُّوهُنَّ}$ , etc.

$\text{لَحْمَجَلَّ}$  'against'. The word in this form takes the suffixes  $\text{و}$ ,  $\text{ف}$ ,  $\text{م}$ ,  $\text{ن}$ ,  $\text{ه}$  only, the other (singular) suffixes being attached to the form  $\text{لَحْمَجَلْد}$ . Thus:  $\text{لَحْمَجَلْد}$ ,  $\text{لَحْمَجَلْدُ}$ ,  $\text{لَحْمَجَلْدُهُ}$ ,  $\text{لَحْمَجَلْدُهُنَّ}$ , etc.

Some further prepositions that take 'plural' suffixes are  $\text{مُكَ}$  'instead of, on behalf of', and  $\text{خَلْبُ}$  'without'. Also, the expression  $\text{حَلَسُو}$  'alone' takes these suffixes, as in

$\text{أَلَهُ حَلَسُوهُنَّ}$  God alone.

Another group of prepositions may be mentioned here. These are actually adverbs followed by  $\text{م}$ . They are:

$\text{أَلَا م}$	above	$\text{أَلَسَا م}$	below
$\text{أَلَا م}$	outside	$\text{أَلَسَا م}$	inside, within
$\text{أَلَا م}$	except, aside from.		

### Vocabulary

كُوسَا	priest	أَمْدَا	lamb
مَمَحَلَا	tent	أَمَحَسَا	praise, hymn
مَلَحَلَا	kingdom (f.)	أَمَلَا	widow (f.)
مَمَحَسَا	baptism (f.)	سَمَلَا	sin (f.)
مَدَامَلَا	food (f.)	رُحْفَا	prayer (f.)
كَلَا	mountain	مَدَامَفَا	psalm

أَلَّا	but	هَرِيقًا	heretic
تَفْئًا	dust	هَقًّا	take, take away
مَعْمًا	day ( <i>m.</i> ); <i>abs.</i>	هَوًّا	behold
مَعْمًا	<i>pl. usu.</i>	لَحْنًا	forever
أَعْنًا	history, story ( <i>f.</i> )	وَقْلًا	foot ( <i>f.</i> )
أَفْ	also, even	هَقًّا	the inside; <i>cstr.</i>
مَلًّا	a little, a few	هَقًّا	go up
(indeclinable)			

## Exercises

Translate into English:

1. مَدْفَعًا لِمَنْ أَمْسَهُ فَلَا مَلًا وَمَنْ فَعْمًا وَآلَهُ.
2. مَدْمًا مَدًّا لِمَنْ مَجْدُهُ هَوًّا وَحَقًّا مَعْمًا جَبًّا: أَلَّا هَوًّا مَدَّةً وَهَوًّا هَرِيقًا.
3. حَدًّا مَلًّا مَعْمًا مَدًّا لِمَنْ كَمْبِيًّا قَبْلًا مَبًّا وَحَدًّا حَدًّا حَقًّا.
4. مَلْفًا مَدًّا مَدًّا لِمَنْ مَعْمًا مَلْفًا أَمْسَهُ هَلَّا نَفًّا لَحْنًا.
5. حَدًّا مَدْفَعًا هَوًّا هَرِيقًا لِمَنْ حَدْمًا هَقًّا هَقًّا مَدًّا هَرِيقًا هَقًّا.
6. هَقًّا لِمَنْ حَلْفًا هَقًّا حَلْفًا مَدًّا مَدْفَعًا.
7. رَقًّا وَهَرِيقًا أَمْسَهُ سَلْفًا وَآلْفًا هَوًّا: أَلَّا أَفْ سَلْفًا حَلْفًا هَقًّا هَقًّا سَلْفًا قَلًّا لَحْنًا.
8. أَمَّا أَمًّا حَلْفًا هَوًّا أَلْمًا هَقًّا حَقًّا وَآمَّا.
9. هَقًّا أَمًّا هَوًّا حَقًّا لِمَنْ قَلًّا مَلْفًا قَبْلًا هَقًّا لَحْنًا.
10. هَقًّا مَلًّا تَفْئًا مَعْمًا هَقًّا وَهَقًّا مَلًّا هَقًّا هَقًّا هَقًّا.

Translate into Syriac:

1. every priest; all the priests of God.
2. Christ is like us apart from sin.
3. After my baptism I went up on the mountain by myself.
4. There are many widows in the church.
5. All the kingdoms of the world have fallen and are as dust.
6. He has written letters to all the churches in the kingdom.
7. Praise (to) God, who kept the blessed one (on) that day without (ܡܢ) sin.
8. Behold the lamb of God, who takes away the sin of the world.
9. We have our tent in this world, but we have also a tent in heaven made by God.
10. We do not eat every (kind of) food. There are some foods within the law, and some outside it.

## 12. MISCELLANEOUS AND IRREGULAR NOUNS

Two groups of nouns remain to be dealt with:

- a. short nouns like مَلِكٌ, إِنَّا, هَمَلٌ, إِلَّا. Not all the absolute and construct forms of these nouns are attested. See the list of irregular nouns below.
- b. adjectives ending in *-ān* and nouns in *-ānā*. The former is a large class, e.g. هَمَلٌ 'heavenly' (from هَمَلٌ); the latter include *nomina agentis* like مَدْرَسٌ 'teacher'. All these have feminine forms with a *yod*. For هَمَلٌ the feminine forms are: abs. هَمَلَانٌ, cstr. هَمَلَانٌ, emph. هَمَلَانٌ; pl. abs. هَمَلَاتٌ, cstr. هَمَلَاتٌ, emph. هَمَلَاتٌ. Likewise, مَدْرَسٌ is 'female teacher'; abs. مَدْرَسَانٌ, plural مَدْرَسَاتٌ.

The following are the most important irregular nouns.

إِنِّي 'someone, one'. لَا إِنِّي 'no one'. فَإِنِّي (or written together فَإِنِّي) 'everyone'.

إِنَّمَا 'people'. Formally this is the emphatic of إِنِّي but it is usually written with *seyame* and construed as plural, as in إِنَّمَا هَؤُلَاءِ 'many people'. The absolute plural إِنَّمَا occurs in such phrases as

إِنَّمَا أَمْرٌ people say.

There are also a construct إِنَّمَا and suffixed forms e.g. إِنَّمَا هَؤُلَاءِ 'his people'.

إِنَّمَا كَ 'man, person'.<sup>1</sup> The abs. كَ (or as one word, كَ) is used in the same way as إِنَّمَا. There is a feminine كَ. Plural كَ (or كَ) 'people'; fem. كَ.

<sup>1</sup> Never 'son of man'.



أَبَا 'father' (*abā*). Abs. and cstr. are not used. 'My father' is أَب (with long *ā*); other suffixed forms have a *warw*: أَبِي, أَبَا, أَبَا, أَبَا (*abu*), أَبَا (*abu*), أَبَا, أَبَا, أَبَا. There are two plurals, أَبَا and أَبَا, both masculine, but the latter takes suffixes like a feminine plural.

أَخَا 'brother'. Inflected like أَبَا in the singular; thus with suffixes أَخَا, أَخَا, etc. Plural أَخَا. Notice the singular and plural with the 3rd m. singular suffix are spelled the same except for *seyame*:

أَخَا / أَخَا his brother/ his brothers.

أُخَا 'sister'. With suffixes أُخَا, أُخَا, etc. Plural أُخَا.

أُمَا 'mother'. Cstr. أُمَا; with suffixes أُمَا, أُمَا, etc. Plural أُمَا.

أَنَا 'son'. Cstr. أَنَا; with suffixes أَنَا, أَنَا, أَنَا, أَنَا, أَنَا, أَنَا, etc. Plural emph. أَنَا, abs. أَنَا, cstr. أَنَا. Words like this one having the emphatic plural ending *ā* (an older Aramaic ending) take suffixes as if the ending were the usual *ā*: in this case, أَنَا ('my sons'), أَنَا, أَنَا, etc. The construct أَنَا means 'people' in combinations like

أَنَا أَنَا the local people.

أَنَا 'daughter'. Cstr. أَنَا (*bat*); with suffixes أَنَا, أَنَا, أَنَا, etc. Plural أَنَا; cstr. أَنَا; with suffixes أَنَا, أَنَا, etc.

أَنَا 'woman, wife' (*attā* or *atā*). Cstr. أَنَا. With suffixes أَنَا, أَنَا, أَنَا, etc. Plural أَنَا; with suffixes أَنَا, أَنَا, etc.

هَمْدًا 'name'. Abs. and cstr. هَمْد; with suffixes هَمْدِي, هَمْدِي, هَمْدِي, etc. Plural هَمْدَات or هَمْدَات; the former with suffixes هَمْدَاتِي, etc.

اِئْتَر 'other' (*hrin*). The inflection of this word looks very irregular, partly because much of it derives from another form اِئْتَر (which since it ends in *-ān*, p. 55, has feminine forms with a *yod*):

	singular			plural		
	abs.	emph.	cstr.	abs.	emph.	cstr.
m.	اِئْتَر	اِئْتَرًا	اِئْتَر	اِئْتَر	اِئْتَرًا	اِئْتَر
f.	اِئْتَرَا	اِئْتَرَا	اِئْتَرَا	اِئْتَرَا	اِئْتَرَا	اِئْتَرَا

Also, this word should not be confused with a different adjective اِئْتَر (*hrāy*) 'latter, last'. 'The latter' (f.) is اِئْتَرَا; 'the other' (f.) is اِئْتَرَا.

حَمْدًا 'house' (m.). Abs. حَمْد; cstr. حَمْد; with suffixes حَمْدِي, حَمْدِي, etc. Plural حَمْدَات.

مَنْدًا 'village' or 'field' (f.). Abs. مَنْدَا; cstr. مَنْدَا; with suffixes مَنْدَا etc. Plural مَنْدَات; with suffixes usually مَنْدَاتِي, مَنْدَاتِي, مَنْدَاتِي, etc.

أَمْدًا 'hand' (f.). Cstr. أَمْد. Plural أَمْدَات or أَمْدَات. The combination أَمْدَات or أَمْدَات (*lit.* 'by the hand(s) of') means generally 'by means of, through'. This can take suffixes, e.g. أَمْدَاتِي 'through them'.

اِنْدًا 'kind, type'. Abs. اِنْد. Emph. plural اِنْدَات. The absolute plural occurs in the phrase اِنْدَاتِي 'various kinds'. Similarly inflected are اِنْدَا 'blood' (with suffixes اِنْدَاتِي, etc.); and اِنْدَا 'breast' (plural اِنْدَات).

هَيْدًا 'year' (f.). Abs. هَيْدَا; cstr. هَيْدَا. Plural emph. هَيْدَات; abs. هَيْدَات; cstr. هَيْدَات; with suffixes هَيْدَاتِي, هَيْدَاتِي, etc.



8. أُمُّ حَبِيبُكُمُ الْوَلَدِ أَحَبُّهُنَّ وَمَنْزِلُ مَنْزِلِهِ هَذَا أَحَبُّنَا وَهَبْنَاهُ  
إِسْتَبْرَأَ. رَحِمَهُنَّ تَمَحَّجَ.

9. حَبِيبَتُهُنَّ وَهَبْنَاهُنَّ أُمُّ مَلْحَقِنَا حَتْمًا بِأَنْتِ أَنْتِ.

10. هَذَا لِلْجَعْفَرِ حَمِيمًا وَإِنِّي خُفْتُ لِلْسَّيِّئَةِ هَلْ هِيَ.

Translate into Syriac:

1. She took a little of her brother's food.
2. We have kept the faith of our fathers and mothers.
3. God is wiser than men.
4. We know the name of their (*m.*) mother, and their father is in our village.
5. The blessed one went up by himself as his parents (*lit.* fathers) commanded.
6. There is no other gospel than (*lit.* aside from) the one that we heard from the apostles.
7. My daughter, it is well that your sons and your daughters cleave to you.
8. I suppose that others have not heard about this matter.
9. Our heavenly father knows what food is enough for us.
10. In all their houses there is no one who has a Psalter (*lit.* book of Psalms).

### 13. THE IMPERFECT TENSE

The imperfect tense is primarily future in meaning,<sup>1</sup> but it also appears in various other constructions.

*Inflection.* The imperfect is inflected by a combination of preformatives and affirmatives. The paradigm for ܡܗ is:

	singular	plural
3rd m.	ܡܗܝܬܐ he will kill	ܡܗܝܬܐ they will kill
3rd f.	ܡܗܝܬܐ she will kill	ܡܗܝܬܐ they will kill
2nd m.	ܡܗܝܬܐ you will kill	ܡܗܝܬܐ you will kill
2nd f.	ܡܗܝܬܐ you will kill	ܡܗܝܬܐ you will kill
1st	ܡܗܝܬܐ I will kill	ܡܗܝܬܐ we will kill.

Notice that in those forms that have no affirmative, a vowel appears between the second and third root letters. In the case of ܡܗ this vowel is *o*. Other cases will appear below.

If the second root letter is a *bgdkpt*, it has the hard pronunciation. Thus, for the verb ܡܕ the impf. is ܡܕܝܬܐ.

For the 3rd feminine singular there is another form with a *yod* at the end, ܡܗܝܬܐ, which distinguishes it in writing (but not pronunciation) from the 2nd masculine

All the feminine plural forms of the imperfect are written with *seyame*.

The 'stem vowel' in the imperfect just mentioned may be *o*, *a* or *e*. In general, those mostly transitive verbs that have the vowel *a* in the perfect have *o* in the imperfect, as with ܡܗ above. Verbs that have the vowel *e* in the perfect

<sup>1</sup> In the *Compendious Syriac dictionary* it is denoted by 'fut.'.

normally have *a* in the imperfect, e.g. **وَصَلَ** (pf.) / **يُصَلِّ** (impf.). Exceptions are:

- some verbs that have *a* in both perfect and imperfect. These include most verbs with a guttural or **ح** as the third root letter, e.g. **وَعَصَّ** / **يُعَصِّ**; **وَعَدَ** / **يُعَدِّ**; and a few others, e.g. **وَعَلَّ** / **يُعَلِّ** ('have authority').
- the verbs **وَبَعَ** / **يُبَعِّ** and **وَبَّعَ** / **يُبَّعِي** ('buy'), which have *a* in the perfect and *e* in the imperfect.
- a few verbs that have *e* in the perfect and *o* in the imperfect, the most important of which are **وَعَدَ** / **يُوعِدُ** ('be silent'), **وَعَفَ** / **يُوعِفُ**, and **وَعَدَ** / **يُوعِدُ**.

The paradigm for verbs with impf. in *a* and *e* is as follows:

	in <i>a</i> :	sing.	pl.	in <i>e</i> :	sing.	pl.
3rd m.	<b>وَصَلَ</b>	<b>يُصَلِّ</b>	<b>يُصَلُّونَ</b>	<b>وَبَعَ</b>	<b>يُبَعِّ</b>	<b>يُبْعَوْنَ</b>
3rd f.	<b>وَصَلَتْ</b>	<b>يُصَلِّي</b>	<b>يُصَلْنَ</b>	<b>وَبَعَتْ</b>	<b>يُبَعِّي</b>	<b>يُبْعَيْنَ</b>
2nd m.	<b>وَصَلْتَ</b>	<b>يُصَلِّ</b>	<b>يُصَلُّونَ</b>	<b>وَبَعْتَ</b>	<b>يُبَعِّ</b>	<b>يُبْعَوْنَ</b>
2nd f.	<b>وَصَلْتِ</b>	<b>يُصَلِّي</b>	<b>يُصَلْنَ</b>	<b>وَبَعْتِ</b>	<b>يُبَعِّي</b>	<b>يُبْعَيْنَ</b>
1st	<b>وَصَلْتُ</b>	<b>يُصَلِّ</b>	<b>يُصَلُّونَ</b>	<b>وَبَعْتُ</b>	<b>يُبَعِّ</b>	<b>يُبْعَوْنَ</b>

*Usage.* The imperfect is used for indicating an action that is incomplete or in the future. For example:

**لَا أَوْصَلُ مِنْ خُصَمَاءِ** I shall not fear (any) evil

**مَنْزِلُهُمْ لَا نَتَذَقُّ مِنْهُمْ شَيْئًا** we will not taste anything  
**حَتَّى نَقْتُلَ بُولُسَ** until we kill Paul<sup>2</sup>

**تَلَقَّى طَعَامًا قَبْلَ أَنْ يَنَامَ** he took food before he slept.

(In the last example, notice that the verb in the imperfect is in the future only in relation to the main clause.)

The imperfect is also used in all kinds of constructions where English would have 'might', 'would', 'should', etc. The following are some examples:

<sup>2</sup> Acts 23: 14.

فَقُبِّحُوا وَأَوْسَمُوا لِلَّهِ	Scripture commands that you should love God
مَنْ لَا تَدْرِكُهُ	who would not wonder?
أَمْ إِنْ أُنْصَحَ	as one might suppose.

Included here are clauses expressing purpose, introduced simply by **-و-**; or more explicitly by **-و- أَمْ** or **-و- أَفَلَا**; or negatively by **وَلَعَلَّ** ('lest'):

وَأَتَتْهُ	she went up to worship
	(lit. that she might worship)
فَدَحَّيْنَا لَكَ الْبُرْهَانَ أَفَلَا وَاهْمَدْنَا	we wrote the letter so that
لَعَلَّ	you might hear the truth
فَدَحَّيْنَا لَكَ وَلَعَلَّ أَهْمَدْنَا مِنْ إِسْتِثْنَا	we wrote lest you should hear from others.

Also included here are command-like expressions in the 1st and 3rd persons ('jussives'):

لِنَجْعَلْ مَبْرُورًا وَهَقَّ لِلَّهِ	let us do what pleases God
لِنَعْقِفَ لَكَ مَبْرُورًا وَهَقَّ لَكَ	let what you have be enough for you
لِنَحْنُ حَقَّ مَلِكِهِ وَمَمْسُ	let the word of Christ dwell in you.

Prohibitions (but not ordinary imperatives, §14) are expressed with the imperfect:

لَا أَهْمَدُكَ	thou shalt not kill
لَا أَهْمَدُكَ مَرْيَمُ	do not be afraid, Mary.

In conditional sentences, the imperfect is often used in the *if*-clause, followed by a participle in the *then*-clause:

إِنْ لَا أَهْمَدُكَ كَتَبْتُ لَكَ	If you do not forgive people,
لَا أَهْمَدُكَ لَمْ أَهْمَدُكَ	neither will God forgive you.

لَذِيقًا	taste, <i>a</i>	أَبَى	buy, <i>e</i>
أَمَّنْ	sing, <i>a</i>	فَرَّقَ	separate, <i>o</i>
دَمَّرَ	dwelt, <i>a</i>	أَيْنَ	where
لَحْمًا	bread	مَعْلَمًا	especially
مَحَلًّا	lawful	حَجًّا	week, sabbath ( <i>f</i> .)
شَعْبًا	people, nation; <i>pl.</i>	حَتَّى	while; <i>حَتَّى</i> لَأ before
تَفَضَّلَ		حَتَّى	until (+-لَا or -و)
أَحْلًا	time; <i>abs.</i>	فَنَّا	nature
وَلَحْمًا	lest, perhaps	مَوْتًا	death
مُفْعَلًا	mortal being ( <i>m.</i> )	لِ	if

1. **إِذَا هُوَ مَعَهُمَا أَمَرَ** وَحَمَّيْنُهُمَا أَنْفِ تَدْمَعُ حَلْهَةً.
2. **أَمَرَ** وَامْرَأَتَهُ وَابْنَهُ مَضَاهُ **يَا** أَيْ تَبَّ لَمْ تَحْذَرِ **أَلَا** فَهَمَّيْلُ وَالْحُلَّةُ.
3. **لَا** لَمْحَدَقَةٍ وَإِلَّا أَقْلًا إِنْ قَتَرْتُمْحِفْ مِنْهُ أَجَا.
4. **أَمَرَ** إِنْخَا وَوَجَلَّ وَلَا تَهْمَعُ مَهْلًا حَبَّيْلًا وَامْرَأَتَهُ مَلْحَعَةً.
5. **أَمَرَ** كَرِ مَضَاهُ مِنْهُ مَلْخَا. **أَمَرَ** وَحَمَّيْلًا مَهْمَعُ.
6. **حَمَّيْلًا** وَحَمَّيْلًا لَمْ مَلْخَا كَرِ وَامْرَأَتَهُ **أَلَا** حَبَّ: أَيْ تَدْمَعُ وَحَمَّيْلًا مَلْخَا.
7. **مَضَاهُ** مَلْخَةً تَدْمَعُ حَمَّيْلًا وَحَمَّيْلًا مَلْخَةً.
8. **أَمَرَ** وَامْرَأَتَهُ **أَمَرَ**: هَمَّيْلًا حَلْخَةً تَدْمَعُ حَمَّيْلًا.
9. **تَبَّ** أَحْلًا **أَمَرَ** كَرِ تَدْمَعُ هُخْلًا حَلْخَةً حَلْخَةً: تَدْمَعُ أَمَرَ حَلْخَةً حَبَّيْلًا وَحَمَّيْلًا.

<sup>3</sup> From now on, the vowel of the imperfect is given for each verb used in the pe<sup>6</sup>al.



[illegible]

1. Some say it is not lawful for a man to divorce his wife.
2. How shall we sing to the Lord in a land that is not ours?
3. Do not do this evil thing, my sister.
4. Let this story that we shall write be pleasing to God.
5. We will not be afraid as long as (*lit.* while) we have the blessing of the saint (*f.*).
6. The women went up to the city to buy food.
7. By the grace of God we shall taste the fruits of the land.
8. Let them do as I have commanded.
9. If we are silent, no one will know what we did.
10. Other gods, the gods of the Gentiles (*lit.* nations), you (*m. sing.*) shall not worship.

# 14. THE IMPERATIVE AND INFINITIVE. THE VERB ܡܠܝܬܐ

*The imperative.* The masculine singular of the imperative is formed from the imperfect by dropping the preformative. The other forms, masculine plural and feminine singular and plural, are then made by adding endings. For the various classes of verb we have:

perfect		ܡܠܝܬܐ	ܡܠܝܬܐ	ܡܠܝܬܐ
imperfect		ܡܠܝܬܐ	ܡܠܝܬܐ	ܡܠܝܬܐ
imperative	m. sing.	ܡܠܝܬܐ	ܡܠܝܬܐ	ܡܠܝܬܐ
	f. sing.	ܡܠܝܬܐ	ܡܠܝܬܐ	ܡܠܝܬܐ
	m. pl.	ܡܠܝܬܐ	ܡܠܝܬܐ	ܡܠܝܬܐ
	f. pl.	ܡܠܝܬܐ	ܡܠܝܬܐ	ܡܠܝܬܐ

The endings are silent: all these forms are pronounced *qtol* or *dhal* or *bed*. There are, however, longer forms of the plural which do distinguish it in pronunciation:

m. pl.	ܡܠܝܬܐ	ܡܠܝܬܐ	ܡܠܝܬܐ
f. pl.	ܡܠܝܬܐ	ܡܠܝܬܐ	ܡܠܝܬܐ

Notice that *seyame* points go on all feminine plural forms.

The meaning of the imperative is straightforward: ܡܠܝܬܐ, ܡܠܝܬܐ, etc. 'write!'. (Remember that the negative imperative is expressed by the imperfect: ܡܠܝܬܐ, ܡܠܝܬܐ, etc. 'do not write!'.)

*The infinitive.* All infinitives in Syriac begin with ܡܠܝܬܐ. The infinitive *pe'al* is ܡܠܝܬܐ. The vowel on the second root letter is always *a* irrespective of the stem vowel in the perfect or imperfect. If the second root letter is a *bgdkpt*, it takes *qushaya*, e.g. ܡܠܝܬܐ 'to write'.

In use, the infinitive is prefixed with -ܐ, somewhat like the 'to' of the infinitive in English. Examples are:

ܐܬܬܗܘܐ ܠܥܒܕܐ	she went up to worship
ܐܬܬܐܝܢ ܠܥܡܪܐ	it is fitting for me to sing
ܐܬܬܐܝܢ ܠܥܠܡܐ	it is for us to listen – we have to listen ( <i>or</i> we can listen).

Syriac also has an 'infinitive absolute'. In this construction the infinitive, without -ܐ, goes alongside (usually before) a verb or participle for emphasis; e.g.:

ܡܥܡܐ ܡܥܡܐ	they were completely silent
ܡܥܡܐ ܦܥܡܐ ܠܡܢܐ	we strictly command you.

*The verb ܐܘܪܝܐ.* The verb ܐܘܪܝܐ 'be' will be met in §26, but it is helpful to learn now the pe'al perfect in its enclitic form. The conjugation is as follows, with pronunciations. As indicated by the *linea occultans*, the initial consonant ܐ is silent throughout.

	singular	plural
3rd m.	ܐܘܪܝܐ <i>wā</i>	ܐܘܪܝܐ <i>wayw</i>
3rd f.	ܐܘܪܝܐ <i>wāt</i>	ܐܘܪܝܐ <i>way</i>
2nd m.	ܐܘܪܝܐ <i>wayt</i>	ܐܘܪܝܐ <i>wayton</i>
2nd f.	ܐܘܪܝܐ <i>wayt</i>	ܐܘܪܝܐ <i>wayten</i>
1st	ܐܘܪܝܐ <i>wit</i>	ܐܘܪܝܐ <i>wayn</i> .

The verb in this enclitic form coming after (not before) a participle, adjective, or noun has the meaning 'was/were'. After ܐܘܪܝܐ it likewise puts the meaning of the expression into the past. Thus:

ܐܘܪܝܐ ܡܥܡܐ	we were sleeping
ܐܘܪܝܐ ܡܥܡܐ ܡܥܡܐ	Jesus was silent
ܐܘܪܝܐ ܡܥܡܐ ܡܥܡܐ	the man was a priest
ܐܘܪܝܐ ܡܥܡܐ ܡܥܡܐ	they had water
ܐܘܪܝܐ ܡܥܡܐ ܡܥܡܐ	they were widows.

Enclitic **لَهُ** can also appear after finite verbs. After a perfect, it may put the action further into the past; for example,

**صَلَّى لَهُ فِي أَفْ تَهْهَفْ** Joseph too went up  
(or had gone up).

But, as in this example,<sup>1</sup> the pluperfect sense is often hard to detect.

The expression **لَا لَهُ** is not a verb at all but a simple negative referring to some part of a sentence other than the main verb. The single word **كَلَّ** (= **لَا لَهُ**) is equivalent. For example:

**لَا لَهُ مَهْلًا مَلَّاقًا أَمَدًا هُكَّ** it is not about angels that he  
says these things  
**كَلَّ فَكَلَّ بَمَمَر** not all of us shall sleep.

### Vocabulary

<b>حَدَفْ</b>	be silent, <i>o</i>	<b>أَوْفَا, أَوْف</b>	( <i>ptcs. of</i> <b>أَوْف</b> ) right
<b>وَمَر</b>	sleep, <i>a</i>	<b>بَسَدْ</b>	go down, come down <sup>2</sup>
<b>مَلَّاقًا</b>	angel	<b>أُكْلًا</b>	tree
<b>هُكَلْ, هُكَلْ</b>	( <i>ptcs. of</i> <b>هَلَا</b> ) fitting	<b>وَقَلَّ</b>	anger, wrath
<b>أَمَدًا</b>	Israel	<b>سَمِلَا</b>	force, power, mighty work
<b>إِنْب</b>	human ( <i>adj.</i> )	<b>أَوْفَعْلًا</b>	righteousness ( <i>f.</i> )
<b>مَنْبَا</b>	war, battle	<b>فَابْ</b>	Cain
<b>رُجْلًا</b>	will ( <i>n.</i> )		

<sup>1</sup> Luke 2: 4.

<sup>2</sup> Another *pe-nun* verb (§20), used here only in its regular perfect.

## Exercises

Translate into English:

1. **لَا تَكُنْ مِثْلَ الْخَمِيصَةِ لِلْأَمَةِ.**
2. **وَسَمِعَ لَسْتُمْ لَحَنَ تَفْعَمِ أَمْرَ تَفْعَمِ.**
3. **مَنْهُ أَمَنَ لَحَنَ لَحْنَدَيْهِ مَعَ وَهَلَا: دَحَبَهُ قَاوَا وَآبُوعَمَال.**
4. **قَتَلَهُ نَفَقَى يَهُوَهَ كَاهِ كَعَلَسَا أَمْرَ وَنَعْمَدَى لَحْنَدَيْهِ.**
5. **اَمْتَمِ لَحْنَدَيْهِ قَلْبَهُ مَلْحَقَمَال وَآوَدَا.**
6. **هَمَدَ أَمْعَالَا: مَدُنَا أَلَدَى مَدُنَا سَبَ يَهُوَهَ. وَسَمِعَ لَحْنَدَيْهِ أَلَدَهُ مَعَ قَلَدَهُ لَحْن.**
7. **حَفَفَتَكَ قَاوَا مَعَ أَلْكَلَا: أَلَّا مَدَهْتَهُ لَّا لَهْتَمَتَهُ مَدَه.**
8. **أَوْفَى كَبَ لَحْمَمَتَكَ لَحَقَقَبَلَيْهِ وَآلَدَا هَلَّا لَحَقَقَبَلَيْهِ إِنْجَلَا.**
9. **هَلَّا كَبَ لَحْمَدَمَدَه قَبَ مَعْدَلَيْ لَحْمَدَمَدَا وَبَمَنَمَا هَبَسَنَلَا وَدَحَبَه.**
10. **دَحَبَا وَآوَدَا نَحَبَ لَّا يَهُوَهَ مَعَ وَبَلِ اَمْدَمَدَفَى أَلَّا نَسَدَا مَعَ حَمَمَلَا لَحْنَدَيْهِ رُحْنَدَيْهِ وَآدَب.**

Translate into Syriac:

1. We were singing hymns.
2. There were other women with him.
3. All her sons were priests.
4. It is right to worship God alone.
5. Draw near and take (use **حَمَلَا**) this letter.
6. The fruit was beautiful, but she was afraid to taste.
7. The sacrifice of Cain was not pleasing to God.
8. Forgive us as we have forgiven others.
9. If one city will not listen to your doctrine, flee to another.
10. It is not from men that I take my (use **وَبَلِ**) gospel.

## 15. THE ETHPE'EL

The ethpe'el is formed from the pe'al by using the preformative -<sup>ا</sup>ل. This preformative has counterparts in other Semitic languages, where it has a reflexive meaning (as in 'he hurt himself'). In Syriac, however, forms with -<sup>ا</sup>ل took over the function of the passive (as in 'he was hurt'). The ethpe'el is thus primarily the passive of the pe'al.

*Inflection.* The ethpe'el perfect ('he was killed', etc.) is:

	singular	plural
3rd m.	أَمُتَ	أَمُتُوا
3rd f.	أَمُتَتْ	أَمُتْنَ (أَمُتْنَ)
2nd m.	أَمُتْتَ	أَمُتْتُمْ
2nd f.	أَمُتْتِ	أَمُتْتُنَّ
1st	أَمُتُّ	أَمُتْنَا

Notice that in the 3rd f. singular and the 1st singular the vowel on the first root letter is not *e* but *a*. Also in these two forms, just as in the pe'al, if the third radical is a *bgdkpt*, it takes *qushaya*; e.g. أَمُتَّاه. There are the usual longer forms for the 1st plural أَمُتْنَاه, and the 3rd m. and f. plural أَمُتُّو and أَمُتْنُو.

The imperfect ('he will be killed' etc.) is as follows:

	singular	plural
3rd m.	يَمُتُّ	يَمُتُّو
3rd f.	يَمُتُّ (يَمُتُّ)	يَمُتُّو
2nd m.	يَمُتُّ	يَمُتُّو
2nd f.	يَمُتُّ	يَمُتُّو
1st	يَمُتُّ	يَمُتُّو

All participles except the pe'al begin with -<sup>م</sup>م. That of the ethpe'el (there is only one) is <sup>م</sup>مُتُّ 'being killed'. This is

inflected like other nouns with an invariable vowel in the first syllable (§11). The plural is then **مَمَقَهْ**, the feminine **مَمَقِهل**, etc.

In the imperative, the vowel unexpectedly shifts to the first radical, and is *a*. Thus:

m. singular	<b>اَمَقَهْ</b>
f. singular	<b>اَمَقِهل</b>
m. plural	<b>اَمَقِهْ</b>
f. plural	<b>اَمَقِهل</b>

All these forms are pronounced *etqatl*. As in the pe'al there are also longer forms of the plural, **اَمَقِهْ** (m.) and **اَمَقِهل** (f.).

If the last root letter of a verb is a guttural or **ك**, the vowel just before it (in various parts of the pf., impf., and ptc.) is *a* instead of *e*, as in **اَمَكِهْ** (not **اَمَكِهل**) 'he was kept'.

The infinitive follows a pattern that will appear in all the other conjugations (that is, all but the pe'al), with the two final vowels *ā* - *u*. For the ethpe'al it is

**مَمَقِهْ** to be killed.

If a verb stem begins with any of the letters **ك** **ج** **ح**, this letter changes places with the **ل** of the ethpe'al preformative. In the case of **ك** or **ج** there is a further change and the **ل** becomes **و** or **و** respectively. Thus, from **حَمَل** we have **اَمَحَل** 'it was taken' (not **اَمَحَل**). Other examples of this transposition and change are:

**اَمِوَح** let it be bought (from **وَح**; not **اَمِوَح** or even **اَمِوَح**)

**مُتْرِاَلَحْ** to be crucified (from **رِاَلَح**; not **مُتْرِاَلَحْ** or **مُتْرِاَلَحْ**).

*Meaning.* The meaning of the ethpe'al can usually be inferred from the pe'al, but not always. For example, **يَحِب** and **اَمَحِب** both mean 'be baptized' (but the ethpe'al form is the

more common). Some verbs in the ethpe'el do not occur in the pe'al, for example **אָפּזײַגן** 'go around'. Other ethpe'els have particular meanings, such as **אָמנען** (from **מען**) 'obey'. The vocabularies will point out verbs like these as they are met.

*Usage.* With the ethpe'el the logical subject of the action is introduced by **מײַ** (rather than **אָ** as with the passive participle); for example,

**אָפּגעבױן מײַ האָט** it was commanded by the apostle.

### Vocabulary

<b>באַטעפּען</b>	pe. (a), ethpe. be baptized	<b>אָמנען</b>	ethpe. obey
<b>אָפּזײַגן</b>	ethpe. take care (+-d of), guard (+מײַ against)	<b>אָפּגעבױן</b>	be finished, a
<b>פֿירן</b>	lead, a	<b>אָפּגעבױן</b>	form, fashion, o
<b>קױפּען</b>	crucify, o	<b>אָפּגעבױן</b>	bishop
<b>רעכענען</b>	reckon, o	<b>זינען</b>	sin
<b>שפּעצירן</b>	blasphemy	<b>זינען</b>	soldier
<b>הײַנט</b>	today	<b>זינען</b>	(m.) or (f.) place
<b>קײַנ</b>	child; pl. usu. <b>קײַנען</b> , f. <b>קײַנען</b> , pl. <b>קײַנען</b>	<b>אָפּגעבױן</b>	first, beforehand
		<b>אַבְרָהָם</b>	Abraham
		<b>אָפּגעבױן</b>	idol



### Exercises

Translate into English:

1. **אָפּגעבױן מײַ האָט זיין געזאָגט: אָפּגעבױן מײַ האָט זיין געזאָגט; ווען זיין געזאָגט, האָט זיין געזאָגט.**
2. **מײַ האָט זיין געזאָגט: אָפּגעבױן מײַ האָט זיין געזאָגט.**
3. **אָפּגעבױן מײַ האָט זיין געזאָגט: אָפּגעבױן מײַ האָט זיין געזאָגט.**
4. **אָפּגעבױן מײַ האָט זיין געזאָגט: אָפּגעבױן מײַ האָט זיין געזאָגט.**



5. اَمْدًا مَعْمَدًا : اَلْحَلَّهٖ مَعِ مُنْذُ مَبْرَ فَلَدَهٗ فِي حَيَّوْهِ : هَبْ لَّا  
نَدْبَ حَقَّتْهَا تَاوِلًا تَمَّهٗ يَهَّوْ .
6. اَلِهٰٓئِ اَمْرٍ وَهَدٰٓلَا مَعِ لِحَقَّاهٖ وَاَلِهٰٓئَا دَبْمَا لَحْمَمٰلَا .
7. اَمْعَدَنِي مَعِ فُلُوبٍ وَسَلًا وَذَا اَلَدَبِ يَهَّوْا حَلْمَهٗ .
8. اَهْمَقْلًا لِحَلْمَا مَعِ اَحْيَوْهِ يَبْ لَّا لَمَحَبَّ .
9. حَلْمًا مُنْذَا اَلْحَلْمَهٗ يَهَّوْ يَمَّا مَعِيَّتَا مَعِ اَهْمَقْلًا لَمَمَلًا .
10. اُوْبُ لَحْفٍ وَابَاوْهٖ حَلْمَحْفٍ حَقَّقْهٖ يَمَّا مَعِ اَمْلٍ وَامْنٍ  
وَلَحْمًا اَلْفِ .

1. You have been reckoned the people (*lit.* sons) of the kingdom.
2. Children, obey your parents in the Lord.
3. It is fitting for me to be baptized by you.
4. Take care lest you be led into unfaith (*lit.* not faith).
5. Before anything was made, he was the Word, as the holy John has said in his (*use* - ) gospel.
6. For the sake of my name you shall be led before kings and be accounted evildoers.
7. To women the bishop says in his letter, Your sins shall be forgiven.
8. Abraham's faith was reckoned to him for righteousness.
9. From there Jesus was led by the soldiers to a (certain) place to be crucified.
10. You were no longer allowed (*use* ) to worship idols formed by human hands.

16. THE PA<sup>ʿ</sup>EL AND ETHPA<sup>ʿ</sup>AL

The pa<sup>ʿ</sup>el and its passive the ethpa<sup>ʿ</sup>al are sometimes called 'intensive' conjugations – expressing, that is, a stronger or repeated sense compared with the pe<sup>ʿ</sup>al – although, as it will appear, this description turns out to fit these conjugations in Syriac only partially.

*Inflection.* In the pa<sup>ʿ</sup>el and ethpa<sup>ʿ</sup>al the second letter of the verb stem is doubled. This doubling is not seen or pronounced except when that letter is a *bgdkpt*, in which case it takes *qushaya*; or when the third letter is a *bgdkpt*, in which case it takes *rukaka* after the doubled second letter. (Examples of these cases are given below.)

In the pa<sup>ʿ</sup>el, the preformatives and affirmatives are the same as in the pe<sup>ʿ</sup>al. The vowel *a* remains on the first radical throughout the conjugation. The preformatives for the imperfect, participles, and infinitive have no vowel except for the 1st sing. imperfect, which by the rules for *alaph* (p. 13 above) must have one. The paradigm is as follows:

perfect	singular	plural
3rd m.	ܡܗܠܐ	ܡܗܠܐ or ܡܗܠܐ
3rd f.	ܡܗܠܐ	ܡܗܠܐ (ܡܗܠܐ) or ܡܗܠܐ
2nd m.	ܡܗܠܐ	ܡܗܠܐ
2nd f.	ܡܗܠܐ	ܡܗܠܐ
1st	ܡܗܠܐ	ܡܗܠܐ or ܡܗܠܐ
imperfect	singular	plural
3rd m.	ܡܗܠܐ	ܡܗܠܐ
3rd f.	ܡܗܠܐ (ܡܗܠܐ)	ܡܗܠܐ
2nd m.	ܡܗܠܐ	ܡܗܠܐ
2nd f.	ܡܗܠܐ	ܡܗܠܐ
1st	ܡܗܠܐ	ܡܗܠܐ

imperative	singular	plural
masc.	مَهِّلْ	مَهِّلُوا or مَهِّلُوا
fem.	مَهِّلِي	مَهِّلْنَ or مَهِّلْنَ

participles:

active	مَهِّلٌ (f. مَهِّلًا, f. emph. مَهِّلًا, etc.)
passive	مَهِّلٌ (f. مَهِّلًا, f. emph. مَهِّلًا, etc.)

infinitive: مَهِّلٌ

If the third radical of a verb is a guttural or  $\text{ح}$ , the  $e$  vowel before it becomes  $a$ ; e.g.  $\text{هَب}$  'send', imperfect  $\text{يَهْبِي}$ , participles (active and passive)  $\text{مَهْبِي}$ , etc.

A *nomen agentis* in the pa<sup>c</sup>el has the form  $\text{مَهْلِكٌ}$  'killer'. This form occurs as an adjective also, e.g.  $\text{مَدِينٌ}$  'showing mercy – merciful'.

For the ethpa<sup>c</sup>al the paradigm is:

perfect	singular	plural
3rd m.	أَمَهَّلَ	أَمَهَّلُوا or أَمَهَّلُوا
3rd f.	أَمَهَّلَتْ	أَمَهَّلْنَ (أَمَهَّلْنَ) or أَمَهَّلْنَ
2nd m.	أَمَهَّلْتَ	أَمَهَّلْتُمْ
2nd f.	أَمَهَّلْتِ	أَمَهَّلْتُمُ
1st	أَمَهَّلْتُ	أَمَهَّلْنَا or أَمَهَّلْنَا
imperfect		
3rd m.	يَمَهِّلُ	يَمَهِّلُونَ
3rd f.	يَمَهِّلُ (يَمَهِّلُ)	يَمَهِّلْنَ
2nd m.	أَمَهِّلُ	أَمَهِّلْتُمْ
2nd f.	أَمَهِّلِي	أَمَهِّلْتُمُ
1st	أَمَهِّلُ	أَمَهِّلْنَا
imperative		
masc.	أَمَهِّلْ	أَمَهِّلُوا or أَمَهِّلُوا
fem.	أَمَهِّلِي	أَمَهِّلْنَ or أَمَهِّلْنَ

participle	مُفْعِلٌ
infinitive	مُفْعِلَةٌ

In the ethpa<sup>ʿ</sup>al, initial **ا ر ه ح** change places with the **ل** of the preformative, just as in the ethpe<sup>ʿ</sup>el.

Examples of verbs with *bgdkpt* letters are **مُفْعِلٌ** ‘receive’, in which the **ح** is doubled throughout; and **مُفْعِلٌ** ‘offer’, in which the **ح** is pronounced soft after the doubled **ي**; in forms like **مُفْعِلٌ** ‘I offered’ and **مُفْعِلٌ** ‘it (f.) was offered’.

*Usage and meaning.* Verbs in the pa<sup>ʿ</sup>el can be classified as follows.

- A minority of verbs actually exhibit the difference set out at the beginning of this lesson, that the pa<sup>ʿ</sup>el is an intensified pe<sup>ʿ</sup>al. **مُفْعِلٌ** is one of these; hence the pa<sup>ʿ</sup>el **مُفْعِلٌ** is more likely to be found when the object of the verb is a large number of people. Another is **بَعَفٌ** ‘kiss’/ **بَعَفٌ** ‘cover with kisses’. Just as often, a verb is used in both pe<sup>ʿ</sup>al and pa<sup>ʿ</sup>el without much difference in meaning, e.g. **حَبَّوْ** and **حَبَّوْ** ‘help’; **فَعَمٌ** and **فَعَمٌ** ‘command’; **أَمَنَ** and **أَمَنَ** ‘sing’.
- The pa<sup>ʿ</sup>el may make the pe<sup>ʿ</sup>al transitive, as with **حَدَفٌ** ‘be silent’/ **حَدَفٌ** ‘silence’.
- Some verbs have a new meaning in the pa<sup>ʿ</sup>el, for example **مُفْعِلٌ** ‘offer, present’.
- A number of verbs occur in the pa<sup>ʿ</sup>el but not the pe<sup>ʿ</sup>al. Examples include several in the vocabulary on the next page, e.g. **حَبَّوْ** and **مُفْعِلٌ**.
- A special class of these pa<sup>ʿ</sup>el-only verbs are the ‘denominative’ verbs, formed by putting the vowels of the pa<sup>ʿ</sup>el onto a noun. Examples are **مُفْعِلٌ** ‘strengthen’ (from **مُفْعِلٌ** ‘strength’) and **مُفْعِلٌ** ‘encourage’ (from **مُفْعِلٌ** ‘heart’).

The verb **قَامَ** is used in front of another verb, without *warw* intervening, to give the sense of 'first', 'beforehand', as in

**قَامَ مَلَكٌ نَحْنًا لَا شَيْءَ** the prophets spoke beforehand about this.

Some verbs have an active sense in the ethpa<sup>ʿ</sup>al. An example is **سَمِعَ**, which then has a meaning ('think, consider') nearly opposite to its ethpe<sup>ʿ</sup>el:

**أَلَسَمِعَ حَلْفُهُ مِثْلًا أَحَدٌ** he thought to himself, what shall I do?

*Quadriliteral verbs.* Some verb stems have four letters. These verbs may be denominative, e.g. **أَلْحَبَّ** 'evangelize' (from **أَلْحَبَّ**),<sup>1</sup> or loan-words like **قَهَنِي** 'accuse' (from Greek *κατηγορεῖν*). They are conjugated like pa<sup>ʿ</sup>els in which, instead of a doubled middle root letter, there are two dif-ferent single letters. Thus for **أَلْحَبَّ** we have:

perfect **أَلْحَبَّ**, **أَلْحَبَّ**, **أَلْحَبَّ**, **أَلْحَبَّ**, etc.

imperfect **أَلْحَبُّ**, **أَلْحَبُّ**, **أَلْحَبُّ**, etc.

imperative **أَلْحَبَّ** etc.

participles active **أَلْحَبُّ**, passive **أَلْحَبُّ**

infinitive **أَلْحَبُّ**

ethpa<sup>ʿ</sup>al **أَلْحَبُّ**, **أَلْحَبُّ**, **أَلْحَبُّ**, **أَلْحَبُّ**.

### Vocabulary

<b>جَرَى</b> <i>pa.</i> send	<b>مَحَلَّ</b> <i>pa.</i> receive
<b>جَرَى</b> <i>pa.</i> offer	<b>أَلْحَبَّ</b> evangelize
<b>فَعَفَى</b> <i>pa.</i> expound	<b>جَرَى</b> <i>pa.</i> blaspheme
<b>جَرَى</b> <i>pa.</i> do beforehand	<b>عَفَى</b> <i>pa.</i> honour
<b>جَسَّ</b> <i>pa.</i> glorify	<b>سَلَّ</b> <i>pa.</i> strengthen

<sup>1</sup> In dictionaries this verb is apt to be treated as a taph<sup>ʿ</sup>el conjugation of **أَلْحَبَّ**. See p. 81.

لَحِد <sup>2</sup>	<i>pa.</i> encourage	مَلَا <sup>2</sup>	<i>pa.</i> speak
وَمَع	believe	وَمَل	<i>pa.</i> walk
مَد	<i>pa.</i> silence	مَد	<i>ethpa.</i> think, plan
دَب	<i>pe. (o), pa.</i> help		consider
اَوَسْ	way, road ( <i>f.</i> );	وَسْ	judgement
اَوَسْ	<i>pl.</i> اَوَسْ	اَوَسْ	place ( <i>m.</i> );
وَسْ	<i>pa., ethpa.</i> have	اَوَسْ	<i>pl.</i> اَوَسْ
	mercy (+ مَل on)	مَسْ	at once
مَد	sea	اَو	or
مَد	far be it!		

## Exercises

Translate into English:

1. مَد مَد لَدَهْ اَمْرَ وَبَلَحْ اَنفَ .
2. مَد اَمَدْنَلْ : وَبَلَحْ اَوَسْ لَهْ اَمْرَ اَوَسْ اَوَسْ لَهْ اَمْرَ . مَد .
3. مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد .
4. مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد .
5. اَوَسْ مَد اَمْلَ وَمَد مَد اَمْلَ . اَمَدْنَلْ مَد مَد مَد مَد .
6. مَد مَد اَمْلَ وَمَد مَد مَد مَد مَد مَد مَد مَد مَد مَد .
7. مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد .
8. مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد .
9. اَم مَد : مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد .
10. اَم مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد مَد .

<sup>2</sup> Properly these are geminate verbs (§25).

Translate into Syriac:

1. The king sent them to the city, and commanded them to speak to the bishop.
2. This is the acceptable (*lit.* accepted) year of the Lord.
3. Take courage (*use the ethpa.*) and speak for (سلاف) the widow.
4. Let the words of the prophet be expounded unto us.
5. I will not send anyone. There is no one to be sent.
6. Whoever blasphemes against the Holy Spirit shall never be forgiven.
7. I spoke beforehand about all this but at that time you did not accept my words.
8. Honour (*f. pl.*) your father and your mother.
9. Far be it from (*use -Δ*) me to show mercy on a blasphemer.
10. Have mercy (*use the ethpa.*) upon us, o Lord, and send the Holy Spirit to strengthen us.

## 17. THE APH<sup>el</sup>, ETTAPH<sup>al</sup>, AND OTHER CONJUGATIONS

The aph<sup>el</sup> generally forms the causative of the verb, as in **أَمَهَّلَ** 'he caused to kill'. The ettaph<sup>al</sup> is its passive: **أُمِّمَّهِّلَ** 'he was caused to kill'.

*Inflection.* The whole paradigm of the aph<sup>el</sup> is as follows. Notice that with preformatives (i.e., in the imperfect, infinitive, and participles) the initial **ا** is dropped, and the preformative takes its vowel.

perfect	singular	plural
3rd masc.	أَمَهَّلَ	أَمَهَّلَهُ or أَهْمَلَهُ
3rd fem.	أَمَهَّلَتْ	أَقَهَّلَتْ (أَهْمَلَتْ) or أَهْمَلَتْ
2nd masc.	أَمَهَّلْتَهُ	أَمَهَّلْتَهُمْ
2nd fem.	أَمَهَّلْتِهَا	أَمَهَّلْتِهُنَّ
1st	أَمَهَّلْتُ	أَمَهَّلْنَا or أَهْمَلْنَا
imperfect		
3rd masc.	يَمَهِّلُ	يَمَهِّلُهُ
3rd fem.	يَمَهِّلُهَا (يَمَهِّلُهَا)	يَمَهِّلُهَا
2nd masc.	يَمَهِّلُكَ	يَمَهِّلُكُمْ
2nd fem.	يَمَهِّلُكِ	يَمَهِّلُكِ
1st	يَمَهِّلُ	يَمَهِّلُ
imperative		
masculine	أَمَهِّلْ	أَمَهِّلْ or أَهْمَلْ
feminine	أَمَهِّلِي	أَمَهِّلِي or أَهْمَلِي
participles		
active	مَمَهِّلٌ (f. مَمَهِّلَةٌ, f. emph. مَمَهِّلٌ, etc.)	
passive	مَمَهِّلٌ (f. مَمَهِّلَةٌ, f. emph. مَمَهِّلٌ, etc.)	
infinitive	مَمَهِّلٌ	



If the second radical is a *bgdkpt*, it is pronounced hard everywhere, e.g. **أَفْعَل**, **مَعْعَل**, etc. As in the pa<sup>ē</sup>el, if the third radical is a guttural or **;**, the vowel before it is *a*; e.g. **أَخَذَ** 'cause to pass'.

A *nomen agentis* in the aph<sup>ē</sup>el has the form **مَعْمَلٌ**. An example is **مَعْمَلٌ مَحْمَدٌ** 'John the baptizer'.

The paradigm of the ettaph<sup>ē</sup>al is as follows. (The usual other longer forms exist but are omitted here.)

perfect	singular	plural
3rd masc.	<b>أَفْعَلَهُ</b>	<b>أَفْعَلُوهُ</b>
3rd fem.	<b>أَفْعَلَتْهُ</b>	<b>أَفْعَلْنَ</b>
2nd masc.	<b>أَفْعَلْتَهُ</b>	<b>أَفْعَلْتَهُمْ</b>
2nd fem.	<b>أَفْعَلْتِ</b>	<b>أَفْعَلْتِ</b>
1st	<b>أَفْعَلْتُ</b>	<b>أَفْعَلْنَا</b>
imperfect		
3rd masc.	<b>يُفْعِلُهُ</b>	<b>يُفْعِلُونَهُ</b>
3rd fem.	<b>تُفْعِلُهُ</b>	<b>تُفْعِلْنَ</b>
2nd masc.	<b>تُفْعِلُهُ</b>	<b>تُفْعِلْنَهُ</b>
2nd fem.	<b>تُفْعِلِي</b>	<b>تُفْعِلِي</b>
1st	<b>يُفْعِلُ</b>	<b>يُفْعِلُونَ</b>
imperative		
masc.	<b>أَفْعِلْ</b>	<b>أَفْعِلُوا</b> or <b>أَفْعِلُوهُ</b>
fem.	<b>أَفْعِلِي</b>	<b>أَفْعِلِي</b> or <b>أَفْعِلْنَهُ</b>
participle	<b>مُفْعِلٌ</b> (f. <b>مُفْعِلَةٌ</b> )	
infinitive	<b>مُفْعِلٌ</b>	

In this paradigm, the sequence **-لُ**, properly **-لُ**, is pronounced *eta*, not *etta*; so that **أَفْعَلَهُ** is *etaqṭal*. Notice that the forms in the imperfect beginning with **-لُ** are actually reduced in spelling to **-لُ**.

*Usage and meaning.* The causative sense of the aph<sup>ʿ</sup>el is the most usual, for example **خَبَّرَ** ‘be baptized’ / **أَخْبَرَ** ‘baptize’. But some verbs in the aph<sup>ʿ</sup>el do not fit this description:

- a. Sometimes pe<sup>ʿ</sup>al and aph<sup>ʿ</sup>el are more or less the same in meaning, e.g. **هَكَّ** and **أَهَكَّ** ‘think, suppose’; **هَاشَر** and **أَهَاشَر** ‘testify’.
- b. Some verbs have new meanings in the aph<sup>ʿ</sup>el, e.g. **أَمَضَى** ‘attack, fight’.
- c. Some verbs occur only in the aph<sup>ʿ</sup>el, e.g. **أَفْزَرَ** ‘preach’.

The anomalous verb **أَحْبَبَ** ‘find, be able’ may be taken to be an aph<sup>ʿ</sup>el of **حَبَّ** in which the vowel of the preformative is *e* instead of *a*. Thus the imperfect is **أُحِبُّ** and the participle **مُحِبِّبٌ** and infinitive **مُحِبِّبَةٌ**.

The ettaph<sup>ʿ</sup>al is, in fact, somewhat rare. For the passive of the aph<sup>ʿ</sup>el, many verbs use the ethpe<sup>ʿ</sup>el or ethpa<sup>ʿ</sup>al instead, e.g. **أُفْزِرُ** ‘be preached’ (passive of **أَفْزَرَ**).

*Other conjugations.* A number of verbs of four letters are, etymologically, a three-letter root plus a prefix or infix. For example, **هَضَبَ** ‘subjugate’ derives from the root **حَبَّ** and is accordingly called a shaph<sup>ʿ</sup>el. The passive **أُهَضَّبَ** is an eshtaph<sup>ʿ</sup>al. The shaph<sup>ʿ</sup>el/eshtaph<sup>ʿ</sup>al conjugation, which is causative in meaning, is the most common of the minor conjugations. Others include the saph<sup>ʿ</sup>el (e.g. **هَاشَر** ‘hasten’ from **هَشَرَ**) and pay<sup>ʿ</sup>el (**هَضَكَ** ‘endure’ from **هَدَكَ**).<sup>1</sup> All these verbs have the *a-e* vowel pattern of the pa<sup>ʿ</sup>el and are conjugated like other quadriliteral verbs (§16).

<sup>1</sup> For the palpel conjugation, see p. 119 below.



Translate into Syriac:

1. He will preach; we are able; they were attacked.
2. She reigned over the whole nation after her father.
3. I bear witness to you that my word is true and believable (*lit.* believed).
4. Our fathers have handed down (*use* ܡܠܟܐ) this wisdom to us.
5. John baptized with water, but he (*use* ܕܡܝܬܐ) will baptize with the Holy Spirit.
6. The wretched (man) was unable to speak.
7. He clothed his teaching (in) the clothing of fine words.
8. Christ is preached, whether (*lit.* if) by us or whether by others.
9. The demons fought against the blessed one, but it was they who were subjugated by him.
10. I know the Scriptures, and let him not suppose that they should be changed (*use the eshtaph<sup>ˈ</sup>al*).

## 18. OBJECTIVE PRONOMINAL SUFFIXES, I

We have seen that the direct object of a verb may be indicated by the preposition **ـَإِ** with either a noun or a pronoun suffix following. Thus: **يُهْلِكُنَا** 'he will kill us'. There is, however, a more usual way of expressing a pronoun as a direct object, and that is by a suffix on the verb itself. These 'objective' suffixes are similar to, though not identical with, the possessive suffixes treated in §6. This lesson sets out these suffixes and explains how they are attached to the perfect tense of the verb.

The forms of the objective suffixes are as follows:

	singular	plural
1st	<b>ـَإِ</b>	<b>ـَهُ</b>
2nd m.	<b>ـَكَ</b>	<b>ـَكُمُ</b>
2nd f.	<b>ـَكَ</b>	<b>ـَكُنَّ</b>
3rd m.	<b>ـَهُ</b> , <b>ـَهُ</b> , <b>ـَهُ</b> , <b>ـَهُ</b>	—
3rd f.	<b>ـَهُ</b>	—

The form of the 3rd m. singular suffix is determined, as will be clear presently, by the vowel connecting it to the verb: after **اَ** it is **ـَهُ**; after **أَ** it is **ـَهُ** (the whole ending then pronounced *u*); after **وُ** it is **ـَهُ** (making *āy*); and after **وُ** it is **ـَهُ** (making *iw*).

There are no suffixes for the 3rd plural, the enclitic pronouns **أَنْ** and **أَنْ** being used in their place. (Remember that the other personal pronouns are not used as direct objects.)

The forms of the verb to which the suffixes are attached, and the vowels that connect verb to suffix, have to be learned separately. For the *pe'al* perfect these forms and vowels fall into three cases.

1. All 2nd-person forms, and the 1st plural. These simply add suffixes to the unsuffixed forms. The connecting vowel is <sup>o</sup> except in the 2nd f. singular which has <sup>u</sup>. Examples are:

مَهْلَكْتُكَ	you ( <i>m.</i> ) killed me
مَهْلَكْتُكَ	you ( <i>f.</i> ) killed him
مَهْلَكْنَا	you ( <i>m. pl.</i> ) killed me.

2. The 3rd m. sing. and 3rd m. and f. pl. The vowel moves back onto the first root letter, making **مَهْلَكْ** and **مَهْلَكْ**. With the 3rd m. singular, the connecting vowel is the same as that for the possessive suffixes (**مَهْلَكْ**, **مَهْلَكْ**, **مَهْلَكْ**, etc.) except that the 1st singular suffix is **كُ**-. With the 3rd m. plural, the connecting vowel is <sup>o</sup>. With the 3rd f. plural it is <sup>u</sup>. Examples are:

مَهْلَكْ	he killed us
مَهْلَكْ	they ( <i>m.</i> ) killed him
مَهْلَكْ	they ( <i>f.</i> ) killed me.

3. The 3rd f. and 1st singular. In both these forms the vowel moves forward onto the second root letter and becomes <sup>u</sup>, making **مَهْلَكْ**. In the 3rd f. singular this form has *rukaka* on the **ك**; in the 1st singular it has *qushaya*. The connecting vowel is the same as for **مَهْلَكْ** in the previous case. Thus:

مَهْلَكْ	she killed him
مَهْلَكْ	I killed him.

Some special rules apply across these cases:

- a. The **مَهْلَكْ** and **مَهْلَكْ** suffixes cause some disturbance. In the 3rd m. and f. singular (but not the 1st singular) and 3rd f. plural of the verb, they are simply added to the unsuffixed forms. Thus:

مَهْلَكْ	he killed you <i>or</i> they ( <i>f.</i> ) killed you.
----------	--

- b. In the 3rd f. plural and 1st plural of the verb, which otherwise connect to suffixes with <sup>o</sup>, the 2nd singular f. suffix retains the vowel <sup>u</sup>. Thus:

مَهَلَّعْ we killed you (f.).

The entire paradigm for the pe<sup>al</sup> perfect is as follows:

singular verb					
suffix	3rd m.	3rd f.	2nd m.	2nd f.	1st
no suffix	مَهَلَّعْ	مَهَلَّعَتْ	مَهَلَّعْتَ	مَهَلَّعْتِ	مَهَلَّعْتُ
1st	مَهَلَّعْتُ	مَهَلَّعْتِ	مَهَلَّعْتُ	مَهَلَّعْتِ	—
2nd m.	مَهَلَّعْتَ	مَهَلَّعْتِ	—	—	مَهَلَّعْتُ
2nd f.	مَهَلَّعْتِ	مَهَلَّعْتِ	—	—	مَهَلَّعْتُ
3rd m.	مَهَلَّعَ	مَهَلَّعَتْ	مَهَلَّعُوا	مَهَلَّعْنَ	مَهَلَّعُوا
3rd f.	مَهَلَّعْنَ	مَهَلَّعْنَ	مَهَلَّعْنَ	مَهَلَّعْنَ	مَهَلَّعْنَ
1 pl.	مَهَلَّعْ	مَهَلَّعْ	مَهَلَّعْ	مَهَلَّعْ	—
2 m. pl.	مَهَلَّعْتُمْ	مَهَلَّعْتُمْ	—	—	مَهَلَّعْتُمْ
2 f. pl.	مَهَلَّعْتُمْ	مَهَلَّعْتُمْ	—	—	مَهَلَّعْتُمْ
plural verb					
no suffix	مَهَلَّعُوا	مَهَلَّعْنَ	مَهَلَّعُوا	مَهَلَّعْنَ	مَهَلَّعُوا
1st	مَهَلَّعُوا	مَهَلَّعْنَ	مَهَلَّعُوا	مَهَلَّعْنَ	—
2nd m.	مَهَلَّعْتُمْ	مَهَلَّعْتُمْ	—	—	مَهَلَّعْتُمْ
2nd f.	مَهَلَّعْتُمْ	مَهَلَّعْتُمْ	—	—	مَهَلَّعْتُمْ
3rd m.	مَهَلَّعُوا	مَهَلَّعْنَ	مَهَلَّعُوا	مَهَلَّعْنَ	مَهَلَّعُوا
3rd f.	مَهَلَّعْنَ	مَهَلَّعْنَ	مَهَلَّعْنَ	مَهَلَّعْنَ	مَهَلَّعْنَ
1 pl.	مَهَلَّعْ	مَهَلَّعْ	مَهَلَّعْ	مَهَلَّعْ	—
2 m. pl.	مَهَلَّعْتُمْ	مَهَلَّعْتُمْ	—	—	مَهَلَّعْتُمْ
2 f. pl.	مَهَلَّعْتُمْ	مَهَلَّعْتُمْ	—	—	مَهَلَّعْتُمْ

The longer forms of the 3rd m. and f. plural, مَهَلَّعُوا and مَهَلَّعْنَ, can also take suffixes. They have the connecting vowel <sup>u</sup>; thus مَهَلَّعُواْ, مَهَلَّعْنَْ, مَهَلَّعْتُمْ, مَهَلَّعْتُمْ, etc.

For the few transitive verbs with perfect in *e*, the vowel <sup>u</sup> becomes <sup>u</sup> when on account of a suffix it moves onto the

first syllable; e.g. **عَبَدَ** 'he worshipped it' (but **عَبَدَتْ** 'she worshipped it').

In the pa<sup>c</sup>el and aph<sup>c</sup>el perfect, the attachment of suffixes is simpler: the vowels do not move, but the vowel on the second root letter disappears in the 3rd m. singular and 3rd m. and f. plural before most of the suffixes. Examples are:

<b>أَعْبَدَهَا</b>	he baptized her
<b>هَبَّوْهُ</b>	they ( <i>m.</i> ) sent him
<b>فَحَلَّيْنِ</b>	they ( <i>f.</i> ) received him
<b>تَشَدَّدَتْ</b>	she strengthened me
<b>أَعْبَدْنَاهُ</b>	we baptized him.

Pronominal suffixes on verbs cannot be used in a reflexive sense. This sense has to be expressed otherwise, usually with **لَفْظًا** 'self', as in **تَضَعَّرَ لَفْظُهُ** 'he humbled himself'.

A pronoun suffix is often used to anticipate an object already marked by **-ا**, as in **أَتَيْتُهُ كِتَابًا** 'he bought the book'.

### Vocabulary

<b>قَطَعَ</b>	cut, cut off, <i>o</i>	<b>فَعَلَ</b>	do, perform,
<b>خَدَمَ</b>	<i>pa.</i> serve		visit, <i>o</i>
<b>خَدَّنَا</b>	bury, <i>o</i>	<b>غَضِبَ</b>	be angry, <i>a</i>
<b>خَسِرَ</b>	<i>ethpe.</i> be sick		<i>aph.</i> anger
<b>خَسِمَ</b>	sick, ill	<b>أَمَّا</b>	when?
<b>مَحْضَرٌ</b>	punishment	<b>فَالْأَمْرُ</b>	justly
<b>حَدَّ أَقْصَاهُ</b>	(in) prison	<b>يَهُدَا</b>	Judith
<b>دَاوُدَ</b>	David	<b>رُومَانٌ</b>	Roman ( <i>adj.</i> )
<b>رَاقِصُهُ</b>	governor	<b>سَارِقٌ</b>	robber
<b>عُرْيَانٌ</b>	naked	<b>أَفْصَسَ</b>	Ephesus
<b>كَثِيرٌ</b>	( <i>adv.</i> ) much,	<b>فَإِنَّ</b>	for ( <i>conj.</i> ; usually
	greatly		<i>2nd word in a clause</i> )
<b>أَجْنَبِيٌّ</b>	stranger	<b>-،</b>	introduces direct
<b>مَدَنِيٌّ</b>	cave ( <i>f.</i> )		and indirect speech



## Exercises

Translate into English:

1. מְנָא בְּחַבְּ מַעֲנִי, וּמְהֻלְלֵה מְהֻלְלִי.
2. הָאֵךְ אֲדִיזֵהּ מַדְבָּלָא הָאֵךְ מַדְבָּלָא לְאִיזֵהּ.
3. מַעֲנֵה מַדְבָּלָא לְאִיזֵהּ. אִנָּא לֹא מַדְבָּלָא.
4. מַלְחָמָא לְכֵה לְכֵה: מְהֻלְלָא וְאַחֲמַדְנֵה יְהוָה מַלְחָמָא לְכֵה וְתִיבָא.
5. מַלְחָמָא מַעֲנֵה מְהֻלְלֵה מְהֻלְלֵה מְהֻלְלֵה.
6. אֲמַדְבָּלָא מְהֻלְלֵה מְהֻלְלֵה אֲמַדְבָּלָא אֲמַדְבָּלָא אֲמַדְבָּלָא אֲמַדְבָּלָא אֲמַדְבָּלָא.
7. בְּחַבְּ מַעֲנֵה מְהֻלְלֵה מְהֻלְלֵה מְהֻלְלֵה מְהֻלְלֵה.
8. אֲמַדְבָּלָא מְהֻלְלֵה מְהֻלְלֵה מְהֻלְלֵה מְהֻלְלֵה.
9. לֹא מַדְבָּלָא: בְּחַבְּ מַעֲנֵה מְהֻלְלֵה מְהֻלְלֵה מְהֻלְלֵה.
10. אֲמַדְבָּלָא מְהֻלְלֵה. לֹא מְהֻלְלֵה לֹא מְהֻלְלֵה. אֲמַדְבָּלָא מְהֻלְלֵה.

Translate into Syriac, using suffixed forms where possible:

1. Did you (*f. sing.*) receive our letter? We sent it to you.
2. She took the gospel book and expounded it.
3. This is the commandment. Have you (*m. sing.*) heard it? I have heard it and I have kept it.
4. The Romans fought against the Jews and subjugated them under their emperor (*lit. king*).
5. Our emissary was sent to you (*m. pl.*) and you did not receive him.
6. Judith cut off his head, and took it to her companions.

7. If you (*m. pl.*) have killed him, you will not be able to flee from punishment.
8. We have justly angered thee; but thou hast loved us.
9. The emissary was attacked by robbers. They took all that he had and left him.
10. The king was angry toward David because the people were glorifying him.

## 19. OBJECTIVE PRONOMINAL SUFFIXES, 2

Objective pronominal suffixes may also be attached to the imperfect, imperative, and infinitive of the verb.

*Attached to the imperfect.* The suffixes are the same as those on the perfect, but the way they are connected is slightly different.

In the *pe'al*, those forms of the imperfect without an affirmative, i.e., the forms **أَمْهَفُ**, **أَمْهَفُ**, **أَمْهَفُ**, lose the stem vowel (ə for most transitive verbs) and attach the suffix with the usual vowels **أ-**, **ي-**, **ف-**, **ع-**; but the 3rd singular suffixes are **يُ-** (m.) and **تُ-** (f.). (The suffixes **يُ-** and **تُ-** are also found.) With the suffixes **ف-** and **يُ-** the stem vowel reappears and there is no connecting vowel. Those forms with an affirmative, that is **أَمْهَكُ**, **أَمْهَكُ**, **أَمْهَكُ**, all attach the suffix with the connecting vowel **و**; except, as in the perfect, the suffix **ف-** retains the vowel **أ**. Examples using the verb **هَدَّ** 'visit' are:

<b>نَهْدُكُمَا</b>	we shall visit him
<b>نَهْدُكَ</b>	we shall visit you ( <i>m. pl.</i> )
<b>أَمْهَدُوكُمَا</b>	you ( <i>m. pl.</i> ) will visit him
<b>نَهْدُكُمَا</b>	they ( <i>f.</i> ) will visit you ( <i>f. sing.</i> ).

The whole inflection is set out in the paradigm on the next page. This shows all the different endings and suffixes; the forms not shown that begin with **أ-** and **ي-** can be inferred from it.

	3rd m. s.	2nd f. s.	3rd m. pl.	3rd f. pl.
no suffix	نَهَلْ	أَمَهْلْ	نَهَلْ	نَهَلْ
1st	نَهَلْ	أَمَهْلْ	نَهَلْ	نَهَلْ
2nd m.	نَهَلْ	—	نَهَلْ	نَهَلْ
2nd f.	نَهَلْ	—	نَهَلْ	نَهَلْ
3rd m.	نَهَلْ	أَمَهْلْ	نَهَلْ	نَهَلْ
also	نَهَلْ			
3rd f.	نَهَلْ	أَمَهْلْ	نَهَلْ	نَهَلْ
also	نَهَلْ			
1 pl.	نَهَلْ	أَمَهْلْ	نَهَلْ	نَهَلْ
2 m. pl.	نَهَلْ	—	نَهَلْ	نَهَلْ
2 f. pl.	نَهَلْ	—	نَهَلْ	نَهَلْ

For the pa'el and the aph'el the inflection is similar. The vowel on the second root letter vanishes in all the forms except before the suffixes *هـ*- and *فـ*-. Thus:

نَهَلْ let us send him  
نَهَلْ he will baptize you.

*Attached to the imperative.* The suffixes give the following forms. Notice the unexpected connecting vowels in the masculine singular. In the plural, suffixes may be attached to both the short and the long forms of the imperative. In both forms of the masculine plural, there is the unexpected vowel *ة* between the first and second root letters.

	singular verb	
	m.	f.
1st sing.	نَهَلْ	نَهَلْ
3rd m. sing.	نَهَلْ	نَهَلْ
3rd f. sing.	نَهَلْ	نَهَلْ
1st pl.	نَهَلْ	نَهَلْ

plural verb:	short form		long form	
	m.	f.	m.	f.
1st sing.	مَقْلَعْتُ	مَقْلَعْتِ	مَقْلَعْتُكَ	مَقْلَعْتُكِ
3rd m. sing.	مَقْلَعْتَهُ	مَقْلَعْتَهَا	مَقْلَعْتَهُكَ	مَقْلَعْتَهَاكِ
3rd f. sing.	مَقْلَعْتَهَا	مَقْلَعْتَهَا	مَقْلَعْتَهَاكَ	مَقْلَعْتَهَاكِ
1st pl.	مَقْلَعْنَا	مَقْلَعْنِي	مَقْلَعْنَاكَ	مَقْلَعْنِيكِ

The ة vowel between the first and second root letters appears even in verbs whose imperfects are not in *o*, for example مَقْلَعْتُكَ 'listen to me'.

In the pa'el and aph'el, suffixes are attached to the ordinary forms of the imperative, using the same connecting vowels and suffixes as shown above for the pe'al. In the m. singular and long form of the plural, the vowel on the second root letter remains. In other forms it usually vanishes. Thus:

هَبْزِي	send (m.) me!
هَبْزِي	send (f.) me!
مَقْلَعْنَا or مَقْلَعْنَا	receive (m.) me!

The 2nd singular m. impf. when used with لَّا as a prohibition can take the vowel and suffixes of the imperative, as in

لَّا اَمَقْلَعْكَ	do not kill me!
لَّا اَمَقْلَعْنِي	do not receive him!

*Attached to the infinitive.* The infinitive is considered as a noun and the suffixes are the ordinary possessive suffixes (§6) except that the 1st singular suffix is ٓ-. Thus from the infinitive مَقْلَعْ we have مَقْلَعُكَ, مَقْلَعُكُمْ, مَقْلَعُنِي, etc. (For this kind of inflection recall §11, p. 50 above.) In the pa'el and aph'el, the infinitives add a ل before taking the suffixes, and so become feminine nouns like مَقْلَعُهَا. Thus from the infinitive مَقْلَعْ we have مَقْلَعُهَا, مَقْلَعُهَا, مَقْلَعُهَا, etc. Note that the suffixes are still objective: مَقْلَعُكَ means 'to kill me' and not 'for me to kill (someone else)'.

## Vocabulary

ا <sup>ح</sup>	<i>pa.</i> sell	ب <sup>س</sup>	<i>pe.</i> (o), <i>pa.</i> sacrifice
ف <sup>ك</sup>	work, till, serve, o	ث <sup>ن</sup>	( <i>pl.</i> ) price
م <sup>ل</sup>	field ( <i>f.</i> )	ح <sup>ب</sup>	Babylon
ا <sup>و</sup>	opinion, mind ( <i>f.</i> )	ع <sup>ل</sup>	old
س <sup>ب</sup>	reason, cause, explanation ( <i>f.</i> )	ك <sup>م</sup>	<i>particle indicating a quotation</i>

## Exercises

Translate into English:

- [illegible]

Translate into Syriac:

1. The Lord is God; let us worship him and glorify him.
2. This is the son; let us kill him.
3. I have handed you (*m. pl.*) over to the king of Babylon that you should serve him.
4. Let them buy the fruit and taste it.
5. He knows my opinion, and he cannot change it.
6. I shall be betrayed (handed over) into the hands of the Romans, and they shall kill me.
7. She had a field, and her brother used to say to her, 'Sell it for (-ܐ) a good price.'
8. My daughters, fear not. They will not find you and they will not kill you.
9. The governor commanded the soldiers, 'Crucify him.'
10. This teaching is blasphemy and I cannot accept it.

## 20. WEAK VERBS. PE-NUN VERBS

*Weak verbs.* Variations in the conjugation of verbs are generally produced by the presence in the root of (a) a *nun* as a first letter, (b) one of the letters *alaph*, *waw*, *yod*, or (c) a doubled or repeated second letter. The resulting classes, with examples, are:

- |                                    |                   |
|------------------------------------|-------------------|
| 1. <i>pe-nun</i>                   | نَفَى             |
| 2. <i>pe-alaph</i>                 | أَفَلَا           |
| 3. <i>pe-yod</i>                   | يَدَعَ            |
| 4. <i>‘e-alaph</i>                 | عَلَا             |
| 5. hollow (or <i>‘e-waw</i> )      | فَمَ (root فَعَم) |
| 6. geminate (or double <i>‘e</i> ) | حَا (root حَاا)   |
| 7. <i>lamad-yod</i>                | سَبَّحَ           |

Verbs with a guttural letter or *resh* as the third radical, like **حَمَلَّ** and **حَمَّرَ**, are sometimes considered as another class of weak verbs, but their peculiarities are slight and we have already treated them along with the strong verb.

It is possible for a verb to be doubly weak (e.g. **جَاءَ** ‘come’), though certain peculiarities are never found together. For example if a verb beginning with a *nun* is also hollow (e.g. **نَوَسَ** ‘rest’), it is not weak in the same way as the *pe-nun* verbs.

*Pe-nun verbs.* These verbs are affected by the tendency of the letter *nun* to become assimilated to a following consonant when no vowel-sound intervenes between the two. The following consonant is then doubled. This tendency has been seen already in such words as **نَجَّى** and **نَجَّيْتُ**. (The doubling is shown by the *qushaya* on **ل** in **نَجَّيْتُ**.) In *pe-nun* verbs, this assimilation takes place in the *pe‘al* imperfect and infinitive and throughout the *aph‘el* and *ettaph‘al*. In



these forms the assimilated *nun* is not written at all. Also, in the pe<sup>al</sup> imperative, the *nun* disappears altogether.

The following paradigm gives the affected forms of **يُخَفِّ** ('go out') in the pe<sup>al</sup>:

imperfect	singular	plural
3rd m.	يُخَفِّ	يُخَفِّفُ
3rd f.	يُخَفِّفُ (أُخَفِّفُ)	يُخَفِّفُنَّ
2nd m.	أُخَفِّفُ	أُخَفِّفُ
2nd f.	أُخَفِّفِي	أُخَفِّفِي
1st	أُخَفِّفُ	أُخَفِّفُ
imperative		
m.	خَفِّفْ	خَفِّفْ، خَفِّفِي
f.	خَفِّفِي	خَفِّفِي، خَفِّفِي
infinitive	مُخَفِّفٌ	

In the aph<sup>el</sup> ('put out, expel'), we have:

perfect أَخَفَّ، أَفَعَّ، أَفَعَّ، أَفَعَّ، أَفَعَّ، أَفَعَّ، etc.

imperfect يَخَفِّفُ، أَفَعَّ، أَفَعَّ، أَفَعَّ، أَفَعَّ، أَفَعَّ، etc.

imperative أَفَعَّ، أَفَعَّ، أَفَعَّ، أَفَعَّ

participles: active مُخَفِّفٌ، passive مُخَفِّفٌ

infinitive مُخَفِّفٌ

The ettaph<sup>al</sup> is أَفَعَّ، etc.

The verb **يُعْطِي** ('give') is used only in the pe<sup>al</sup> imperfect, where it takes the vowel *e* (يُعْطِي، يُعْطِي، يُعْطِي، etc.), and in the infinitive (يُعْطِي). For other forms, a different verb, **يُعْطِي** (§22) is used.

The verb **يُصْعِقُ** ('go up') is irregular in that it assimilates the *lamad* just as a *pe-nun* verb assimilates the *nun*. Thus the *lamad* disappears in the imperfect يُصْعِقُ، infinitive يُصْعِقُ and imperative صَعِّفْ. Likewise in the aph<sup>el</sup> ('bring up, send

up') the perfect is **فَعَّلَ**, imperfect **يُفَعِّلُ**, infinitive **فَعْلَلًا**, and participles active **فَاعِلٌ** and passive **مَفْعُولٌ**.

## Vocabulary

فَعَلَ	go out, <i>o</i> ; <i>aph.</i> expel	أَعْطَى	( <i>impf.</i> ) give
سَدَّ	go down, <i>o</i> ; <i>aph.</i> bring down	مَسَحَ	anoint, <i>o</i>
سَقَى	pour, <i>o</i>	سَقَا	fall, <i>e</i>
تَوَلَّى	take, <i>a</i>	بَلَّغَ	keep, <i>a</i>
سَمَّى	draw, <i>e</i>	هَلَكَ	go up; <i>impf.</i> تَهَفَّى; <i>aph.</i> take, bring up
وَعَدَ	promise	لَفِيَ	adhere, cling (to), <i>a</i>
أَسَاحَ	roof	مَسَحَ	oil
أَخَوَى	Aaron	سَلَّمَ	( <i>pl.</i> ) life, salvation
سَلَبَ	cross	سَلَّمَ	eternal life
جَسَدًا	body	فَدَمًا	saviour

## Exercises

Translate into English:

1. حَتَّىٰ تَمُوتَ أَوْ تُطْعَمَ ۖ وَلَا تَعْلَمُ لِمَ تُؤْتَىٰ ۖ وَلَا تَحْصِيهِ ۚ وَكَذَٰلِكَ تُخَفَّىٰ ۚ
2. مَهْلًا أَوْ ذًا ۚ أَوْ يَأْتِيَنَّكَ الْيَدَانِ مَهْلِكًا ۖ وَالْأُخْرَىٰ ۖ وَالْأُخْرَىٰ ۖ وَالْأُخْرَىٰ ۖ وَالْأُخْرَىٰ ۖ وَالْأُخْرَىٰ ۖ
3. فَلَا تَحْزَنْ ۖ وَفِيَّ لَهِجَةٌ ۚ أَوْ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ
4. لَ أَعْلَمُ ۚ أَوْ ذًا ۚ أَوْ يَأْتِيَنَّكَ الْيَدَانِ مَهْلِكًا ۖ وَالْأُخْرَىٰ ۖ وَالْأُخْرَىٰ ۖ وَالْأُخْرَىٰ ۖ وَالْأُخْرَىٰ ۖ
5. وَهَلْ لَّكَ مَعَهُ ۚ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ
6. حَتَّىٰ تَمُوتَ أَوْ تُطْعَمَ ۖ وَلَا تَعْلَمُ لِمَ تُؤْتَىٰ ۖ وَلَا تَحْصِيهِ ۚ وَكَذَٰلِكَ تُخَفَّىٰ ۚ
7. أَلَمْ تَرَ أَنَّا جَاءْنَا رَبَّنَا وَنَحْمَدُكَ ۖ لَئِنَّا لَأَنفُسُفُF
8. هَٰؤُلَاءِ أَعْدَابُكَ ۖ كَلَّمْتَهُمْ ۖ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ
9. هَٰؤُلَاءِ أَعْدَابُكَ ۖ كَلَّمْتَهُمْ ۖ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ وَفِيَّ لَهِجَةٌ ۚ
10. أَلَمْ تَرَ أَنَّا جَاءْنَا رَبَّنَا وَنَحْمَدُكَ ۖ لَئِنَّا لَأَنفُسُفُفُفُفُفُF

Translate into Syriac:

1. Be careful lest you fall.
2. It is fearsome to fall into the hands of God.
3. Take out the oil and pour it.
4. Come down from the roof and go out into the field.
5. If you (*pl.*) love me, keep my commandments.
6. It is not fitting to go up to the temple without a sacrifice to offer.
7. Do not expel (*use* ܥܦܝܬ) me from the church.
8. They took the body of Jesus and brought it down from the cross.
9. I am speaking to those of you who suppose that you can keep the whole law.
10. If we know (how) to give good (things) to our children, then (*use* ܥܕܝܬ) will not God give us the Holy Spirit?

## 21. PE-ALAPH VERBS

This class includes some very common verbs such as أَكَلٌ 'eat', قَالَ 'say', and وَجَدَ 'go'. The peculiarities of *pe-alaph* verbs can be considered under four headings, of which the first two are general rules, already stated (p. 13 above), involving *alaph*.

1. *Alaph* must have a vowel at the beginning of a word or syllable. (This is the same rule that dictated the form أَكَلٌ for the 1st singular pa<sup>el</sup> imperfect.) For the pe<sup>al</sup> of *pe-alaph* verbs this rule affects some forms of the perfect, the passive participle, and the imperative. In the perfect the vowel to be supplied is *e*, as in أَكَلٌ (not أَكَل), 'he ate'. In the passive participle the vowel is *a*, as in أَكُلٌ 'eaten'. In the imperative, it is usually also *a*, e.g. أَكُلْ 'eat!'; but it is *e* for those verbs whose stem vowel in the imperfect is *a*, e.g. قَالَ 'say!'. This rule also affects the perfect and imperfect ethpe<sup>el</sup>: the vowel on *alaph* is *e*, as in أَكُلْ (or rather, أَكُلْ: see the next rule), 'it was eaten'.

2. *Alaph* gives up its vowel to a preceding consonant that has no vowel. (This rule is familiar from words with an inseparable prefix, e.g. أَبَا 'of the father', §4.) Thus we have أَكُلْ for أَكُلْ as just mentioned. It also affects the pa<sup>el</sup> imperfect generally: e.g. يَأْكُلْ (not يَأْكُلْ) 'he will compel'.

Besides these two general rules, there are two more specific peculiarities of *pe-alaph* verbs.

3. In the pe<sup>al</sup> imperfect, the vowel of the preformative is *e* when the stem vowel is *o*, e.g. يَأْكُلْ 'he will eat'. (In other words, for these verbs the impf. is regular just like يَأْكُلْ.)

But when the stem vowel is *a*, the vowel of the preformative is *i*, as in **يُذَكِّرُ** 'he will say'. There are only a few *pe-alaph* verbs with imperfects in *a*, but they include the common ones **يُذَكِّرُ**, **يُذَلِّلُ**, and **يُذَكِّبُ**. For these verbs, the *pe*<sup>al</sup> infinitive has the same vowel *i* on the preformative, e.g. **يُذَكِّرُ** 'to say'.

4. In the *aph*<sup>el</sup>, after the preformatives **يُذ** **يُذ** **يُذ** **يُذ**, *alaph* changes to *warw*, giving **يُذَوِّ** **يُذَوِّ** **يُذَوِّ** **يُذَوِّ**.<sup>1</sup> The same *warw* appears in the *ettaph*<sup>al</sup>, *shaph*<sup>el</sup>, and *eshtaph*<sup>al</sup>. Thus from **يُذَكِّبُ** 'perish' the *aph*<sup>el</sup> is **يُذَوِّبُ** 'destroy, lose' and *ettaph*<sup>al</sup> **يُذَوِّبُ**. The root **يُذ** is only found in the *aph*<sup>el</sup> **يُذَوِّ** and *eshtaph*<sup>al</sup> **يُذَوِّ**, both meaning 'delay'.

In all these verbs the 1st singular *pe*<sup>al</sup> imperfect is written with only one *alaph*, for example, **يُذَوِّ** (not **يُذَوِّ**) 'I will say'.

The following summarizes the peculiarities of these verbs.

*Pe*<sup>al</sup> perfect **يُذَكِّرُ**, **يُذَكِّبُ**, **يُذَكِّبُ**, **يُذَكِّبُ**, etc.  
 imperfect in *o* **يُذَكِّرُ**, **يُذَكِّبُ**, **يُذَكِّبُ**, etc.  
                   in *a* **يُذَكِّرُ**, **يُذَكِّبُ**, **يُذَكِّبُ**, etc.  
 imperative in *o* **يُذَكِّرُ**; in *a* **يُذَكِّرُ**  
 participle active **يُذَكِّرُ**; passive **يُذَكِّرُ**  
 infinitive for verbs in *o* **يُذَكِّرُ**  
                   for verbs in *a* **يُذَكِّرُ**

*Ethpe*<sup>el</sup> perfect **يُذَكِّرُ**, **يُذَكِّبُ**, **يُذَكِّبُ**, etc.  
 imperfect **يُذَكِّرُ**, **يُذَكِّبُ**, **يُذَكِّبُ**, etc.  
 imperative **يُذَكِّرُ**  
 participle m. **يُذَكِّرُ**, f. **يُذَكِّرُ**  
 infinitive **يُذَكِّرُ**

<sup>1</sup> In one verb, **يُذ** 'come', the *aph*<sup>el</sup> has **يُذَوِّ** instead of **يُذَوِّ**; thus, **يُذَوِّ** 'bring'. This verb is treated with *lamad-yod* verbs (§27).

Pa'el imperfect  $\text{أَكْرَ}$  (1st sing.),  $\text{لَاكِرْ}$ , etc.

participle active m.  $\text{مَّاكِر}$ , f.  $\text{مَّاكِرَة}$

passive  $\text{مَّاكِر}$

infinitive  $\text{مَّاكِرَة}$

Ethpa'al pf.  $\text{أَلَاكِرْ}$  etc.; impf.  $\text{لَاكِرْ}$  etc.; inf.  $\text{مَّاكِرَة}$

Aph'el pf.  $\text{أَهَبَا}$ , etc.; impf.  $\text{لَهَبْ}$  etc.; inf.  $\text{مَّهَبَة}$

Ettaph'al pf.  $\text{أَلَاهَبَا}$  etc.; impf.  $\text{لَاهَبْ}$  etc.; inf.  $\text{مَّأَاهَبَة}$

The verb  $\text{أَلَفَ}$  'teach' is conjugated like a pa'el verb in this class, except that after a preformative the *alaph* is not usually written; e.g.  $\text{أَلَفَ}$  (rather than  $\text{أَلَاكَ}$ ) 'she will teach' and  $\text{مَلَفَ}$  'teaching' (compare  $\text{مَلَفِئْل}$  'teacher').<sup>2</sup>

The verb  $\text{أَسَبَ}$  'hold' has an irregular ethpe'el, in which the  $\text{ا}$  changes to  $\text{ل}$ ; thus,  $\text{أَلَسَبَ}$  (*ethed*) 'was held' or 'was closed'.

In the verb  $\text{أَزَا}$  'go', some forms have an elided pronunciation in which the  $\text{-ا-}$  is silent and its vowel moves back to the  $\text{ا}$ . This happens in such forms as  $\text{أَزَا}$  (*ezat*; not  $\text{أَزَا}$ ) 'she went' and  $\text{أَزَا}$  (*āzā*) 'going' (f.). This verb also has the irregular imperative  $\text{أَزَا}$  'go!'.

Passive participles can sometimes be active in meaning. This is the case with the verb  $\text{أَحَا}$ ; thus  $\text{أَحَاكَ}$  'they were mourning'. The passive participle of the verb  $\text{أَسَبَ}$  can have the expected meaning, as in  $\text{أَسَبَ حَمْدًا}$  'held in sleep – fast asleep'; but more usually it is active, as in  $\text{أَسَبَ حَقًّا}$  'holding to the truth' and  $\text{أَسَبَ كُلًّا}$  'holding all – omnipotent' (a common epithet of God).

<sup>2</sup> But in dictionaries this verb is usually found under the root  $\text{عَلَفَ}$  'learn', and treated as an irregular aph'el or pa'el.

## Vocabulary

اَاف	go, <i>a</i>	اَاف	<i>aph.</i> delay
اَاف	hold, seize (+ د), close, <i>o</i>	اَاف	say, <i>a</i>
اَاف	<i>pe.(o), pa.</i> press, compel, oppress	اَاف	teach
اَاف	eat, consume, <i>o</i>	اَاف	<i>pass. ptc.</i> اَاف mourning;
اَاف	perish, be lost, <i>a</i> ; <i>aph.</i> destroy, lose	اَاف	<i>ethpe.</i> mourn
اَاف	open, <i>a</i>	اَاف	pour out, shed, <i>o</i>
اَاف	when	اَاف	bind, <i>o</i>
اَاف	new; <i>emph.</i> اَاف <i>f. emph.</i> اَاف	اَاف	gate, door
اَاف	tear ( <i>of the eye; f.</i> ); <i>pl.</i> اَاف	اَاف	truth ( <i>m.</i> )
		اَاف	offering, eucharist
		اَاف	soldier
		اَاف	fire ( <i>f.</i> )
		اَاف	living

## Exercises

Translate into English:

1. مَاف وَاَافو كَافا وَاَافا: حَاَافا نَافا وَاَافو.
2. اَاف اَاف: اَاف اَاف لَاف وَاَاف كَافا.
3. اَاف كَافا: اَاف اَاف وَاَافا: اَافا نَافا كَافا.
4. اَاف اَاف اَاف اَاف اَاف اَاف اَاف اَاف.
5. اَاف اَاف اَاف اَاف اَاف اَاف: اَافا اَافا وَاَافا وَاَافا.
6. اَاف اَاف اَاف اَاف اَاف اَاف: اَاف اَاف اَاف اَاف.
7. اَاف اَاف اَاف اَاف اَاف اَاف: اَافا اَافا.





## 22. PE-YOD VERBS

This (not very large) class of verbs is sometimes called *pe-yod* and *waw*. A *waw* does appear in the aph<sup>el</sup> and ettaph<sup>al</sup> of most of them, but in the pe<sup>al</sup>, all the verbs in this class begin with *yod*.<sup>1</sup>

The first peculiarity of these verbs arises from the rule for *yod* already met in §3. When a *yod* would not have a full vowel, it takes the vowel *i*. Thus the 3rd m. singular perfect of ܐܝܪܝܬ 'inherit' is ܐܝܪܝܬ (not ܐܝܪܝܬ) 'he inherited'.<sup>2</sup> In the pe<sup>al</sup>, the forms affected in this way are most of the perfect, the imperative, and the passive participle. The ethpe<sup>el</sup> is also affected: here the vowel *i* moves over to the preceding consonant, as in ܐܝܪܝܬ *etiled* 'he was born'.

In those forms in which the *yod* is a consonant with a vowel already, the conjugation is regular, e.g. ܐܝܪܝܬ 'I inherited', ܐܝܪܝܬ 'she was born'. This is the case throughout the pa<sup>el</sup> and ethpa<sup>al</sup>, e.g. ܐܝܪܝܬ 'transmit', ܐܝܪܝܬ 'be transmitted'.

The vowel of the pe<sup>al</sup> perfect is *e* for all *pe-yod* verbs except those that end in a guttural or ܝ, e.g. ܐܝܪܝܬ 'be heavy'. The vowel of the imperfect is always *a*.

In the imperfect and infinitive pe<sup>al</sup>, the first root letter *yod* is replaced after the preformative by *alaph*, and the vowel on this syllable is *i*. Thus we have ܐܝܪܝܬ 'he will inherit' and

<sup>1</sup> The only verb forms in Syriac that actually begin with *waw* are ܐܝܪܝܬ 'be fitting' (§14) and ܐܝܪܝܬ 'appoint'.

<sup>2</sup> But notice that in this form the *yod* does not become a consonant *y*. Thus it is properly not *yiret* but *'iret*, logically beginning with *alaph*. This *alaph* is not usually written, but it can be, and all the verb forms in this lesson that start with ܐܝܪܝܬ can be spelled ܐܝܪܝܬ, for example, ܐܝܪܝܬ.

مَدَاوًا 'to inherit'; also اَوَّلًا 'I shall inherit'. This is a borrowing from the *pe-alaph* verbs and imitates verbs like اَمَدًا.

In the aph<sup>el</sup> and ettaph<sup>al</sup>, most *pe-yod* verbs change the *yod* to *waw* (again in the same way as the *pe-alaph* verbs). Thus we have اَوَّلًا 'beget', with imperfect اَوَّلِي, participles اَوِّلٌ and اَوِّلَةٌ, imperative اَوِّلْ, and infinitive اَوِّلَةٌ. Two verbs, اَتَف 'suck (milk)' and اَلَل (which occurs in the aph<sup>el</sup> only), retain the *yod*: اَتَف 'suckle' and اَلَل 'wail'.

The following forms will serve as a guide to conjugation:

pe <sup>al</sup> perfect	اَوَّلًا, اَوَّلِي, اَوِّلٌ, اَوِّلَةٌ
imperfect	اَوِّلِي, اَوِّلِي, اَوِّلِي
imperative	اَوِّلْ
infinitive	اَوِّلَةٌ
active ptc.	اَوِّلٌ
passive ptc.	اَوِّلٌ
ethpe <sup>el</sup>	اَوِّلِي, اَوِّلِي
pa <sup>el</sup> and ethpa <sup>al</sup>	اَوِّلِي, اَوِّلِي
aph <sup>el</sup>	اَوِّلِي, اَوِّلِي, اَوِّلِي, اَوِّلِي, اَوِّلِي, اَوِّلِي
ettaph <sup>al</sup>	اَوِّلِي, اَوِّلِي, اَوِّلِي, اَوِّلِي

The two verbs اَوَّل 'sit' and اَوِّل 'know' are irregular. In the pe<sup>al</sup> imperfect, imperative and infinitive they lose the *yod* and are conjugated like *pe-nun* verbs. اَوِّل is further irregular in having its imperfect in *e*. Thus we have:

pe <sup>al</sup> perfect	اَوَّلِي, اَوِّلِي	اَوِّلِي, اَوِّلِي
imperfect	اَوِّلِي, اَوِّلِي	اَوِّلِي, اَوِّلِي
imperative	اَوِّلْ, اَوِّلْ	اَوِّلْ, اَوِّلْ
infinitive	اَوِّلِي, اَوِّلِي	اَوِّلِي, اَوِّلِي
participles	اَوِّلِي, اَوِّلِي	اَوِّلِي, اَوِّلِي

The verb اَوِّل 'give' appears in the pe<sup>al</sup> only in the perfect, imperative, and participles. (Other forms use اَوِّل (§20)

instead.) In the perfect of this verb, initial vowelless *yod* does become consonantal *y*, after which the *he* is written with *linea occultans* and not pronounced. The resulting paradigm is:

	singular	plural
3rd m.	יָחַד (yachad)	יָחַדוּ
3rd f.	יָחַדָּהּ	יָחַדוּ
2nd m. & f.	יָחַדְתָּ, יָחַדְתְּ	יָחַדְתֶּם, יָחַדְתֶּן
1st	יָחַדְתִּי	יָחַדְנוּ

The imperative is also irregular: יָחַד. The ethpe<sup>el</sup>, however, is יָחַדְתָּ, impf. יָחַדְתָּ, etc., as usual for a *pe-yod* verb.

### Vocabulary

יָחַד	gain, abound, remain over	יָחַד	know; <i>aph.</i> inform, make known
יָחַד	burn ( <i>intransitive</i> ); <i>aph.</i> <i>transitive</i>	יָחַד	<i>pa.</i> transmit; <i>aph.</i> bring, carry
יָחַד	be heavy; <i>pa.</i> honour	יָחַד	<i>aph.</i> stretch out
יָחַד	be anxious, take care	יָחַד	inherit
יָחַד	give birth to; <i>ethpe.</i> be born; <i>aph.</i> beget	יָחַד	give
יָחַד	sit, dwell	יָחַד	learn
יָחַד	right, right hand ( <i>f.</i> )	יָחַד	unless
יָחַד	womb ( <i>f.</i> )	יָחַד	left, left hand ( <i>f.</i> )
יָחַד	more (+ מִן than)	יָחַד	garden ( <i>f.</i> )
יָחַד	justice, righteousness	יָחַד	Pharisees
		יָחַד	Herod

### Exercises

Translate into English:

1. יָחַדְתָּ אֶתְּחַד לְךָ אֶתְּחַד.
2. יָחַדְתָּ אֶתְּחַד לְךָ אֶתְּחַד.

3. مَبَّه لَّا أَلْفَقَ إِلَّا حَقًّا وَنَحْنُ نَكْتَفِي بِهِ أَكْهًا.
4. أَلْمَبَّ حَقْبَعَةً أَمَّ وَفَحْلَ لِلْيَنَامِ مَقْنِيًا.
5. أَمْنِيًا لَحْفَ وَإِلَّا أَلْمَاؤُ فَاكْتَفِي تَلْمَنَ مَعِ وَفَتْنًا لَّا أَلْوَاؤَ  
لَحْلَحَةً أَل.
6. أَوْبَحَ حَلْطًا وَإِلْمَبَّ مَعْنَى بَ سَبَّ وَهُوَ يَهِي مَلْطًا.
7. أَمْنَى مَعْنَى: بَ لَّا أَلْمَبَّ بَبْحَامَ هَبَّ لَّا أَلْفَقَ مَعِ فَبْنَا مَبْحَامَ  
بَحْلًا لَحْتَفِيمًا.
8. لَّ أَلْهَمَ قَبْنَى وَنَامَ مَسْعَا كَه حَب: مَبَّه لَّا أَلْمَاؤُ إِيَّا.
9. أَوْبَحَى مَعْنَى لَحْتَفِيمَ لَحْلَحَتِي كَب مَلْمَبَّوَّةً.
10. هَلْطًا لَحْفَ لَحْبَبًا مَلْطَلْمًا أَوْلَحْلَفَ لَحْمًا.

Translate into Syriac:

1. The woman gave the fruit to the man.
2. Take (*pl.*) the food that remains over, so that nothing may be lost (*perish*).
3. The priest stretches out his hand over the offering and says this prayer.
4. Give (*pl.*) praise to God, who has caused us to inherit eternal life.
5. The Lord said to my lord, 'Sit at (مَع) my right hand.'
6. They took the body of the blessed one and brought it to the monastery.
7. The promise is not to others. We have inherited it.
8. Adam begot other sons and daughters, who were born outside the garden.
9. A good work is more honourable (*lit.* honoured) than fine words.
10. In those days they will not say 'Know the Lord' because they shall all know me.

23. <sup>◌</sup>E-ALAPH VERBS

The same rules about *alaph* that affected the *pe-alaph* verbs (§21) also affect these verbs. An *alaph* without a full vowel either acquires one, or if it comes after a vowel, it becomes quiescent (that is, it simply carries that vowel). An *alaph* with a vowel gives it up to a preceding vowelless consonant and likewise becomes quiescent.

In the *pe*<sup>◌</sup>al perfect all the verbs in this class have the vowel *e*. For the verb ʕṣṣ <sup>◌</sup>ʕṣṣ 'ask', the 3rd m. singular is therefore ʕṣṣ (from ʕṣṣ). The quiescent *alaph* makes all the other forms of the *pe*<sup>◌</sup>al perfect start the same way, with ʕṣṣ; thus: ʕṣṣ, ʕṣṣ, ʕṣṣ, ʕṣṣ, etc.

In the imperfect *pe*<sup>◌</sup>al, the vowel is always *a*, but in those parts with an affirmative the *alaph* (or rather, the preceding consonant) takes the vowel *e*. The imperfect is thus:

	singular	plural
3rd masc.	ʕṣṣ	ʕṣṣ
3rd fem.	ʕṣṣ	ʕṣṣ
2nd masc.	ʕṣṣ	ʕṣṣ
2nd fem.	ʕṣṣ	ʕṣṣ
1st	ʕṣṣ	ʕṣṣ

The other forms of the *pe*<sup>◌</sup>al follow from the same rules for the quiescence of *alaph*:

imperative	ʕṣṣ
infinitive	ʕṣṣ
active participle	m. ʕṣṣ f. ʕṣṣ
passive participle	ʕṣṣ

The *ethpe*<sup>◌</sup>el perfect is ʕṣṣ etc., except that the usual forms of the 3rd fem. singular and 1st singular are ʕṣṣ

and **أَعْدَاكَ** (not **أَعْدَاكَ** and **أَعْدَاكَ** as expected). In the *ethpe'el* imperfect, as in the *pe'al*, the vowel *e* appears in forms with an affirmative, e.g. **نُعَدُّالْحَقَّ**.

The *pa'el* and *ethpa'al* are regular: **أَعْدَاكَ**, **أَعْدَاكَ**.

The *aph'el* is **أَعْدَاكَ**, **أَعْدَاكَ** (notice the *e*), etc. In declined forms of the active participle **أَعْدَاكَ** the vowel *e* is kept, for example in the feminine **أَعْدَاكَ** (for **أَعْدَاكَ**). The *aph'el* passive participle is not used.

The verb **حَام** 'be bad' is used impersonally in the *pe'al*, as in

**حَدَّوْا إِلَهُتَا إِسْرَءِيلَ لَا تَأْزِجَنَّ** do not go after other gods to your  
**وَتُحَامَ لِحَفْ** own hurt (*lit.* so that it would be  
bad for you).

The *ethpe'el* **أَذْخَمَ** (also an alternative form **أَذْخَمَ**) 'be displeasing' likewise has this impersonal use, as in

**أَذْخَمَ لِحَفْ** Cain was very displeased.

The *aph'el* **أَفْجَمَ** is 'do evil'.

*The form* **حَدَّ**. This, the passive participle of **حَدَّ** 'prepare', is used before an infinitive or imperfect with the sense of 'is going to'. Examples are:

**مَنْ أَمْسَى حَدَّ** what are they (*f.*) going to do?  
**فَلَا أَمْسَى وَحَدَّ** every place he was going to go  
**حَدَّ** she is going to return home.

### Vocabulary

<b>أَعْدَاكَ</b>	ask; <i>pa.</i> interrogate;	<b>أَعْدَاكَ</b>	be wearisome
<b>أَعْدَاكَ</b>	<i>ethpe.</i> decline (+ <b>مَعْ</b> );	<b>أَعْدَاكَ</b>	grow old, be old
<b>أَعْدَاكَ</b>	<b>أَعْدَاكَ</b> greet	<b>أَعْدَاكَ</b>	be bad; <i>aph.</i> do evil
<b>أَعْدَاكَ</b>	be good;	<b>أَعْدَاكَ</b>	<i>ethpa.</i> be done,
<b>أَعْدَاكَ</b>	<i>aph.</i> do good		take place



Translate into Syriac:

1. I have not given you (*m. pl.*) the land because you have done evil in my eyes.
2. If you (*f. pl.*) have done good in your childhood, when you grow old it shall not weary (*lit.* be wearisome to) you.
3. If you ask anything in my name, it will be given (*use* ܕܡܢ) to you.
4. The servant said to his master, 'It is a small (thing) that I have asked of you, and you cannot refuse.'
5. She is going to give me the book for which I asked her.
6. Do not be displeased that I have given food to these people who have nothing to eat.
7. There was a dispute about the gift and she declined it.
8. She greeted her father and kissed him.
9. Do (*pl.*) not ask 'Where are you going to go?'
10. Did God perhaps not know that Cain was going to do evil?



## 24. HOLLOW VERBS

These verbs are so called because the middle letter of the root is a vowel. Their peculiarities are best explained if this vowel was originally *waw*, and so they are also known as 'e-*waw*' verbs and are listed in dictionaries with this spelling, e.g. **هَمَّ** 'rise, stand'. There are, however, no verbs of this class that show the *waw* in the pe<sup>al</sup> perfect.<sup>1</sup>

Hollow verbs, like the 'e-*alaph*' verbs, start their inflection from a monosyllable. In the pe<sup>al</sup> perfect, the vowel of this syllable is always *ā*, except in the verb **مَلَ** 'die' where it is *i*. In the imperfect and imperative, the vowel is *u* (not *o* as in the strong verbs) except in the verb **هَمَّ** 'put' where it is *i*.<sup>2</sup> Thus:<sup>3</sup>

	singular		plural	
perfect				
3rd m.	هَمَّ	مَلَّ	هَمَّهُ	مَلَّهُ
3rd f.	هَمَّتْ	مَلَّتْ	هَمَّهِنَّ	مَلَّهِنَّ
2nd m.	هَمِّمْ	مَلِّمْ	هَمِّمُوهُ	مَلِّمُوهُ
2nd f.	هَمِّمِي	مَلِّمِي	هَمِّمِي	مَلِّمِي
1st	هَمِّمْ	مَلِّمْ	هَمِّمْ	مَلِّمْ
imperfect				
3rd m.	يَهْمِي	يَمْلِي	يَهْمِي	يَمْلِي
3rd f.	يَهْمِي	يَمْلِي	يَهْمِي	يَمْلِي
2nd m.	يَهْمِي	يَمْلِي	يَهْمِي	يَمْلِي
2nd f.	يَهْمِي	يَمْلِي	يَهْمِي	يَمْلِي
1st	يَهْمِي	يَمْلِي	يَهْمِي	يَمْلِي
imperative	هَمِّمْ, مَلِّمْ, هَمِّمْ etc.			

<sup>1</sup> Verbs that actually have a middle letter *waw* in the perfect, such as **رَجَى** 'rejoice', treat it as a consonant and so are strong verbs.

<sup>2</sup> The root of this verb is sometimes given as **هَمَّ** rather than **هَمَّ**.

<sup>3</sup> The paradigms in this lesson omit the longer forms of the verb.

Notice that there is no vowel on the preformative of the imperfect, except in the 1st singular.

The other forms of the *pe'al* are as follows:

infinitive		مَحْمِل (likewise مَحْمِل, مَحْمِل)
active participle	m.	مَحْمِل, plural مَحْمِل
	f.	مَحْمِل, plural مَحْمِل
passive participle		مَحْمِل

Notice the unexpected *alaph* in the active participle which becomes *yod* in the inflected forms.

In the *pa'el* and *ethpa'al*, the middle root letter appears as consonantal *yod*, and the conjugation is regular. So from **س** we have **س** *hayyeh* 'convict' and its passive **س**.

In the *aph'el* perfect, imperfect, and imperative the vowel of the stem is *i*. In the imperfect, infinitive, and participles there is no vowel on the preformative. Thus the *aph'el* is:

		singular	plural
perfect	3rd m.	أَمَح	أَمَح
	3rd f.	أَمَح	أَمَح
	2nd m.	أَمَح	أَمَح
	2nd f.	أَمَح	أَمَح
	1st	أَمَح	أَمَح
imperfect	3rd m.	يَمَح	يَمَح
	3rd f.	يَمَح	يَمَح
	2nd m.	يَمَح	يَمَح
	2nd f.	يَمَح	يَمَح
	1st	يَمَح	يَمَح
imperative	m.	أَمَح	أَمَح
	f.	أَمَح	أَمَح
infinitive		مَحْمِل	
participles		active مَحْمِل	passive مَحْمِل

Notice that the aph<sup>el</sup> of hollow verbs comes close to the pe<sup>al</sup> in some of its forms. In the imperfect, only the stem vowels are different (pe<sup>al</sup> **ܒܥܕܐ** / aph<sup>el</sup> **ܒܥܡܐ**); and the aph<sup>el</sup> infinitive is the same as the pe<sup>al</sup> except for the ending **ܐ-**. The form **ܡܢܥܡܐ** can be either the aph<sup>el</sup> passive participle or the pe<sup>al</sup> infinitive.

The ethpe<sup>el</sup> of hollow verbs properly speaking does not exist, its place being taken by the ettaph<sup>al</sup>,<sup>4</sup> which therefore may be the passive of the pe<sup>al</sup> or the aph<sup>el</sup>. It is formed from the aph<sup>el</sup> in the usual way (see p. 80). Thus we have **ܐܬܩܝܡ** (*etqim*) 'he was raised', **ܐܬܩܝܡܐܬ** (*etqimat*), etc. The two **ܠ**-s may be reduced to one in spelling, as in **ܐܬܩܡ** (= **ܐܬܩܝܡ**).

The verb **ܦܨܝ** is a loan-word from Greek *πεισσαι* 'persuade'. (The **ܦ** takes *qushaya* throughout.) It is used in the aph<sup>el</sup> and ettaph<sup>al</sup> only. The aph<sup>el</sup> **ܦܦܝܐ** can mean 'persuade, convince, instruct, request', and the passive participle **ܡܦܦܝܐ** 'persuaded' or (with **-ܕ**) 'knowing, acquainted'. The ettaph<sup>al</sup> **ܦܦܝܐܬ** (more usually spelled **ܦܦܝܐܬܐ**) has the additional meaning of 'consent to, obey'. Examples are:

**ܦܦܝܐܬܐ ܠܐ ܢܐܪܐܐ** he persuaded us not to go  
**ܦܦܝܐܬܐ ܠܐ ܠܐܦܩܝܡܐܬ** lest you be disobedient  
**ܡܦܦܝܐ ܠܡܢܐ ܡܢ ܡܢܐ** we know the law.

#### Vocabulary

<b>ܡܪܝܬ</b> rise, stand;	<b>ܡܡܬ</b> die
<i>pa.</i> , <i>aph.</i> establish;	<b>ܡܚܝܬ</b> be high;
<i>aph.</i> raise up, set up	<i>aph.</i> exalt, lift up
<b>ܡܠܝܬ</b> put, lay	<b>ܡܠܝܬܐ</b> curse

<sup>4</sup> This form is, however, called the ethpe<sup>el</sup> in the *Compendious Syriac dictionary*.

٧٥١	shake, move ( <i>intrans.</i> ); <i>aph.</i> set in motion	٧٥٢	judge
٧٥٢	repent	٧٥٣	look at (+د-)
عُذْرَةٌ	foundation ( <i>f.</i> ); <i>pl.</i> عُذْرَاتٌ	٧٥٤	owe, be wrong; <i>pa.</i> convict
قُرْبٌ	near	قُرْبَانٌ	priest
مُعَاوَةٌ	covenant	مُعْجَلًا	suddenly
مَذْبَحٌ	altar	أَجْرٌ	wages
		أَوْدٌ	movement, quake

## Exercises

Translate into English:

1. تَمَسُّهُمَا وَيُؤْتِيهِمَا الْوَسِيلَ وَلَا مَحْرَمَ .
2. لَا مَوَدَّةَ بَيْنَهُمَا وَلَا مَنَافَقَ . حَبِطَ كُلُّ بَعْضٍ إِلَى بَعْضٍ يَوْمَئِذٍ .
3. هُمُ الَّذِينَ أَوَّلَتْهُمَا وَطَّافُوا بِهِمَا : هَٰؤُلَاءِ هُمُ الَّذِينَ أُفْتُوا بِحُكْمِ أَعْتَبُوا هَٰؤُلَاءِ مَا يَحْكُمُهُمُ يَوْمَئِذٍ .
4. قَاتِلْهُمْ يَوْمَ لُحُلِ الْبُيُوتِ إِذْهُمُ آخِذُونَ بِالْحُكْمِ وَيَتَذَكَّرُونَ مِنْهُ .
5. فِي صُحُفٍ مُّطَهَّرَةٍ مِنْهُمْ حَقٌّ وَمِنْهُمْ هُفٌّ كَذِبٌ هَٰؤُلَاءِ هُمُ الَّذِينَ كَرِهُوا أَنْ يُؤْتَى .
6. مَقْصُودٌ إِنْ كُنْ حَزَبٌ وَلَا لِمَنْهُمْ لِحَاظٌ فَهَمُّهُمْ وَمَنْكَرٌ مَتَكَلِّفٌ . وَلَا أَيْ كَيْ تَعْمَدُ تَضَرُّعٌ .
7. فَمَنْ هُكِّتُوا هَٰؤُلَاءِ : لَأَكْفُرَنَّ هَٰؤُلَاءِ لِحُكْمِهِمْ فَكُنْ مِنْهُمْ وَكَحْتَلُّ .
8. مِنْ مَدَنٍ كَحُلُمَا هَٰؤُلَاءِ كَذِبٌ لِحُكْمِهِمَا مَعْدَمٌ . هَٰؤُلَاءِ هَٰؤُلَاءِ .
9. لَحْمٌ وَفُكٌ وَجْ : لَا مَدَامُ كَذِبٌ أَلَيْسَ أَمْرٌ وَحَقٌّ أَلَا أَمْرٌ مِنْهُمْ وَمَدَامُ كَذِبٌ .
10. إِنْ لَا مَقْصَدٌ إِنْ كَذِبٌ مَقْصَدٌ أَلَا لِي أَلْهَيْتُهُ .

Translate into Syriac:

1. Repent, that God may not judge you in his anger.
2. I have laid a foundation, and another foundation than that which is laid, can no one lay.
3. Lift up your heads, o gates, and be lifted (up), you gates that are from eternity.
4. We believe that he who was raised from the dead will also raise us up with him, and will set us at his right hand.
5. You are cursed by the earth which has received the blood of your brother.
6. I am persuaded that I shall not be convicted by the judge.
7. He raised his voice to curse the enemy, but it was a blessing that came out of his mouth.
8. The Lord commanded the Israelites (*lit.* sons of Israel) that they should not set up covenants with the peoples of the land.
9. Are you acquainted with (*use* ܦܬܝܬܐ) the writings (*lit.* written things, *f.*) of Mar Ephrem?
10. He is cursed by all who look at him.

## 25. GEMINATE VERBS

These are verbs in which the second and third root letters are the same (twins, *gemini*). They are also called *double-ʿe* verbs. Generally, in those parts where both the second and third root letters carry vowels, both are written and the verb is conjugated regularly. Otherwise, the latter root letter is only written once and the stem form becomes a monosyllable. In dictionaries these verbs are listed (following the 3rd m. singular peʿal form) as though they had only two letters in the root.

In the peʿal perfect the stem is monosyllabic and has the vowel *a*. When the second root letter is a *bgdkpt* it takes *qushaya* (a sign of being doubled) only when it is between vowels. The following are the forms for ط 'plunder' and ط 'let down':

	sing.	pl.	sing.	pl.
3rd m.	طَا	طَاه	طَجَّ	طَجَّه
3rd f.	طَابَا	طَا	طَجَّه	طَجَّ
2nd m.	طَانَا	طَانَا	طَجَّه	طَجَّه
2nd f.	طَانَا	طَانَا	طَجَّه	طَجَّه
1st	طَانَا	طَانَا	طَجَّه	طَجَّه

There are the usual longer forms of the 3rd plural. For ط these are: m. طَجَّوْا; f. طَجَّيْنِ.

In the peʿal imperfect, the vowel may be *o* or *a*, just as in the strong verbs. Curiously, the first root letter is doubled, as in the *pe-nun* verbs, and if it is a *bgdkpt* it takes *qushaya*. The same happens with the infinitive. For ط, which has its imperfect in *o*, we have the following paradigm.

		singular	plural
imperfect	3rd m.	تَحْفُ	تَحْفُ
	3rd f.	أَحْفُ	تَحْفُ
	2nd m.	أَحْفُ	أَحْفُ
	2nd f.	أَحْفُ	أَحْفُ
	1st	أَحْفُ	تَحْفُ
imperative	m.	حَفْ	حَفْ, حَفْ
	f.	حَفْ	حَفْ, حَفْ
infinitive		مَحْفُ	

In the *pe*<sup>al</sup> active participle, an *alaph* is inserted in the masculine singular (as in the hollow verbs) and sometimes in the plural also. Thus:

active ptc. m.	حُافٌ, plural حُافٌ or حُافٌ
f.	حُافٌ, plural حُافٌ
passive ptc.	حُافٌ

The *ethpe*<sup>el</sup> is regular except that in forms where the two geminated letters have no full vowel between them, only one of them may be written. Thus:

<i>ethpe</i> <sup>el</sup> perfect	أَحْفُ, أَحْفُ or أَحْفُ, أَحْفُ, etc.
imperfect	أَحْفُ, أَحْفُ or أَحْفُ, etc.
imperative	أَحْفُ
participle	مَحْفُ
infinitive	مَحْفُ

In the *aph*<sup>el</sup> the first root letter is again doubled as in the *pe-nun* verbs. Thus:

<i>aph</i> <sup>el</sup> perfect	أَحْفُ, أَحْفُ, etc.
imperfect	أَحْفُ, أَحْفُ, etc.
imperative	أَحْفُ
participles	مَحْفُ, مَحْفُ
infinitive	مَحْفُ

Some geminate verbs have a palpel and an ethpalpal conjugation. For example from **ح** we have **حَلَحَ** 'confuse' and **أَحْلَحَ** 'be confused'. These are conjugated like other quadriliteral verbs (§16).

## Vocabulary

<b>ح</b>	plunder, <i>o</i>	<b>ح</b>	let down, <i>o</i>
<b>ح</b>	touch, <i>o</i>	<b>ح</b>	<i>aph.</i> reprove;
<b>ح</b>	<i>aph.</i> love		<i>ethpe.</i> be reproved
<b>ح</b>	show mercy (to), <i>o</i>	<b>ح</b>	<i>aph.</i> permit <sup>1</sup>
<b>ح</b>	enter, <i>o</i>	<b>ح</b>	suffer, <i>a</i>
<b>ح</b>	be proved true;	<b>ح</b>	<i>palpel</i> confuse
	<i>aph.</i> confirm	<b>ح</b>	be ashamed, <i>a</i>
<b>ح</b>	Sheol ( <i>f.</i> )	<b>ح</b>	temptation
<b>ح</b>	strong	<b>ح</b>	thing, matter
<b>ح</b>	wall	<b>ح</b>	basket
<b>ح</b>	bone	<b>ح</b>	the accuser – Satan
<b>ح</b>	vessel, garment,	<b>ح</b>	mercy ( <i>pl.</i> )
	possession		

## Exercises

Translate into English:

1. **وَأَوْتَقَا دُلَاكِي حَ.**
2. **أَمَلًا وَإِنَّا أَشَحَدَفِي: أَيْ آيَةٍ. أَسَجَّى سَبَّ حَسَبِ.**
3. **سَفَتِي وَبُسْمِي لَّا سَهْوَتِي هُمَا كَلَّتِي وَتَنَعَا مَعِ الْكَلَامِ مَدَا قَلَا.**
4. **أَمَدَ نَعَا رَفَعَهُ لَبَّ هَوْدَه وَإِنَّا إِذَا. لَدَنَسَا حَمَا هَوْدَا.**
5. **أَمَر مَلَاكِي وَهَلَسَا: ثَقَا لَا مَقَمَ لَدَمِ لَمَمَلَاكِي حَمَلَا.**

<sup>1</sup> Not to be confused with **ح** (§24).





## 26. LAMAD-YOD VERBS, I: THE PE<sup>c</sup>AL

This is a large class of verbs, including many common ones. They seem to diverge the furthest from the strong verbs because the weak final letter of the root has interacted with the inflectional endings. These verbs usually appear in dictionaries as if the last root letter were *alaph*, the quoted form being the 3rd m. singular, e.g. **חָבַח** 'he chose'. But in this form the *alaph* is really only a vowel letter taking the place of an original *yod*.<sup>1</sup>

In the pe<sup>c</sup>al perfect there are the usual two paradigms originally corresponding to transitive and intransitive verbs; but in *lamad-yod* verbs these two look more different from each other than usual. The following paradigm shows the forms for **חָבַח** ('choose', transitive) and **חָבַח** ('be quiet', intransitive). Notice how the third root letter *yod* appears in different ways: as a vowel, as part of a diphthong *ay*, as a consonant, or not at all.

	sing.	pl.	sing.	pl.
3rd m.	<b>חָבַח</b>	<b>חָבְחוּ</b>	<b>חָבַח</b>	<b>חָבְחוּ</b>
3rd f.	<b>חָבְחָהּ</b>	<b>חָבְחוּ</b>	<b>חָבְחָהּ</b>	<b>חָבְחוּ</b>
2nd m.	<b>חָבַחְתָּ</b>	<b>חָבַחְתֶּם</b>	<b>חָבַחְתָּ</b>	<b>חָבַחְתֶּם</b>
2nd f.	<b>חָבַחְתְּ</b>	<b>חָבַחְתֶּן</b>	<b>חָבַחְתְּ</b>	<b>חָבַחְתֶּן</b>
1st	<b>חָבַחְתִּי</b>	<b>חָבַחְתֶּם</b>	<b>חָבַחְתִּי</b>	<b>חָבַחְתֶּם</b>

There are, in addition, longer forms for the 1st plural, **חָבַחְתֶּם** and **חָבַחְתֶּם**, which are common. Longer forms for the 3rd plural **חָבְחוּ** and **חָבְחוּ** are less common.

<sup>1</sup> The few genuinely *lamad-alaph* verbs, such as **כָּלַח** 'console' and **כָּלַח** 'soil', all pa<sup>c</sup>els, behave like strong verbs with a final guttural.

Notice in the paradigm for **سك** that the 2nd m. singular and 1st sing. differ only between hard and soft 1-s: **سكيت** 'you were silent' and **سكيتي** 'I was silent'.

Notice also the 3rd plural forms in the paradigm, which have differences from all the other classes of verb. In the masculine, the ending **-u** is pronounced: **سكوا** *ghaw* and **سكين** *sliv*. The feminine plural **سكين** is not the same as the 3rd masculine singular, and it is written with *seyame*.

In the imperfect, the transitive and intransitive types come together. The following is the conjugation of **سك**, but for **سك** the forms are just the same: **سك** etc.

	singular	plural
3rd masc.	<b>سك</b>	<b>سكين</b>
3rd fem.	<b>سكت</b>	<b>سكين</b>
2nd masc.	<b>سكت</b>	<b>سكين</b>
2nd fem.	<b>سكت</b>	<b>سكين</b>
1st	<b>سكت</b>	<b>سكين</b>

Notice that the ending on the 2nd and 3rd m. plural is *-on*, not *-un* as in the other classes of verbs.

The imperative is as follows:

masc.	<b>سك</b>	<b>سك</b> or <b>سكا</b>
fem.	<b>سكت</b>	<b>سكت</b>

The active participle, as with other verbs, has an invariable vowel *ā* on the first syllable. The m. singular ends in 1<sup>2</sup>-, and in the other forms *yod* appears. Thus we have:

masc.	<b>سكا</b>	<b>سكا</b>
fem.	<b>سكت</b>	<b>سكت</b>

Again as with other verbs, these forms combine with the enclitic pronouns to make the 'present tense' (p. 46). The

most usual forms of this are:

	singular	plural
2nd m. 'you are choosing'	يُخَلِّصُ	يُخَلِّصُونَ
2nd f.	تُخَلِّصِينَ	تُخَلِّصِينَ
1st m. 'I am/we are choosing'	أَخْلَصُ	أَخْلَصْنَا
1st f.	أَخْلَصِي	أَخْلَصْنَ

The passive participle has the same endings as the active, but instead of <sup>o</sup> on the first root letter there is either no vowel (in the m.) or the vowel <sup>u</sup> (in the f.). Thus:

passive ptc. m.	مُخَلِّصٌ	مُخَلِّصَةٌ
f.	مُخَلِّصَةٌ	مُخَلِّصَةٌ

The participles have the usual uses as nouns and adjectives. Shown here is the passive participle in all the states:

	masc. sing.	pl.	fem. sing.	pl.
abs.	مُخَلِّصٌ	مُخَلِّصُونَ	مُخَلِّصَةٌ	مُخَلِّصَاتٌ
emph.	مُخَلِّصٌ	مُخَلِّصُونَ	مُخَلِّصَةٌ	مُخَلِّصَاتٌ
const.	مُخَلِّصٌ	مُخَلِّصُونَ	مُخَلِّصَةٌ	مُخَلِّصَاتٌ

The active participle is again just the same as the passive but with the vowel <sup>o</sup> on the first syllable throughout. Remember that passive participles are the ones more commonly met as ordinary nouns, e.g. خَلْقٌ 'creation', مُخَلِّصٌ 'the chosen', while active participles mostly appear in phrases, e.g. قُرَّاءُ هَذَا 'readers of Scripture'.

The infinitive of *lamad-yod* verbs ends in <sup>o</sup>-, e.g. مُخَلِّصٌ 'to choose'.

The *nomen agentis* has a *yod*, e.g. خَالِقٌ 'creator'.

The verb **يكون** 'be' has some idiomatic uses:

1. In dependent clauses, the imperfect of any verb can be replaced by the imperfect of **يكون** followed by the active participle.

2. The 2nd-person perfect of **ἵκω** before an adjective or participle can have the force of a command or wish:

فَارْعَوْا سُلَيْمًا      farewell (*lit.* be well)  
... , فَتَعْلَمَ      you should know that ...

## Vocabulary

سَأَلَ	see	هَؤُلَاءِ	be, become
حَاطَ	build	سَبَّأَ or سَبَّ	rejoice
قَالَ	call, read	خُيِّرَ	choose
حَدَّ	ask for, seek, require	هَئِلَ	hate
رَجَا	wish, want	جَنَّبَ	answer
سَلَّمَ	<i>pass. ptc.</i> well, whole; <i>ethpe.</i> be made well	حَدَّ	create
مُحَلَّمًا	fate	هَكَّ	be quiet, cease
رَذُلًا	disgrace	تَوَلَّى	wrong, injustice
قَسْنًا	fortress, palace	عَسَاوَ	Esau
يَهُدَا	Judas <sup>2</sup>	أَوَّلًا	coin

## Exercises

Translate into English:

1. هَكَذَا أَفْ قَتَلْنَا وَهَكَذَا هَكَذَا.
2. لَا أَلْزَمَ مَلِكًا لِحَصْبِ مَبْنِي لَا رُحْمَ.
3. مَتْنَهُ وَهَ وَبِحُكْمِ كَلِمَةِ رَمَدًا مَلِكٌ أَمَّا أَوْ مَعَالِ مَلِكٍ مَتْنًا.
4. أَمَّا مَلِكًا كَلِمَةً: هُوَ رَجُلٌ إِنَّا وَاحِدٌ كَ حَتَّى: أَمَّا كَلِمَةً مَعَهُ: هُوَ لَا مَعْقِبَ إِنَّا لَمَحْضًا حَتَّى أَهْلًا: أَمَّا كَلِمَةً مَلِكًا: هَذَا أَهْلًا مَعْقِبَ أَيْ لَمَحْضًا.

<sup>2</sup> The proper name of Thomas in the Syriac *Acts of Thomas*.

- [illegible]

Translate into Syriac:

1. And the word became flesh and we saw its glory.
2. Sir, I ask that you should see my son, who is ill.
3. If you wish to learn, follow (*use* **تعلم**) a good teacher.
4. He said to the wind, 'Be quiet.' And it was quiet.
5. We cannot see those (things) that are (*use* **نرى**) to be.
6. Judas built the king a heavenly palace instead of the one he asked for.
7. When they read the names of the chosen, I rejoiced to hear mine.
8. The judge wanted to call the woman before him, but when she was sought she was not found.
9. The faith is built upon the foundation of the gospel.
10. She was made well, and returned to her house (*use* **عُف**) rejoicing.

## 27. LAMAD-YOD VERBS, 2: OTHER CONJUGATIONS

*Lamad-yod* verbs have similarities across all the other conjugations (ethpe<sup>ʿ</sup>el, ethpa<sup>ʿ</sup>al, aph<sup>ʿ</sup>el, and ettaph<sup>ʿ</sup>al). In the perfect, these verbs have the same endings as the pe<sup>ʿ</sup>al of the intransitive-type verbs (like **הָלַךְ**). In the imperfect and participles, again, all the endings are the same as those of the pe<sup>ʿ</sup>al. This is also the case with the imperatives except in the m. singular, which ends in **לֵךְ** - in the ethpe<sup>ʿ</sup>el and otherwise in **לֵךְ**-. The infinitives all end in **לֵךְ**-.

These remarks may be illustrated by the following paradigm for the verb **גָּבַז**. (Only the pa<sup>ʿ</sup>el is given in full.)

Pa <sup>ʿ</sup> el perfect	singular	plural
3rd m.	<b>גָּבַז</b>	<b>גָּבְזוּ</b> ( <i>gabizw</i> )
3rd f.	<b>גָּבְזָה</b>	<b>גָּבְזוּ</b>
2nd m.	<b>גָּבַזְתָּ</b>	<b>גָּבְזְתֶּם</b>
2nd f.	<b>גָּבַזְתְּ</b>	<b>גָּבְזְתֶּיךָ</b>
1st	<b>גָּבַזְתִּי</b>	<b>גָּבְזְנוּ</b>
imperfect		
3rd m.	<b>יִגְבֹּז</b>	<b>יִגְבְּזוּ</b>
3rd f.	<b>יִגְבֹּז</b>	<b>יִגְבְּזוּ</b>
2nd m.	<b>יִגְבֹּז</b>	<b>יִגְבְּזוּ</b>
2nd f.	<b>יִגְבְּזִי</b>	<b>יִגְבְּזִי</b>
1st	<b>אֶגְבֹּז</b>	<b>נִגְבֹּז</b>
imperative		
m.	<b>לֵךְ</b>	<b>לֵךְ</b>
f.	<b>לֵךְ</b>	<b>לֵךְ</b>
infinitive	<b>לֵךְ</b>	
participles active	m. <b>מִגְבִּיז</b>	<b>מִגְבְּזִים</b>
f. <b>מִגְבִּיזָה</b>	<b>מִגְבְּזִי</b>	

passive m.	مَحْضٌ	مَحْضٌ
f.	مَحْضَةٌ	مَحْضَةٌ

Notice that the active and passive participles are indistinguishable except in the masculine singular. The endings for the declined forms of these participles are just the same as those of the *pe'al* (§26), e.g. مَحْضُونَ 'those who are delivered', except for the f. singular emph. passive participle which is مَحْضَةٌ (different from the active مَحْضٌ).

The other conjugations for *lamad-yod* verbs are as follows:

Ethpe'el: pf. أَلَحَّ، impf. نَلْحُ، imperative m. اَلْحُ (unexpected!), f. اَلْحِي، ptc. مُلْحٍ، inf. مَلْحَةٌ

Ethpa'al: pf. أَلَحَّ، impf. نَلْحُ، ptc. مُلْحٍ، imperative اَلْحُ، inf. مَلْحَةٌ

Aph'el: pf. أَلَحَّ، impf. نَلْحُ، active ptc. مُلْحٍ، passive ptc. مَلْحٌ، imperative اَلْحُ، inf. مَلْحَةٌ

Ettaph'al: pf. أَلَحَّ، impf. نَلْحُ، inf. مَلْحَةٌ, etc.

The verb أَلَا 'come' is *pe-alaph* (§21) as well as *lamad-yod*. The *pe'al* imperfect is نَلَّا but the infinitive is مُلَّا (not مَلَّا). The imperative is irregular:

m. sing. أَلْ، pl. آه; f. sing. أَلِ، pl. آتْ or آتِي.

The aph'el ('bring') starts with اِ- (not -آه): pf. أَلَفَّ، impf. نَلِفُ، imperative اَلِفْ، act. participle مُلِفٌ، infinitive مَلِفَةٌ.

The verb سَلَّ 'live' also has some irregular forms. The imperfect is نَلَّ (less commonly نَلِّ) or نَلِّا (but the imperative is regular: m. سَلِّ، f. سَلِّي); and infinitive مَلِّ or مَلِّا. The aph'el ('give life to, save') has the perfect أَسَّ، آسَّ، etc.; imperfect نَلَّ or نَلِّا; imperative اَلِّ، infinitive مَلِّ; active participle مُلِّ or مَلِّا; passive participle مَلِّا. The *nomen agentis* with suffix gives the title مَسَلِّ 'our Saviour'.







## 28. PRONOMINAL SUFFIXES ATTACHED TO LAMAD-YOD VERBS

Suffixes are attached in the ordinary way to forms of these verbs that end in consonants. Forms that end in vowels, however, give rise to variations. It will be easiest to show these by examples, taking each case in turn.

<i>form</i>	<i>method of attachment; examples</i>
any form ending in a consonant	The connecting vowel is as usual. <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>سَأَلْنَاهُ</span> <span>we saw him</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>أَوْضَعْنَاهُ</span> <span>she threw it</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>لِتُخَفِّلْهُمْ</span> <span>let them choose me</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>خُذْهُ</span> <span>she chose him.</span> </div>
pf. ending in <i>l̥</i> -	The <i>alaph</i> is dropped and the final <i>ā</i> becomes the connecting vowel. <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>دَعَاكَ</span> <span>he called him</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>سَأَلَكَ</span> <span>he saw you (<i>m.</i>)</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>سَأَلْتُكَ</span> <span>he saw you (<i>f.</i>).</span> </div>
pf. ending in <i>h̥</i> -	An <i>alaph</i> is inserted and the connecting vowel is <i>u</i> . <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>سَأَلُواكَ</span> <span>they saw you (<i>m. sing.</i>)</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>خَاطَبُواكَ</span> <span>(<i>gha'u</i>) they chose him</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>سَأَلُواكَ</span> <span>they saw you (<i>f. pl.</i>).</span> </div>
3rd m. sing. pf. ending in <i>u</i> -	The <i>yod</i> becomes a consonant and the suffixes are attached as usual. <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>هَضَّنَاكَ</span> <span>(<i>hawyan</i>) he showed me</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>وَضَّنَاكَ</span> <span>(<i>damyeh</i>) he likened it</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>أَضَّنَاكَ</span> <span>(<i>aytyeh</i>) he brought him</span> </div> <p>except for the 2nd plural suffixes:</p> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>هَضَّنَاكَ, وَضَّنَاكَ</span> <span>he showed you.</span> </div>

pf. ending in **ـو**- The *yod* becomes a consonant and the connecting vowel is *u*.

**هَـوْـوْـوْ** (*hawyu*) they showed it  
**أَـتْـيْـوْـوْ** (*aytyun*) they brought us.

3rd f. plural pf. ending in **ـن**- The *yod* becomes a consonant and the connecting vowel *ā* is added.

or **ـن**-  
**هَـزْـاْـيْـاْـن** (*hazayān*) they (f.) saw us  
**هَـزْـاْـيْـاْـيْ** (*hazayāy*) they (f.) saw him  
**هَـوْـيْـاْـيْ** (*hawyāy*) they (f.) showed it.

impf. ending in **ـي**- The *alaph* is dropped and the connecting vowel is *e*, written **ـي**.

**يُـدْعِـيْ** he will call you  
**يُـكْـلِـمِـنَا** (*neglew*) let us reveal it  
**يُـبْـشِـرُـنَا** she will show it (f.).

imperative The attachment resembles that for the perfect, but there are some differences. This is the paradigm:

	m. sing.		fem. sing.	masc. pl.	fem. pl.
	pe <sup>al</sup>	pa <sup>el</sup>			
no suffix	<b>دَعْ</b>	<b>دَعِ</b>	<b>دَعِي</b>	<b>دَعُوا</b>	<b>دَعْنَ</b>
1st sing.	<b>دَعُوبْ</b>	<b>دَعِيْبْ</b>	<b>دَعَايْ</b>	<b>دَعَاوْ</b>	<b>دَعْنَايْ</b>
3rd m. sg.	<b>دَعُوْهُ</b>	<b>دَعِيْهُ</b>	<b>دَعَايْهُ</b>	<b>دَعَاوْهُ</b>	<b>دَعْنَايْهُ</b>
3rd f. sg.	<b>دَعُوْهَا</b>	<b>دَعِيْهَا</b>	<b>دَعَايْهَا</b>	<b>دَعَاوْهَا</b>	<b>دَعْنَايْهَا</b>
1st pl.	<b>دَعُوا</b>	<b>دَعِيْ</b>	<b>دَعَايْ</b>	<b>دَعَاوْ</b>	<b>دَعْنَايْ</b>

infinitive In the pe<sup>al</sup>, the *yod* of the root appears as a consonant, to which suffixes are attached as usual:

**يُـسَـمِـئُـهِ** to see him

**يُـدْعِـيْـنِيْ** to call me

except for the 2nd plural suffixes:

**يُـخْـفِـيْـنَا** to choose you (*pl.*).



- [illegible]

Translate into Syriac:

1. You (*sing.*) have come into the light and the light has revealed you.
2. Unto (𐤁) what shall I liken you, o daughter of Jerusalem?
3. God chose you out of all the nations.
4. The priest brought the book before the king and read it to him.
5. He who has seen me has seen the Father, and how can you say, 'Reveal him to me'?
6. She took the coin, looked at it, and threw it on the ground.
7. When you (*pl.*) find the donkey, loose (𐤁𐤁) it and bring it to me.

8. No one knew this mystery. God hid it from human beings.
9. Moses was commanded to strike the rock, and he struck it.
10. He left the city with his friend who accompanied him on his way.

## 29. NUMBERS

The numbers in Syriac are nouns, standing in apposition to the nouns to which they are attached. The object numbered is in the plural (except after ܡܝܬܐ, ܡܝܬܐ 'one').

The cardinal numbers from 1 to 19 have two forms, one used with masculine nouns and one with feminine. These are as follows:

	with m.	with f.		with m.	with f.
1	ܡܝܬܐ	ܡܝܬܐ	11	ܡܝܬܐ ܡܝܬܐ	ܡܝܬܐ ܡܝܬܐ
2	ܐܝܬܐ	ܐܝܬܐ	12	ܐܝܬܐ ܡܝܬܐ	ܐܝܬܐ ܡܝܬܐ
3	ܠܝܬܐ	ܠܝܬܐ	13	ܠܝܬܐ ܡܝܬܐ	ܠܝܬܐ ܡܝܬܐ
4	ܐܘܪܬܐ	ܐܘܪܬܐ	14	ܐܘܪܬܐ ܡܝܬܐ	ܐܘܪܬܐ ܡܝܬܐ
5	ܡܝܬܐ	ܡܝܬܐ	15	ܡܝܬܐ ܡܝܬܐ	ܡܝܬܐ ܡܝܬܐ
6	ܚܬܐ, ܚܬܐ	ܚܬܐ	16	ܚܬܐ ܡܝܬܐ	ܚܬܐ ܡܝܬܐ
7	ܚܬܐ	ܚܬܐ	17	ܚܬܐ ܡܝܬܐ	ܚܬܐ ܡܝܬܐ
8	ܠܝܬܐ	ܠܝܬܐ	18	ܠܝܬܐ ܡܝܬܐ	ܠܝܬܐ ܡܝܬܐ
9	ܠܝܬܐ	ܠܝܬܐ	19	ܠܝܬܐ ܡܝܬܐ	ܠܝܬܐ ܡܝܬܐ
10	ܝܬܐ	ܝܬܐ			

Notice the forms that take *seyame*: both forms of '2' and otherwise just the with-feminine forms above 10.<sup>1</sup>

The number usually precedes the noun that is numbered, and in this case, the noun is in the absolute state; thus, ܠܝܬܐ ܠܝܬܐ 'three men'. If the noun should come first, it is more likely to be in the emphatic state, as in ܠܝܬܐ ܠܝܬܐ 'eighteen years'.

<sup>1</sup> But in manuscripts there is a great deal of variation in the use of *seyame* with numbers.



There are some special forms of numbers that are nouns.

- a. To express a day of the month, the **الـ**- ending may be added to the simplest form of the number, e.g. **حَمَامًا** 'on the fifth [day of the month]'.
- b. A similar form is used for such other expressions as **اِثْنَتَا** 'the Twelve'.
- c. Numbers can occur with the suffixes **-وَيْنِ** and **-يْنِ**. For 'two' there are masculine and feminine forms **اِثْنَيْنِ**, **اِثْنَتَيْنِ** 'the two of them'; for the rest, the number is invariable, e.g. **اَلثَلَاثَيْنِ** or **اَلثَلَاثِيْنِ** 'the three of them'. The other forms up to ten are: **اَلْعَشْرَيْنِ**, **اَلْعَشْرَتَيْنِ**, **اَلْحَمْسَيْنِ**, **اَلْحَمْسَتَيْنِ**, **اَلْاَرْبَعَيْنِ**, **اَلْاَرْبَعَتَيْنِ**, **اَلثَلَاثَيْنِ**, **اَلثَلَاثَتَيْنِ**. Note the hard pronunciation of the **ل**-s. *Seyame* seems to be optional in these forms.

For the numbers 20–90 there is only one form:

20	اِثْنِيْنَ	60	اِثْنِيْنَ or اِثْنِيْنَ
30	اَلثَلَاثِيْنَ	70	اَلثَلَاثِيْنَ
40	اَلْاَرْبَعِيْنَ	80	اَلْاَرْبَعِيْنَ
50	اَلْاَرْبَعِيْنَ	90	اَلْاَرْبَعِيْنَ

These combine with the numbers 1–9, as in

اَلثَلَاثِيْنَ اَرْبَعًا ثَلَاثِيْنَ thirty-one women.

Larger numbers are as follows:

مِائًا 'one hundred'; مِائَتَانِ 'two hundred'; but اَلْمِائَتَانِ '300', اَلْاَرْبَعِمِائَتَانِ '400', etc.

اَلْاَلْفُ 'one thousand'. This is the absolute form, which is most usually seen. The plural is اَلْاَلْفُ, as in

سَبْعَةُ اَلْاَلْفِ سَنَةٍ seven thousand years.

عَشْرَةُ 'ten thousand' (f.), also absolute; plural عَشْرَتَا.

Ordinal numbers (the adjectives 'first', 'second', etc.) exist from 1 to 10. They are as follows in the m. emphatic:

1st	أَوَّلًا	6th	سَادَّةً
2nd	ثَانِيًا (f. ثَانِيَةً)	7th	سَابِعًا
3rd	ثَلَاثًا	8th	أَمْبِلًا
4th	رَبْعًا	9th	تِسْعًا
5th	خَمْسًا	10th	عَشْرًا

Alternatively, and for numbers above ten, the ordinal number is made by prefixing *ya* to the cardinal number, e.g. *ya* *khamsa* 'the fifth day'. For higher numbers, it is common to use the construct of the noun before the cardinal number, e.g. *ya* *arba* *al-akshara* 'the 421st year'.

The days of the week are:

Sunday	يَوْمَ حَمَلٍ	or written together	يَوْمَ حَمَلٍ
Monday	يَوْمَ حَمَلٍ	or	يَوْمَ حَمَلٍ
Tuesday	يَوْمَ حَمَلٍ	or	يَوْمَ حَمَلٍ
Wednesday	يَوْمَ حَمَلٍ	or	يَوْمَ حَمَلٍ
Thursday	يَوْمَ حَمَلٍ	or	يَوْمَ حَمَلٍ
Friday	يَوْمَ حَمَلٍ	(lit. 'eve', i.e. of the sabbath)	
Saturday	يَوْمَ حَمَلٍ		

In writing, numbers are often expressed by letters of the alphabet, as follows:

1	ا	10	ح	100	ق
2	ب	20	د or ر	200	ك
3	ج	30	ز	300	س
4	د	40	ح or خ	400	ل
5	ه	50	ط	500	اى or ز
6	و	60	ع	600	او or ض
7	ز	70	ف	700	اي or ن
8	ح	80	ق	800	اي or ف
9	ط	90	ج	900	اي or ز

The letters are written together, as in **١٥** = 15, **١٢٥** = 125, **٥٤٤** = 544. Often, and usually with dates, a line is drawn over the number: **١٥** or **١٢٥** = 2013.

فَقَدَ	bind, <i>o</i>	حَفَمَ	<i>pe. (o), pa.</i>
حَلَا	<i>ethpa.</i> be crowned, martyred	حَلَا	gather <i>aph.</i> confront
شَهْرًا	month, <i>cstr.</i>	جَمْعًا	army ( <i>f.</i> )
الْحَمْدُ	Trinity ( <i>f.</i> )	حَقًا	equal
مُحَسَّبًا	number, numeration	أَمْرًا	approximately
هَنْفًا	person, <i>hypostasis</i>	لُفًا	fish
سُفًا	June <sup>2</sup>	سُفَرًا	Enoch
نِيقَا	Nicaea		

Translate into English:

1. حَقَّقْنَا أَلْفَيْمَهُ الْكَلِمَاتِ وَأَمْلَيْنَاهَا: أَفْضَقْنَاهَا مِنْ أَلْفٍ  
قَلْبَةٍ.
2. هَذَا لَدُنِّي نَعْمًا: فَعَلْنَا كَتَمْنَا أَمَّا لَدُنِّي. أَمَّا لَدُنِّي فَهَذَا  
هَقْلًا نَفْسًا.
3. أَمَّا لَدُنِّي لَحْمًا وَنَحْمًا: أَمَّا لَدُنِّي حَقْنَا. هَذِهِ لَدُنِّي  
لَدُنِّي دَبْرًا لَحْمًا وَتَوَحَّشًا لَدُنِّي حَقْنَا.
4. أَمَّا لَدُنِّي مَعْمَسَ وَبَلْمًا: هَذَا. وَبَلْمًا مَعْمَسَ لَدُنِّي لَحْمًا  
وَأَمَّا لَدُنِّي أَتَمَّ لَحْمًا هَلْمًا.
5. هَذِهِ لَدُنِّي مَعْمَسَ وَهَلْمًا: هَذَا لَحْمًا وَهَلْمًا لَدُنِّي مَعْمَسَ  
هَلْمًا هَلْمًا.

<sup>2</sup> For the other months see Appendix D, p. 148.

6. אֲמַן חֲדָא תָּלָא חֲבָא בְּחַלְמֵה אֲדָהָ חֲתֻמָּא חֲדָמָא קִדְשֵׁהָ  
 חֲבָתֵהֻיָּיָ בְּחִבָּ: עֲלֵאמַנְס חֲתֻמָּא חֲבָלָא.
7. קִדְשֵׁהָ מַעֲתָוָא בְּאַמְלִכְהָ חֲתֻמָּא וְהֵה אֲדָשֵׁהָ חֲבָלָא אֲמַן מִלָּא  
 עֲלֵוְחִיָּיָ.
8. מִדֵּשֻׁמֵּי אִלָּא חֲדָכְדֻּמְיָא קִבְּעִמָּא: וְהֵה בְּחִיבֵי אֲדָהָ אֲדָא  
 עֲדָא וְהֵזֵמָּא בְּמַעֲוָהָ: אֲדָא מַעֲתָוָא מַעֲתָא: בְּחִיבֵי מִבְּאִי:  
 חֲפִתֵּמָּא בְּחִיבֵי אֲדָא.
9. מַעֲתָוָא בְּחִיבֵי אֲדָא חֵהּ מַעֲתָוָא אֲוֵלֵמְיָא. עֲדָכֵהֻיָּיָ אֲוֵלֵמְיָא  
 מַעֲתָוָא בְּחִיבֵי מַעֲתָוָא.
10. דָּאֻזְכָּה מִלְּבַחֵי כְּסָאֵי וְהֵה חֲדָמָא מַחֲבֵי עֲלֵוְחֵהָ חֲבָלָא  
 בְּעִתָּלָא: חֵהּ חֲתֻמָּא וְהֵה אֲמַלָּא יִעֻבֵּי מַעֲתָוָא סְבָא כְּסָבָא.

Translate into Syriac:

1. 3,428 men.
2. There are two ways from which one shall choose; one is good and the other is bad.
3. On the fifteenth day of the month the city fell.
4. The three of them went into the house.
5. The number of the elect (*lit.* chosen) was 144,000.
6. All the days of Adam were 930 years.
7. Enoch was the seventh from Adam.
8. The apostles took 153 fish from the sea.
9. He chose twelve that they should be with him.
10. Moses appointed (ܡܥܬܐ, *aph.*) seventy-two elders that they should judge the people.

## APPENDIX A

### PRONUNCIATION OF THE BGDKPT LETTERS

The rule given on p. 11 takes care of most circumstances: a *bgdkpt* letter is pronounced hard (with *qushaya*) after a consonant, and soft (with *rukaka*) after a vowel. The most important exceptions and special cases are covered by the following rules. These rules are not always precise, however, and sometimes the authorities differ.

1. When a *bgdkpt* letter is doubled, it is pronounced hard. Doubling is not shown in the script; it belongs to the underlying form of a word. The second radical letter is doubled in forms of the pa<sup>ʿ</sup>el and ethpa<sup>ʿ</sup>al, e.g. **قَبَّلَ** *qabbel*, and in nouns derived from these conjugations, e.g. **مَقْبَلٌ**, **مَقْبَلَةٌ**, etc. Geminate roots give rise to many words with doubled letters, e.g. **كَبَّلَ**, **كَبَّلَ**; likewise *pe-nun* verbs in forms where the *nun* changes to a doubled second root letter, as in **أَقَفَ**, **مَقْعَدٌ** ('a fall'). Verb forms beginning with *alaph*, especially the 1st singular impf. pa<sup>ʿ</sup>el, sometimes double the next letter, e.g. **أَوْحَى** 'I shall sacrifice'.

2. A *bgdkpt* letter following a diphthong (*ay*, *aw*) is pronounced hard, as in **أَحْضَأَ**, **أَمَّأَ**.

3. A *bgdkpt* letter following an indistinct vowel (*shewa*) is pronounced soft. These indistinct vowels are not shown in the script. Sometimes it is easy to see that they are present, for example between two consonants at the beginning of a word, as in **كَبَّيَ** *k<sup>e</sup>tab* and **بُتَّأَ** *ṣ<sup>e</sup>butā*. Clusters of consonants likewise give rise to indistinct vowels, usually after the second vowel of three, as in **دَهَلَّتْ** *dehl<sup>e</sup>tā*. Doubled letters also produce these clusters, e.g. **أَتَلَّبْتُ** *etlabb<sup>e</sup>bet* (ethpa. 'I was encouraged') and **مَلَّلْتُ** *mell<sup>e</sup>tā* (from **مَلَّ**).

In other cases, the presence of these indistinct vowels cannot be detected except by reference to etymology, the *shewa* being the remnant of a full vowel in an older form of the word. Sometimes it is not clear whether even a *shewa* remains, but *rukaka* still applies. Examples are **גָּדָל** ‘gold’, **אַמָּר** ‘anger’, **סֵפֶלָה** ‘boat’. Such words have to be remembered when they are met. See also 7. below.

4. Words having a *shewa* after the first letter, like **חָיִל** or **מִיָּח**, keep it when one of the inseparable prefixes is attached. This means that if the second letter is a *bgdkpt*, it remains soft: thus **אֶחָיִל** and **אֶמִּיָּח**.

5. The **ל** of the 2nd-person perfect of the verb is hard even after a vowel, as in **חָלַלְתָּ**, **חָלַלְתְּ**, **חָלַלְתָּ**, **חָלַלְתְּ** ‘you were silent’. The **ל** of the 3rd feminine is soft even when there is no vowel before it, as in **מָחַלְתָּהּ** ‘she killed him’. The **ד** in the suffixes **-חַדְדִּי** and **-חַדְדִּי** is pronounced soft, but hard after the *ay* of the ‘plural’ forms; thus **וְחַדְדִּי** but **וְחַדְדִּי**.

6. The **ל** of feminine nouns is sometimes pronounced with *rukaka* after a consonant (that is, against the general rule). This happens most often when the preceding syllable has a short *a* or *e* vowel (ר or נ), as in **חָלַלְתָּ** (and other feminine emph. participles), **חָלַלְתָּ**, **חָלַלְתָּ** ‘sleep’; and after **ו**, as in **חָלַלְתָּ** ‘hour’. But there are many exceptions, for example, **חָלַלְתָּ**, **חָלַלְתָּ** ‘service’; and some words are attested both ways, for example, **חָלַלְתָּ** / **חָלַלְתָּ**

7. Some pairs of homographs are more or less artificially distinguished by *qushaya* and *rukaka*, including: **חָלַלְתָּ** ‘bow’/ **חָלַלְתָּ** ‘stubble’; **חָלַלְתָּ** ‘leprosy’/ **חָלַלְתָּ** ‘leper’; **חָלַלְתָּ** ‘mercy’/ **חָלַלְתָּ** ‘shame’.









## APPENDIX B

### THE ESTRANGELA SCRIPT.

#### DIACRITICAL POINTS

The estrangela script is the earliest Syriac book-hand, being found in all manuscripts before the seventh century, and in many later ones. It is the script in which most scholarly editions are now printed. The following are the usual printed forms of the letters:

[illegible]

These are the stand-alone forms, except for the letters that have final forms: *kaph*:  *mem*:  *nun*: . Final *shin* may also be cropped on the left: . The letters connect in the same way as their serṭo counterparts, except for *ṭeth* which connects only at the base-line (i.e., ) and *semkath* which, at least in early manuscripts, does not connect to a following letter (so that we find e.g.  not ). There is no contracted form of . The estrangela script generally presents no special problems to the West Syriac reader, except that it is usually printed without vowel-signs.

*Diacritical points.* Various kinds of points are found in texts without vowel-signs to help the reader distinguish among possible readings from a particular spelling. (In fact, diacritical points are often seen in texts even alongside the vowel-signs.) Of these points, *seyame* (the plural points) and the point on the feminine suffix  $\text{ḥ}^{-1}$  are familiar from their use throughout this book. Of the other kinds of diacritical points the following are the most often encountered.

<sup>1</sup> The estrangela script will be used for examples here, but these points are found with all three scripts.

1. *Pronouns*. A point *above* certain pronouns indicates the demonstrative; *below*, the personal. Thus:

אִם = אֵם that	אִם = אֵם that
אִתּ = אֵת he, it	אִתּ = אֵת she, it
אִלָּם = אֵלָם those (m.)	אִלָּם = אֵלָם those (f.)
אִלָּם = אֵלָם they (m.)	אִלָּם = אֵלָם they (f.).

2. *Verbs*. There are several uses of the diacritical point.

a. A point *above* a three-letter verb indicates the participle; *below*, the perfect. For example:

חָצַב = חָצֵב commanding
חָצַב = חָצַב commanded.

In *lamad-yod* verbs, the passive participle also looks the same, and may be distinguished by a point *below*. Thus חָבַב might be חָבֵב 'chosen' or חָבֵב 'chose'.

b. A point *above* a verb form can indicate the pa<sup>e</sup>l; *below*, the pe<sup>e</sup>l, as in

פָּדַח = פָּדֵחַ offered
פָּדַח = פָּדַח approached.

c. Points distinguish the 1st, 2nd masculine and 3rd feminine singular perfect of the verb, which would otherwise look identical, as follows:

מָלַח = מָלַח I killed
מָלַח = מָלַח you (m.) killed
מָלַח = מָלַח she killed.

3. *Other homographs*. Points distinguish many common pairs of words. A general rule is that a point *above* indicates the word with the fuller stronger vocalization; *below*, the weaker one. But some points are arbitrary.



Examples are:

ܚܕܐ = ܠܚܒܐ deed	ܕܢܐ = ܠܡܐ which (f.)
ܚܒܐ = ܠܚܒܐ servant	ܕܢܐ = ܠܡܐ hand
ܡܢ = ܡܢ who	ܡܢܐ = ܡܢܐ who?
ܡܢ = ܡܢ from	ܡܢܐ = ܡܢܐ what?
ܡܠܟܐ = ܡܠܟܐ king	ܡܠܟܐ = ܡܠܟܐ year
ܡܠܟܐ = ܡܠܟܐ counsel	ܡܠܟܐ = ܡܠܟܐ sleep
ܚܡܐ = ܚܡܐ iniquitous one	
ܚܡܐ = ܚܡܐ iniquity (or ܚܡܐ baby).	

*Exercise.* Read the following (Psalm 1: 1-3).

ܠܡܢ ܕܠܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ  
 ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ  
 ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ  
 ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ  
 ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ ܕܡܠܟܐ

## APPENDIX C

### EAST SYRIAC WRITING AND PHONOLOGY

To read an East Syriac text it is not necessary to learn any grammar different from that covered in this book. The unfamiliar features are in the writing system and in some relatively small matters of phonology.

*The script.* The following are the forms of the letters:

ⲁ Ⲃ ⲃ Ⲅ ⲅ Ⲇ ⲇ Ⲉ ⲉ Ⲋ ⲋ Ⲍ ⲍ Ⲏ ⲏ Ⲑ ⲑ Ⲓ ⲓ Ⲕ ⲕ Ⲗ ⲗ Ⲙ ⲙ Ⲛ ⲛ Ⲝ ⲝ Ⲟ ⲟ Ⲡ ⲡ Ⲣ ⲣ Ⲥ ⲥ Ⲧ ⲧ Ⲩ ⲩ Ⲫ ⲫ Ⲭ ⲭ Ⲯ ⲯ Ⲱ ⲱ Ⲳ ⲳ Ⲵ ⲵ Ⲷ ⲷ Ⲹ ⲹ Ⲻ ⲻ Ⲽ ⲽ Ⲿ ⲿ Ⲱ ⲱ Ⲳ ⲳ Ⲵ ⲵ Ⲷ ⲷ Ⲹ ⲹ Ⲻ ⲻ Ⲽ ⲽ Ⲿ ⲿ

These are the stand-alone forms, except for *kaph*, *mem*, and *nun* which, as in the other scripts, have different final forms: for *kaph* ⲅ or Ⲇ; for *mem* ⲙ; for *nun* ⲛ or Ⲵ. As in the estrangela script, *lamad* and *ʿe* have no different final forms, and there is no ligature for *lamad-alaph*. A contracted form of *taw-alaph* ⲁⲂ is often used when the *taw* is connected to a previous letter, as in ⲁⲂⲃⲅ (W. Syriac ⲁⲂⲃⲅ). Another *taw* ⲁ and its ligature with *alaph* ⲁⲂ also sometimes appear.

The letters most likely to be confusing to a West Syriac reader are the following:

ⲁ (*alaph*) has a base-line stroke and accidentally resembles serṭo *taw* (ⲁ). The East Syriac *taw* ⲁ always has a beginning up-stroke, even when not connected from the right.

Ⲅ ⲅ (*dalath* and *resh*) have nearly the same shape as ⲃ (*kaph*). Their large square dots should distinguish them, but notice also that *dalath* and *resh* do not connect on the left.

ⲇ (*zayn*) looks somewhat like serṭo ⲇ or Ⲉ, but it has no dot.

Ⲇ (final *kaph* connected from the right) has to be distinguished from Ⲵ (final *nun*).

*Vowels and vowel-signs.* East Syriac distinguishes *seven* vowels, indicated by simple points.<sup>1</sup> (When correctly written or printed, these are short lines and less bold than the diacritical points.) The correspondence with the system of vowels used in this book is as follows:

ܐ	<i>bā</i>	=	ܐ	ܒܝ	=	ܒܝ
ܐ	<i>ba</i>	=	ܐ	ܒܝ	=	ܒܝ <sup>2</sup>
ܐ	<i>be</i>	=	ܐ	ܒܝ	=	ܒܝ
ܐ	<i>bē</i>	=	ܐ or ܐ			

Examples of words that have the vowel *ē* in the East Syriac system and *i* in the West, are: ܡܠܡܕܐ (ܡܠܡܕܐ) and other words where the vowel is carried by *alaph*; the 1st singular of *lamad-yod* verbs, e.g. ܠܡܕܝܐ (ܠܡܕܝܐ); and the preformatives on *pe-alaph* verbs like ܡܠܡܕܐ (ܡܠܡܕܐ).

*Other signs in writing.* East Syriac texts are typically written or printed with vowels, *qushaya* and *rukaka*, and diacritical points. (The result can be a swarm of dots that have to be distinguished.)

There are a few diacritical points different from those described in Appendix B above, chiefly the following:

ܐܝܝܐ	=	ܐܝܝܐ	=	ܐܝܝܐ	=	ܐܝܝܐ	(3rd. f. singular pf.)
ܐܝܝܐ	=	ܐܝܝܐ	=	ܐܝܝܐ	=	ܐܝܝܐ	(all non-enclitic forms).

*Linea occultans* is written above, not below, a letter; e.g. ܡܠܡܕܐ. An oblique line below a letter can indicate a short vowel introduced into a cluster of consonants, e.g. ܡܠܡܕܐ. (*deḥelā*). A small *alaph* is often written above initial *yod*, as in ܡܠܡܕܐ (for ܡܠܡܕܐ).

<sup>1</sup> Sometimes these vowels are seen in West Syriac manuscripts too.

<sup>2</sup> But recall (p. 12 above) that in a pure West Syriac text this vowel does not appear.

*Pronunciation.* The following are the chief differences to be observed in the East Syriac system.

1. *Alaph* keeps its vowel and does not quiesce after a preceding vowelless letter, e.g. ܐܝܢ (not ܐܢ; cf. W. Syriac ܐܢ), ܐܠܦܐ (W. Syriac ܐܠܦ).
2. Instead of the West Syriac diphthong *aw*, East Syriac usually has *āw*, e.g. ܐܘܐ (for ܐܘܐ), ܐܘܐ (for ܐܘܐ).
3. The letter ܐ is rarely spirantized, and is not marked with *qushaya* or *rukaka*. In the few words where it is pronounced soft, like ܐܘܐ, it may have a semicircular mark under it.
4. The name Jesus is ܝܫܘܥ or ܝܫܘܥ (hence *Išo*<sup>c</sup> not *Yešu*<sup>c</sup>).

*Exercise.* Read the following (the Lord's Prayer; cf. §28 exercise no. 10).

ܐܬܝܢ ܐܠܗܐ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ  
 ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ  
 ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ  
 ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ ܕܝܗܘܕܐܝܢ

## APPENDIX D

### DATES

Syriac sources use the Julian calendar but the names for the months are indigenous. These are as follows:

October	ܐܚܝܬ ܡܝܬܝܐ	Teshri I
November	ܐܚܝܬ ܐܝܬܐ	Teshri II
December	ܟܠܝܐ ܡܝܬܝܐ	Kanun I
January	ܟܠܝܐ ܐܝܬܐ	Kanun II
February	ܫܥܒܐ	Shebat
March	ܐܕܪ	Adar
April	ܢܝܨܐܢ	Nisan
May	ܐܝܪ	Iyar
June	ܫܠܝܠܐ	Ḥaziran
July	ܬܡܡܘܙ	Tammuz
August	ܐܒ	Ab
September	ܐܠܘܠ	Elul.

There are some variants: ܐܚܝܬ for ܐܚܝܬ; ܡܝܬܝܐ for ܡܝܬܝܐ; ܐܝܬܐ for ܐܝܬܐ. A later name for August is ܐܒܝܬ.

Dates are given, even in some modern sources, according to the Seleucid era (usually styled ܒܩܝܡܬܐ, 'of the Greeks'), reckoned to have begun on the first day of October (Teshri I), 312 BCE. To convert a date of this kind to a date CE, subtract 311, or 312 if the month is Teshri I or II or Kanun I. Thus, the date in §29 exercise no. 10

ܐܘܟܬܐ ܗܠܥܬܐ ܕܝܫܐܝܐ ܕܡܝܬܝܐ ܕܐܚܝܬ ܡܝܬܝܐ ܕܐܚܝܬ ܡܝܬܝܐ

is 24 June 674 of the Seleucid era or 24 June 363 CE.

Two manuscript colophons will serve as further examples of Syriac dates and their conversion.





- ܐܡܪܐ where  
 ܐܡܪܐ how, as, in order that  
 ܐܡܪܐ (*pl.*) which, who; §4  
 ܐܡܪܐ tree  
 ܐܡܪܐ daytime  
 ܐܡܪܐ which, who (*m.*)  
 ܐܡܪܐ Israel  
 ܐܡܪܐ honour  
 ܐܡܐ May  
 ܐܡܐ there is, there are; §7  
 ܐܡܐ like (+ *suffixes*); §7  
 ܐܡܐ eat, consume, *o*; §21  
 ܐܡܐ accuse, slander  
 ܐܡܐ Satan  
 ܐܡܐ stranger  
 ܐܡܐ but; unless  
 ܐܡܐ God  
 ܐܡܐ deity, divinity (*f.*)  
 ܐܡܐ if (contrary to fact)  
 ܐܡܐ September  
 ܐܡܐ one thousand; §29  
 ܐܡܐ teach; §21  
 ܐܡܐ *pe. (o), pa. press,*  
     compel, oppress; §21  
 ܐܡܐ mother; §12  
 ܐܡܐ amen  
 ܐܡܐ say, *a*; §21  
 ܐܡܐ lamb; §11
- ܐܡܐ when?  
 ܐܡܐ when  
 ܐܡܐ if  
 ܐܡܐ I  
 ܐܡܐ (*enclitic form of ܐܡܐ*)  
     they (*m.*)  
 ܐܡܐ (*enclitic form of ܐܡܐ*)  
     they (*f.*)  
 ܐܡܐ someone, one; ܐܡܐ  
     no one; ܐܡܐ  
     everyone; §12  
 ܐܡܐ people (*pl.*); §12  
 ܐܡܐ (*adj.*) human  
 ܐܡܐ you (*m.*)  
 ܐܡܐ you (*m. pl.*)  
 ܐܡܐ you (*f.*)  
 ܐܡܐ you (*f. pl.*)  
 ܐܡܐ woman, wife (*f.*); *pl.*  
     ܐܡܐ; §12  
 ܐܡܐ soldier  
 ܐܡܐ basket  
 ܐܡܐ bind, *o*; §21  
 ܐܡܐ also, even  
 ܐܡܐ bishop  
 ܐܡܐ Ephrem  
 ܐܡܐ four; §29  
 ܐܡܐ widow (*f.*)  
 ܐܡܐ land (*f.*); *pl.* ܐܡܐ



ܐܡܥܒ find, be able; §17

ܐܡܒ pour out, *o*; §21

ܐܡ come; *aph.* bring; §27

ܐܡܐ place (*m.*); *pl.* ܐܡܐܐܡܐ

### ܐ bet

-ܐ in, by, with, among; §7

ܐܡܒܐ be bad, *a*; *aph.* do evil; §23

ܐܡܒܐ Babylon

ܐܡܐܐ be ashamed, *a*

ܐܡܐܐܐܐ blessing (*f.*)

ܐܡܐ plunder, *o*; §25

ܐܡܐܐ or ܐܡܐ between, among; §7

ܐܡܐܐܐ fortress, palace (*f.*)

ܐܡܐ evil

ܐܡܐ (*prep.*) between, among (= ܐܡܐܐ)

ܐܡܐܐܐܐ (in) prison

ܐܡܐܐܐܐܐ Mesopotamia

ܐܡܐܐ house; §12

ܐܡܐ *palpel* confuse; §25

ܐܡܐܐ alone; §11

ܐܡܐܐ without; §11

ܐܡܐ build

ܐܡܐܐ flesh, meat

ܐܡܐ ask for, seek, require; §26

ܐܡܐܐ petition (*f.*)

ܐܡܐܐܐܐ enemy

ܐܡܐ *cstr.* of ܐܡܐ; see also

ܐܡܐ

ܐܡܐܐ or ܐܡܐܐ person; §12

ܐܡܐ son; §12

ܐܡܐ create; §27

ܐܡܐܐܐ creator

ܐܡܐܐܐ blessed

ܐܡܐܐ *pa.* bless

ܐܡܐܐܐܐ in the beginning; Genesis

ܐܡܐܐ daughter; §12

ܐܡܐܐ after; §11

### ܐܡܐ gāmal

ܐܡܐ choose; §26

ܐܡܐܐ form, fashion, *o*

ܐܡܐܐ man

ܐܡܐܐ *pa.* blaspheme

ܐܡܐܐ (*n.*) inside; *cstr.* ܐܡܐܐ

ܐܡܐܐܐܐ blasphemy

ܐܡܐܐܐܐ body

ܐܡܐܐ (*conj.*) for, however (like Greek γάρ)

ܐܡܐܐ reveal, make clear

ܐܡܐܐܐ garden (*f.*)

ܐܡܐܐܐ bone

ܐܡܐܐ touch, *o*; §25

ܕܐܠܐܬ *dālat*

-ܕ, of, which, who; §7

ܡܥܒܐ *pe. (o), pa. sacrifice*ܡܥܒܐ *sacrifice (f.)*ܡܥܒܐ *lead, take (a person)**a; pa. govern*ܡܥܒܐ *gold*ܡܥܒܐ *act. part.* ܡܥܒܐ *wretched*ܡܥܒܐ *David*ܡܥܒܐ *way of life (pl.)*ܡܥܒܐ *(m.) or ܡܥܒܐ (f.); pl.*ܡܥܒܐ *place*ܡܥܒܐ *judge; §24*ܡܥܒܐ *fear, be afraid (+ ܡܥܒܐ of), a*ܡܥܒܐ *fear (f.)*ܡܥܒܐ *of, belonging to; §7*ܡܥܒܐ *(conj.) but, however*  
(like Greek δέ)ܡܥܒܐ *judgement*ܡܥܒܐ *judge*ܡܥܒܐ *monastery (f.); pl.*

ܡܥܒܐ

ܡܥܒܐ *monk*ܡܥܒܐ *testament (f.)*ܡܥܒܐ or ܡܥܒܐ *be pure; pa.*  
*purify; §28*ܡܥܒܐ *without*ܡܥܒܐ *lest, perhaps*ܡܥܒܐ *blood; abs., cstr. ܡܥܒܐ*ܡܥܒܐ *be like; pa. liken; §27*ܡܥܒܐ *sleep, a*ܡܥܒܐ *tear (of the eye; f.);*  
*pl. ܡܥܒܐ*ܡܥܐ *he*ܡܥܐ *behold*ܡܥܐ *(f. of ܡܥܐ) this*ܡܥܐ *ethpa. meditate*ܡܥܐ *governor*ܡܥܐ *he; enclitic ܡܥܐ; §4*ܡܥܐ *that (m.); §4*ܡܥܐ *be, become; §26*ܡܥܐ *(enclitic) was; §14*ܡܥܐ *it is (m.)*ܡܥܐ *she; enclitic ܡܥܐ; §4*ܡܥܐ *that (f.); §4*ܡܥܐ *the fact that*ܡܥܐ *then*ܡܥܐ *temple, palace; abs.,*  
*cstr. ܡܥܐ*ܡܥܐ *believe; §16*ܡܥܐ *faith (f.)*ܡܥܐ *so then*ܡܥܐ *thus, so*ܡܥܐ *pa. walk*ܡܥܐ *this (m.); §4*

ܐܢܗܝ they (*m.*); §4

ܐܢܗܘܢ those (*m.*); §4

ܐܢܗܝ they (*f.*); §4

ܐܢܗܘܢ those (*f.*); §4

ܐܦܪܝܢ return, go back, *o*

ܐܪܝܬܐ heretic

ܐܚܝܬܐ here

ܐܬܐ now

◌◌ *waw*

-◌◌ and; §4

ܐܠܐ woe

ܐܠܐ *act. ptcs.* ܐܠܐ, ܐܠܐ be  
fitting; §14

ܐ *zayn*

ܐܠܝܬܐ buy, *e*; *pa.* sell

ܐܠܝܬܐ time; *abs.*, *cstr.* ܐܠܝܬܐ

ܐܠܝܬܐ *act. ptc.* ܐܠܝܬܐ be right;  
*pa.* justify

ܐܠܝܬܐ righteousness (*f.*)

ܐܠܝܬܐ *pa.* warn; *ethpe.* take  
care (+-ܐ) of, guard

ܐܠܝܬܐ coin

ܐܠܝܬܐ shake, move  
(*intrans.*); *aph.* set in  
motion; §24

ܐܠܝܬܐ movement, quake

ܐܠܝܬܐ *pe. (a)*, *pa.* sing

ܐܠܝܬܐ kind, type; §12

ܐܠܝܬܐ small, few; *f.* ܐܠܝܬܐ,  
*f. emph.* ܐܠܝܬܐ, *pl.*

ܐܠܝܬܐ

ܐܠܝܬܐ seed

ܐܠܝܬܐ *het*

ܐܠܝܬܐ *aph.* love; §25

ܐܠܝܬܐ beloved

ܐܠܝܬܐ companion; *f.* ܐܠܝܬܐ

ܐܠܝܬܐ one, a; *f.* ܐܠܝܬܐ

ܐܠܝܬܐ rejoicing (*f.*)

ܐܠܝܬܐ or ܐܠܝܬܐ rejoice; §26

ܐܠܝܬܐ new; *emph.* ܐܠܝܬܐ;  
*f. emph.* ܐܠܝܬܐ

ܐܠܝܬܐ *pa.* show; §27

ܐܠܝܬܐ Eve

ܐܠܝܬܐ owe, be wrong; *pa.*  
convict

ܐܠܝܬܐ love

ܐܠܝܬܐ debt, sin

ܐܠܝܬܐ look (+-ܐ) at

ܐܠܝܬܐ white

ܐܠܝܬܐ see; §26; *ethpe.* appear

ܐܠܝܬܐ vision, appearance

ܐܠܝܬܐ June; §29

ܐܠܝܬܐ sinner

ܐܠܝܬܐ sin; *pl.* ܐܠܝܬܐ

ܐܠܝܬܐ sin (*f. no plural*)

ܠܝܒ living

ܠܝܒ live; *aph.* save; §27

ܠܝܒܐ life, salvation (*pl.*)

ܠܝܒܐ indebted, guilty

ܠܝܒܐ animal(s) (*f. sing.*)

ܠܝܒܐ *pa.* strengthen

ܠܝܒܐ strength, force,  
mighty work

ܠܝܒܐ wise

ܠܝܒܐ wisdom (*f.*)

ܠܝܒܐ *pe. pass. ptc.* well,  
whole; *ethpe.* be made  
well

ܠܝܒܐ *shaph.* change

ܠܝܒܐ for, instead of; §11

ܠܝܒܐ fate

ܠܝܒܐ (male) donkey

ܠܝܒܐ five; §29

ܠܝܒܐ show mercy to, *o*; §25

ܠܝܒܐ groan; *pl.* ܠܝܒܐܐ

ܠܝܒܐ, ܠܝܒܐ we; §4

ܠܝܒܐ far be it!

ܠܝܒܐ strong

ܠܝܒܐ dispute, contention

ܠܝܒܐ field (*f.*)

ܠܝܒܐ suffer, *a*; §25

ܠܝܒܐ reckon, *o*; *ethpa.*

think, consider; §16

ܠܝܒܐ sister (*f.*); §12

ܠܝܒܐ *tet*

ܠܝܒܐ be good; *aph.* do  
good; §23

ܠܝܒܐ or ܠܝܒܐ news

ܠܝܒܐ (*adj.*) good; (*adv.*)  
very much, very

ܠܝܒܐ happy are (+ *suffix*  
+ -ܐ)

ܠܝܒܐ blessed one (*m.*);  
*f.* ܠܝܒܐܐ

ܠܝܒܐ mountain

ܠܝܒܐ grace, favour (*f.*)

ܠܝܒܐ price (*pl.*)

ܠܝܒܐ child; *pl. usu.* ܠܝܒܐܐ;  
*f.* ܠܝܒܐܐ, *f. pl.* ܠܝܒܐܐܐ

ܠܝܒܐ childhood (*f.*)

ܠܝܒܐ taste, *a*

ܠܝܒܐ leaf

ܠܝܒܐ *yod*

ܠܝܒܐ *aph.* bring, carry;  
*pa.* transmit; §22

ܠܝܒܐ *aph.* confess, thank;  
§27

ܠܝܒܐ know; §22; *aph.*  
inform, make known

ܕܝܥܝܬ give; §22

ܕܝܥܝܬܐ Jew

ܕܝܥܝܬܐ Judas

ܕܝܥܝܬܐ John

ܕܝܥܝܬܐ doctrine

ܕܝܥܝܬܐ day (*m.*); *abs.*, *cstr.*

ܕܝܥܝܬܐ; *pl. usu.* ܕܝܥܝܬܐ

ܕܝܥܝܬܐ today

ܕܝܥܝܬܐ (*adj.*) Greek

ܕܝܥܝܬܐ give birth to, *a*; *ethpe.*

be born; *aph.* beget;

§22

ܕܝܥܝܬܐ *aph.* ܕܝܥܝܬܐ wail

ܕܝܥܝܬܐ learn, *a*; §22

ܕܝܥܝܬܐ sea

ܕܝܥܝܬܐ right, right hand (*f.*)

ܕܝܥܝܬܐ suck (milk); *aph.* ܕܝܥܝܬܐ

suckle; §22

ܕܝܥܝܬܐ Jacob, James

ܕܝܥܝܬܐ be anxious, take care,

*a*; §22

ܕܝܥܝܬܐ burn, *a* (*intransitive*);

*aph.* burn (*trans.*); §22

ܕܝܥܝܬܐ be heavy, *a*; *pa.*

honour; §22

ܕܝܥܝܬܐ month

ܕܝܥܝܬܐ inherit, *a*; §22

ܕܝܥܝܬܐ Jesus, Joshua

ܕܝܥܝܬܐ *aph.* stretch out; §22

ܕܝܥܝܬܐ sit, dwell; §22

ܕܝܥܝܬܐ gain, abound, remain  
over; §22

ܕܝܥܝܬܐ more (+ ܕܝܥܝܬܐ than)

ܕܝܥܝܬܐ especially

ܕܝܥܝܬܐ<sup>1</sup> *kap*

ܕܝܥܝܬܐ just, righteous

ܕܝܥܝܬܐ justly

ܕܝܥܝܬܐ justice

ܕܝܥܝܬܐ stone (*f.*)

ܕܝܥܝܬܐ when, while; §10

ܕܝܥܝܬܐ priest; *abs.* ܕܝܥܝܬܐ

ܕܝܥܝܬܐ nature

ܕܝܥܝܬܐ all, every; §7

ܕܝܥܝܬܐ *ethpa.* be crowned,

be martyred

ܕܝܥܝܬܐ crown

ܕܝܥܝܬܐ everything

ܕܝܥܝܬܐ whoever

ܕܝܥܝܬܐ everyone

ܕܝܥܝܬܐ how much, how  
many

ܕܝܥܝܬܐ next

ܕܝܥܝܬܐ ܕܝܥܝܬܐ January

ܕܝܥܝܬܐ ܕܝܥܝܬܐ December

<sup>1</sup> This is the usual way of writing the letter *kaph* alone. Cf. *nun* (ܢ) and *mem* (ܡ).

ܡܬܥܬܐ synagogue (*f.*)

ܡܬܐ gather, *o*; *pa.* call together; *ethpe.* and *ethpa.* be gathered

ܡܬܐ crowd

ܡܬܐ *aph.* reprove; *ethpe.* be reproved; §25

ܡܬܐ *pe.*, *pa.* hide, cover; §28

ܡܬܐ *ethpe.* be ill; *pe. pass.* *ptc.* ܡܬܐ ill, sick

ܡܬܐ *aph.* preach; *ethpe.* be preached

ܡܬܐ (*adj.*) Christian

ܡܬܐ *ethpe.* go around

ܡܬܐ vineyard

ܡܬܐ womb (*f.*)

ܡܬܐ write, *o*

ܡܬܐ book, Scripture

### ܠ lāmad

ܠ to, for; *sign of a definite direct object*; §8

ܠ not, no; ܠܐ without

ܠܐ not; §14

ܠܐ heart

ܠܐ *pa.* encourage

ܠܐ clothing, garment

ܠܐ (*م*) outside; §11

ܠܐ be dressed, *a*; *aph.* clothe

ܠܐ (*م*) inside; §11

ܠܐ not; §14

ܠܐ *pa.* accompany; §28

ܠܐ curse; §24

ܠܐ against; §11

ܠܐ (*adv.*) first, beforehand

ܠܐ toward, around; §7

ܠܐ bread

ܠܐ (= ܠܐ) there is not; §7

ܠܐ night (*f.*)

ܠܐ *particle indicating a quotation*

ܠܐ why

ܠܐ robber

ܠܐ (*م*) above; §11

ܠܐ language

ܠܐ (*م*) below; §11

### ܡܡܐ mem

ܡܐ what

ܡܐ when

ܡܐ one hundred; §29

ܡܐ food (*f.*); *pl.* ܡܐ

ܡܐ memra, treatise; §10

ܡܠܒ be wearisome, *a*; §23

ܡܕܢܐ vessel, garment,  
possession

ܡܒܚܢܐ altar

ܡܕܒܝܬܐ city (*f.*)

ܡܕܒܐ something, what; ܠܐ  
ܡܕܒܐ or ܠܐ ܡܕܒܐ nothing

ܡܕܒܐ mind; §11

ܡܕܥܬܐ gift (*f.*)

ܡܕܥܬܐ promise

ܡܕܥܐ Moses

ܡܕܥܐ *pa.* mock

ܡܕܐ die; §24; *aph.* put to  
death

ܡܕܐ death (*m.*)

ܡܕܐܬܐ seat

ܡܕܐ strike, beat

ܡܕܐ at once

ܡܕܐ saving, life-giving

ܡܕܐܬܐ - ܡܕܐܬܐ because of,  
on account of,  
concerning; §7

- ܡܕܐܬܐ because

ܡܕܐܬܐ psalm

ܡܕܐ water (*pl.*)

ܡܕܐ *pf.* of ܡܕܐ

ܡܐ *pa.* ܡܐܬܐ speak

ܡܐ fill; §27

ܡܠܐܬܐ angel

ܡܠܚ *aph.* reign

ܡܠܬܐ king, emperor

ܡܠܬܐ kingdom (*f.*)

ܡܠܬܐ speak

ܡܠܬܐ queen

ܡܠܬܐ teacher (*m.*);  
*f.* ܡܠܬܐ

ܡܠܬܐ teaching (*f.*)

ܡܠܬܐ word (*f.*); *pl.* ܡܠܬܐ

ܡܐ from; §7

ܡܐ who; §4

ܡܐ what; §4

ܡܐܬܐ (= ܡܐ ܐܬܐ) who?; §4

ܡܐܬܐ (= ܡܐ ܐܬܐ) what?; §4

ܡܐܬܐ number, numeration

ܡܐܬܐ punishment

ܡܐܬܐ baptism (*f.*)

ܡܐܬܐ cave (*f.*)

ܡܐܬܐ expositor

ܡܐܬܐ lord, master ; *abs.* ܡܐܬܐ,  
*cstr.* ܡܐܬܐ

ܡܐܬܐ (my) lord, sir (*voca-*  
*tive*), Mar; *f.* ܡܐܬܐ;  
§10

ܡܐܬܐ the Lord

ܡܐܬܐ Mary

ܡܐܬܐ measure, age (*f.*)

ܡܥܒ anoint, *o*

ܡܥܡ oil

ܡܥܡܢ Christ, messiah

ܡܥܡܢܐ tent, tabernacle

ܡܥܡܢܐ minister, deacon

ܡܥܡܢܐ army (*f.*)

ܡܥܡܐ parable

ܡܡ *nun*

ܡܡܐ prophet

ܡܡܐ draw, *e*; §20

ܡܡܐ light

ܡܡܐ fish

ܡܡܐ fire (*f.*)

ܡܡܐ go down, *o*; §20

ܡܡܐ keep, *a*; §20

ܡܡܐ April

ܡܡܐ law

ܡܡܐ take, *a*; §20

ܡܡܐ temptation

ܡܡܐ pour, *o*; §20

ܡܡܐ fall, *e*; §20

ܡܡܐ go out, *o*; *aph.* expel;  
§20

ܡܡܐ soul, self (*f.*); *pl.*

ܡܡܐ

ܡܡܐ adhere, follow, *a*; §20

ܡܡܐ plant (*f.*)

ܡܡܐ *pl. of* ܡܡܐ

ܡܡܐ *pe. (o, a), pa.* kiss

ܡܡܐ *impf.* ܡܡܐ give; §20

ܡܡܐ wither and fall, *a*

ܡܡܐ *semkat*

ܡܡܐ be, grow old, *a*; §23

ܡܡܐ old

ܡܡܐ *pe. (a), aph.* think,  
suppose

ܡܡܐ hope

ܡܡܐ worship, bow down,  
*o*

ܡܡܐ (*adj.*) much, many;  
*pl.* ܡܡܐ, *emph.*

ܡܡܐ, *pl.* ܡܡܐ, *f. pl.*

ܡܡܐ.

ܡܡܐ (*adv.*) much,  
greatly

ܡܡܐ *pe. (a), aph.* testify

ܡܡܐ martyr (*m.*); *f.* ܡܡܐ

ܡܡܐ put

ܡܡܐ (*n.*) need

ܡܡܐ thing, matter

ܡܡܐ (*adj.*) Syriac

ܡܡܐ aside from; §11

ܡܡܐ go up; *impf.* ܡܡܐ;  
§20.

ܡܡܐ left, left hand (*f.*)



ܠܗܐ hate; §26

ܡܕܐ do, perform, visit, *o*

ܡܦܐ be enough, *a*

ܡܦܐ *imv. of* ܡܠܐ

ܡ ܐ

ܡܕܐ festival

ܡܕܐ do, make, *e*; *shaph.*  
subjugate

ܡܕܐ servant, slave

ܡܕܐ thing, deed, work

ܡܕܐ cross, pass,  
transgress, *a*

ܡܕܐ heifer (*f.*)

ܡܐ while still

ܡܐ before

ܡܐ until (*prep.* + ܐ or  
*conj.* + ܐ)

ܡܐ time, moment, season

ܡܐ *pe. (o), pa.* help

ܡܐ church (*f.*); *pl.* ܡܐ

ܡܐ ecclesiastical

ܡܐ help

ܡܐ wrong, injustice

ܡܐ iniquitous one

ܡܐ eye (*f.*), *pl. usu.* ܡܐ

ܡܐ Esau

ܡܐ enter, *o*; §25

ܡܐ upon, concerning,  
unto; §7

ܡܐ world, age; ܡܐ  
forever

ܡܐ reason, cause,  
explanation (*f.*); *pl.*

ܡܐ or ܡܐ

ܡܐ with; §7

ܡܐ people, nation; *pl.*  
ܡܐ

ܡܐ *pe. (a), ethpe.* be bap-  
tized; *aph.* baptize

ܡܐ dwell, *a*

ܡܐ answer

ܡܐ difficult; *f.* ܡܐ

ܡܐ dust

ܡܐ Friday

ܡܐ naked

ܡܐ flee, *o*

ܡܐ going to; §23

ܡܐ old

ܡܐ *pe*

ܡܐ fruit

ܡܐ body

ܡܐ mouth

ܡܐ commandment

ܡܐ salvation

ܦܫܐ *aph.* persuade, ask;  
*ettaph.* obey; §24

ܦܕܐ bind, *o*

ܦܠܐ work, till, serve, *o*

ܦܠܬܐ soldier

ܦܠܬܐ labourer,  
husbandman

ܦܠܬܐ or ܦܠܬܐ volume  
(*f.*)

ܦܠܐ *aph.* permit; §25

ܦܠܐ cut, cut off, *o*

ܦܠܐ *pa.* save, deliver

ܦܠܐ *pe.* (*o*), *pa.* command

ܦܠܐ saviour

ܦܠܐ bird(s) (*f.*)

ܦܠܐ separate, *o*

ܦܠܐ *pa.* expound

ܦܠܐ open, *a*

ܦܠܐ idol

ܦܠܐ *āde*

ܦܠܐ wish, want; *ethpe.*

ܦܠܐ be pleased,  
consent

ܦܠܐ thing, matter (*f.*)

ܦܠܐ wish, will

ܦܠܐ *pa.* pray; §27

ܦܠܐ crucify, *o*

ܦܠܐ prayer (*f.*); *pl.*  
ܦܠܐ; §11

ܦܠܐ disgrace

ܦܠܐ *qop*

ܦܠܐ Cain

ܦܠܐ *pa.* receive, accept;  
*aph.* confront

ܦܠܐ bury, *o*

ܦܠܐ holy

ܦܠܐ before

ܦܠܐ *pa.* do beforehand;  
§16

ܦܠܐ first, former; §29

ܦܠܐ *pa.* sanctify

ܦܠܐ *pa.* remain, last; §27

ܦܠܐ holiness, holy  
things

ܦܠܐ rise, stand; *pa.*, *aph.*  
establish; *aph.* raise  
up, set up; §24

ܦܠܐ offering, eucharist

ܦܠܐ truth (*m.*)

ܦܠܐ kill, *o*

ܦܠܐ accuse

ܦܠܐ covenant

ܡܠܐ voice

ܦܠܐ a little, a few  
(*indeclinable*)

ܡܦܬܐ person, *hypostasis*

ܡܢܐ call, read, summon;  
§26

ܡܢܐ draw near, touch, *o*;  
*pa.* offer; *aph.* fight  
(+ ܡܢܐ or ܡܢܐܐ)

ܡܢܐ battle, war

ܡܢܐ near

ܡܢܐܐ village, field (*f.*);  
§12

ܡܡܐ elder, priest

ܡܡܐ *reš*

ܡܡܐ mystery

ܡܡܐ great; *emph.*, *f.* ܡܡܐ

ܡܡܐ chief, master, teacher;  
*cstr.* ܡܡܐ; *pl.* ܡܡܐܐ

ܡܡܐ ten thousand (*f.*); §29

ܡܡܐ foot (*f.*)

ܡܡܐ be angry, *a*; *aph.*  
anger

ܡܡܐܐ or ܡܡܐܐܐ Rome

ܡܡܐܐ (*adj.*) Roman

ܡܡܐ run, *a*

ܡܡܐ anger, wrath

ܡܡܐ spirit, wind (*f.*); *pl.*  
ܡܡܐܐ, ܡܡܐܐܐ

ܡܡܐܐܐܐ Holy Spirit  
(*usually m.*)

ܡܡܐ be high; *aph.* exalt;  
§24

ܡܡܐ love, *a*; *pa.*, *ethpa.*  
have mercy

ܡܡܐܐ mercy (*pl.*)

ܡܡܐ friend (*m.*); *f.* ܡܡܐܐ

ܡܡܐ head, chief

ܡܡܐ *aph.* put, cast, throw

ܡܡܐ way of thinking

ܡܡܐ *šin*

ܡܡܐ demon

ܡܡܐ ask, *a*; *pa.* interro-  
gate; *ethpe.* decline (+  
ܡܡܐ); §23

ܡܡܐܐܐܐ greet

ܡܡܐ let down, *o*; §25

ܡܡܐ *pa.* glorify

ܡܡܐ February

ܡܡܐ seven; §29

- ܡܚܝܐ leave, dismiss,  
 allow, forgive,  
 divorce, *o*  
 ܡܚܝܐܐ week; sabbath;  
 Saturday (*f.*)  
 ܡܚܝܐ *pa.* send  
 ܡܚܝܐ be equal, worthy;  
*pass. ptc.* ܡܚܝܐ equal;  
*aph.* make worthy;  
*ethpe.* be made  
 worthy  
 ܡܚܝܐܐ glory, praise  
 ܡܚܝܐܐ wall  
 ܡܚܝܐܐ Sheol (*f.*)  
 ܡܚܝܐ see ܡܚܝܐ  
 ܡܚܝܐ rule (+ܡܚܝܐ over), *a*  
 ܡܚܝܐ be quiet, cease  
 ܡܚܝܐ silence; ܡܚܝܐ  
 suddenly  
 ܡܚܝܐܐ apostle  
 ܡܚܝܐܐ lawful  
 ܡܚܝܐܐ Solomon  
 ܡܚܝܐ be finished, *a*; *pa.*  
 finish, complete; *aph.*  
 hand over, commit;  
*ethpe.* be committed  
 ܡܚܝܐܐ peace  
 ܡܚܝܐ name; *pl.* ܡܚܝܐܐ or  
 ܡܚܝܐܐ; §12  
 ܡܚܝܐܐ heaven; §12  
 ܡܚܝܐܐ heavenly  
 ܡܚܝܐܐ hear, *a.*; *ethpe.* obey  
 ܡܚܝܐܐ *pa.* serve; *ethpa.* be  
 done, take place  
 ܡܚܝܐܐ year (*f.*); §12  
 ܡܚܝܐܐ sleep (*f.*)  
 ܡܚܝܐܐ beautiful, fine;  
 (*adv.*) well  
 ܡܚܝܐܐ be pleasing, *a*  
 ܡܚܝܐܐ take, take away, *o*  
 ܡܚܝܐܐ be proved true; *aph.*  
 confirm, believe; §25  
 ܡܚܝܐܐ loose, settle, come to  
 rest; *pa.* begin; §27  
 ܡܚܝܐܐ true  
 ܡܚܝܐܐܐ truly  
 ܡܚܝܐܐ truth  
 ܡܚܝܐܐ six; §29  
 ܡܚܝܐܐܐ foundation (*f.*);  
*pl.* ܡܚܝܐܐܐ  
 ܡܚܝܐܐܐ silent  
 ܡܚܝܐܐ be silent, *o*

- ܠ *taw*  
 ܠܐܒܪܐܡ breast (*m.*); §12  
 ܠܐܘܒ repent; §24  
 ܠܐܘܪܐܝܠܐ again, next; ܠܐܘܪܐܝܠܐ  
     no longer, not again  
 ܠܐܘܪܐܝܠܐ see ܠܐܘܪܐܝܠܐ  
 ܠܐܘܪܐܝܠܐ, ܠܐܘܪܐܝܠܐ under; §7  
 ܠܐܘܪܐܝܠܐ penitence (*f.*)  
 ܠܐܘܪܐܝܠܐ Trinity (*f.*)  
 ܠܐܘܪܐܝܠܐ evangelize; §16  
 ܠܐܘܪܐܝܠܐ disciple  
 ܠܐܘܪܐܝܠܐ three; §29  
 ܠܐܘܪܐܝܠܐ wonder, *a*  
 ܠܐܘܪܐܝܠܐ July  
 ܠܐܘܪܐܝܠܐ there  
 ܠܐܘܪܐܝܠܐ eight; §29  
 ܠܐܘܪܐܝܠܐ stream  
 ܠܐܘܪܐܝܠܐ two; §29  
 ܠܐܘܪܐܝܠܐ second; §29  
 ܠܐܘܪܐܝܠܐ gate, door  
 ܠܐܘܪܐܝܠܐ mind, opinion (*f.*)  
 ܠܐܘܪܐܝܠܐ praise, hymn  
     (*f.*); *pl.* ܠܐܘܪܐܝܠܐ  
 ܠܐܘܪܐܝܠܐ nine; §29

ܠܐܘܪܐܝܠܐ November

ܠܐܘܪܐܝܠܐ October

ܠܐܘܪܐܝܠܐ story, history (*f.*)

## ENGLISH - SYRIAC GLOSSARY

In this glossary inflected forms are not usually given. For these, and for references to the grammar, look up the Syriac word, once found here, in the Syriac-English glossary.

## A

able, be ܐܡܚܒܐ

abound ܡܕܚܝܐ

above ܠܬܠܐ ܡܢ, ܠܬܠܐ ܡܢ

Abraham ܐܒܪܗܡ

accept ܡܠܐ *pa.*

accompany ܠܕܐ *pa.*

according to ܐܡܪ

accuse ܐܬܠܐ ܡܢܐ

Adam ܐܕܡ

adhere ܒܥܐ

after ܡܕܚܝܐ

afraid, be ܡܬܐܦܝܐ

again ܠܐܕܐ

against ܠܡܕܝܐ

age (*aeon*) ܠܚܠܝܐ

age (*of someone*) ܡܡܬܝܐ

alive ܡܬ

all ܕܠܐ + *suffix*

allow ܡܚܝܐ

alone ܡܠܝܐ

also ܐܦ

altar ܡܕܝܢܐ

amen ܐܡܝܢ

angel ܡܠܐܟܐ

anger ܡܕܝܐ

angry, be ܡܕܝܐ

animals ܡܬܝܐ (*f.*)

anoint ܡܚܝܐ

another ܐܡܝܢ

answer ܡܠܐ

anxious, be ܡܕܝܐ

anything ܡܕܝܐ

apart from ܡܢ

apostle ܡܠܝܐ

appear ܡܠܐ *ethpe.*

appoint ܡܚܝܐ *aph.*

approximately ܐܡܝܢ

arise ܡܚܝܐ

army ܡܬܝܐ (*f.*)

around, go ܡܕܝܐ *ethpe.*

as **ܐܡܪ**, **ܐܦܠܐ**, **ܐܡܠܐ**

ashamed, be **ܠܚܘܬܐ**

aside from **ܡܢܗܝܢ**

ask **ܫܠܐ**

ask for **ܠܬܠܝܐ**

at **ܕ**

at once **ܡܫܝܢܐ**

attack **ܡܢܥ** *aph.*

## B

Babylon **ܠܚܠܝܐ**

bad, be **ܕܠܐ**

baptize **ܡܡܝܐ** *aph.*; be

baptized, *pe., ethpe.*

baptism **ܡܡܝܬܐ** (f.)

basket **ܡܡܝܬܐ**

be **ܐܝܬܐ**

beat **ܡܫܠܐ**

beautiful **ܡܡܝܬܐ**

because **ܡܡܝܬܐ**

because of **ܡܡܝܬܐ**, **ܡܡܝܬܐ**

become **ܐܝܬܐ**

before **ܕܠܐ**, **ܡܡܝܬܐ**

beforehand **ܡܡܝܬܐ**; do

beforehand **ܡܡܝܬܐ** *pa.*

beget **ܡܡܝܬܐ** *aph.*

begin **ܡܡܝܬܐ** *pa.*

behind **ܡܡܝܬܐ**

behold! **ܐܝܬܐ**

believe **ܡܡܝܬܐ**

beloved **ܡܡܝܬܐ**

below, beneath **ܡܡܝܬܐ**,

**ܡܡܝܬܐ** *pa.*

beside **ܡܡܝܬܐ**

between **ܡܡܝܬܐ**, **ܡܡܝܬܐ**, **ܡܡܝܬܐ**

bind **ܡܡܝܬܐ**, **ܡܡܝܬܐ**

bird(s) **ܡܡܝܬܐ**

bishop **ܡܡܝܬܐ**

blaspheme **ܡܡܝܬܐ** *pa.*

blasphemy **ܡܡܝܬܐ**

bless **ܡܡܝܬܐ** *pa.*

blessed one **ܡܡܝܬܐ** (m.),

**ܡܡܝܬܐ** (f.)

blessing **ܡܡܝܬܐ** (f.)

blood **ܡܡܝܬܐ**

body **ܡܡܝܬܐ**, **ܡܡܝܬܐ**

bone **ܡܡܝܬܐ**

book **ܡܡܝܬܐ**

born, be **ܡܡܝܬܐ** *ethpe.*

bread **ܡܡܝܬܐ**

breast **ܡܡܝܬܐ** (m.)

bring **ܡܡܝܬܐ** *aph.*, **ܡܡܝܬܐ** *aph.*

brother **ܡܡܝܬܐ**

build **ܡܡܝܬܐ**

burn **ܡܡܝܬܐ** (*intransitive*),  
*aph. (transitive)*

bury ܡܕܐ

but ܐܠܐ, ܐܠܐ

buy ܐܬܝ

by ܕ-, ܡܢ, ܡܢ

## C

Cain ܩܝܢ

call ܡܕܐ

can see able

care, take ܡܪܝܬܐ ethpe., ܡܪܝܬܐ

carry ܡܡܐ aph.

cast ܡܡܐ aph.

cause ܡܡܐ (f.)

cave ܡܡܐ (f.)

cease ܡܡܐ

change (v. trans.) ܡܡܐ  
shaph.

chief ܡܡܐ, ܡܡܐ

child ܡܡܐ (m.), ܡܡܐ (f.)

childhood ܡܡܐ (f.)

choose ܡܡܐ

Christ ܡܡܐ

Christian (adj.) ܡܡܐ

church ܡܡܐ (f.)

city ܡܡܐ (f.)

cling, cleave to ܡܡܐ

close ܡܡܐ

clothe ܡܡܐ aph.

clothing ܡܡܐ

coin ܡܡܐ

come ܡܡܐ

come down ܡܡܐ

command ܡܡܐ pe., pa.

commandment ܡܡܐ

commit ܡܡܐ aph.

companion ܡܡܐ (m.)

ܡܡܐ (f.)

compare ܡܡܐ pa.

compassion, have ܡܡܐ  
pa., ethpa.

compel ܡܡܐ pe., pa.

compose ܡܡܐ

concerning ܡܡܐ, ܡܡܐ

confess ܡܡܐ aph.

confirm ܡܡܐ aph.

confront ܡܡܐ aph.

confuse ܡܡܐ palpel

ܡܡܐ

consent ܡܡܐ ethpe.

consider ܡܡܐ ethpa.

consume ܡܡܐ

convict ܡܡܐ pa.

counsel ܡܡܐ

covenant ܡܡܐ

cover ܡܡܐ pa.

create ܡܡܐ



creator ܕܢܐ ܕܢܐ

cross (n.) ܕܠܚܒܐ

cross (v.) ܕܠܚܒܐ

crowd ܕܠܚܒܐ

crown ܕܠܚܒܐ

crowned, be ܕܠܚܒܐ *ethpa*.

crucify ܕܠܚܒܐ

cultivate ܕܠܚܒܐ

curse (v.) ܕܠܚܒܐ

cut, cut off ܕܠܚܒܐ

## D

daughter ܕܠܚܒܐ (f.)

David ܕܠܚܒܐ

day ܕܠܚܒܐ

deacon ܕܠܚܒܐ

dead, the ܕܠܚܒܐ, ܕܠܚܒܐ

death ܕܠܚܒܐ (m.)

debt ܕܠܚܒܐ

decline ܕܠܚܒܐ *ethpe*. (+ ܕܠܚܒܐ)

deed ܕܠܚܒܐ

delay ܕܠܚܒܐ *aph*.deliver (set free) ܕܠܚܒܐ *pa*.;  
(hand over) ܕܠܚܒܐ *aph*.

demon ܕܠܚܒܐ

destroy ܕܠܚܒܐ *aph*.die ܕܠܚܒܐ (*pf*. ܕܠܚܒܐ)

difficult ܕܠܚܒܐ

disciple ܕܠܚܒܐ (m.),  
ܕܠܚܒܐ (f.)

disgrace ܕܠܚܒܐ

dismiss ܕܠܚܒܐ

displeasing, be ܕܠܚܒܐ

dispute ܕܠܚܒܐ

divinity ܕܠܚܒܐ

do ܕܠܚܒܐ, ܕܠܚܒܐ

doctrine ܕܠܚܒܐ

donkey ܕܠܚܒܐ (m.), ܕܠܚܒܐ (f.)

door ܕܠܚܒܐ

down, go ܕܠܚܒܐ

draw ܕܠܚܒܐ

draw near ܕܠܚܒܐ

dressed, be ܕܠܚܒܐ

dust ܕܠܚܒܐ

dwell ܕܠܚܒܐ, ܕܠܚܒܐ

## E

ear ܕܠܚܒܐ (f.)

earth ܕܠܚܒܐ (f.)

eat ܕܠܚܒܐ

ecclesiastical ܕܠܚܒܐ

eight ܕܠܚܒܐ

elder ܕܠܚܒܐ

emissary ܕܠܚܒܐ

emperor ܕܠܚܒܐ

encourage ܕܠܚܒܐ *pa*.

endure ܡܚܕܐ *pay<sup>c</sup>el* ܡܚܕܐ

enemy ܡܠܚܡܐ

enter ܡܠܝܬܐ

enough, be ܡܡܩܐ

Ephrem ܐܦܪܝܡܐ

equal ܡܡܠܐ

equal, be ܡܡܠܐ

especially ܡܡܠܐ

establish ܡܡܡܐ *pa., aph.*

eternal ܡܡܠܟܐ

eternity ܡܡܠܟܐ

eucharist ܡܡܠܟܐ

evangelize ܡܡܠܟܐ

Eve ܡܡܠܐ

even (*adv.*) ܡܡܠܐ

every ܡܡܠܐ

everyone ܡܡܠܐ

everything ܡܡܠܐ

evil ܡܡܠܐ

evil, be ܡܡܠܐ

evil, do ܡܡܠܐ *aph.*

Evil One, the ܡܡܠܐ

exalt ܡܡܠܐ *aph.*

exceed ܡܡܠܐ

expel ܡܡܠܐ *aph.*explanation ܡܡܠܐ (*f.*)expound ܡܡܠܐ *pa.*eye ܡܡܠܐ (*f.*)

## F

face ܡܡܠܐ (*f. pl.*)

fair ܡܡܠܐ

faith ܡܡܠܐ (*f.*)

far be it! ܡܡܠܐ

fall ܡܡܠܐ

fashion (*v.*) ܡܡܠܐ

fate ܡܡܠܐ

father ܡܡܠܐ

favour (*n.*) ܡܡܠܐfear (*v.*) ܡܡܠܐfear (*n.*) ܡܡܠܐ (*f.*)

fearsome ܡܡܠܐ

festival ܡܡܠܐ

few ܡܡܠܐ

field ܡܡܠܐ (*f.*)fight ܡܡܠܐ *aph.*

fill ܡܡܠܐ

find ܡܡܠܐ

fine ܡܡܠܐ

finished, be ܡܡܠܐ

fire ܡܡܠܐ (*f.*)first (*adj.*) ܡܡܠܐ;  
(*adv.*) ܡܡܠܐ

fish ܡܡܠܐ

fitting, be ܡܡܠܐ

five ܡܡܠܐ

flesh ܡܡܠܐ

flee ܕܦ

follow ܬܦ

food ܡܕܦܥܬܐ (f.)

foot ܦܥܐ (f.)

for (conj.) ܕܢ

for (prep.) ܕ

force (n.) ܦܥܐ

forgive ܡܦ

form (v.) ܦܥܐ

fortress ܡܕܢܐ (f.)

foundation ܡܕܢܐ (f.)

four ܐܪܒܐ

friend ܡܨܢܐ, ܡܨܢܐ (m.), ܡܨܢܐ (f.)

from ܡܢ

fruit ܦܪܐ

## G

gain ܡܨܢܐ

garden ܡܨܢܐ (f.)

garment ܡܨܢܐ, ܡܨܢܐ

gate ܡܨܢܐ

Genesis ܡܨܢܐ

gift ܡܨܢܐ (f.)

give ܡܨܢܐ, impf. ܡܨܢܐ

give birth to ܡܨܢܐ

glad, be ܡܨܢܐ

glorify ܡܨܢܐ pa.

glory ܡܨܢܐ, ܡܨܢܐ (f.)

go ܡܨܢܐ

go down ܡܨܢܐ

go out ܡܨܢܐ

go up ܡܨܢܐ

God ܡܨܢܐ

going to ܡܨܢܐ

gold ܡܨܢܐ

good ܡܨܢܐ

good, be ܡܨܢܐ

good, do ܡܨܢܐ aph.

gospel ܡܨܢܐ

govern ܡܨܢܐ pa.

governor ܡܨܢܐ

grace ܡܨܢܐ (f.)

great ܡܨܢܐ

Greek (adj.) ܡܨܢܐ

greet ܡܨܢܐ (d)ܡܨܢܐ

groan ܡܨܢܐ (f.)

ground ܡܨܢܐ (f.)

guard ܡܨܢܐ; ܡܨܢܐ ethpe.

guilty ܡܨܢܐ

## H

hand ܡܨܢܐ (f.)

hand over ܡܨܢܐ aph.

hasten ܡܨܢܐ; ܡܨܢܐ saph'el

hate ܡܨܢܐ

he ܐܝܬܐ  
 head ܪܥܝܬܐ  
 hear ܡܥܬܐ  
 heart ܠܒܐ  
 heat ܡܥܬܐ (f.)  
 heaven ܡܥܬܐ  
 help (v.) ܡܥܬܐ *pe., pa.*  
 help (n.) ܡܥܬܐ  
 here ܡܥܬܐ  
 heretic ܡܥܬܐ  
 hide ܡܥܬܐ *pa.*  
 high, be ܡܥܬܐ  
 history ܡܥܬܐ (f.)  
 hold ܡܥܬܐ  
 holiness ܡܥܬܐ (f.), ܡܥܬܐ  
 holy ܡܥܬܐ  
 Holy Spirit ܡܥܬܐ ܡܥܬܐ  
 (usually m.)  
 honour (v.) ܡܥܬܐ *pa.*  
 honour (n.) ܡܥܬܐ  
 hope (n.) ܡܥܬܐ  
 house ܡܥܬܐ (m.)  
 how ܡܥܬܐ  
 how much, many ܡܥܬܐ  
 however ܡܥܬܐ  
 human (adj.) ܡܥܬܐ

hundred ܡܥܬܐ  
 hymn ܡܥܬܐ (f.)

## I

I ܡܥܬܐ, ܡܥܬܐ  
 idol ܡܥܬܐ  
 if ܡܥܬܐ  
 ill ܡܥܬܐ  
 ill, be ܡܥܬܐ *ethpe.*  
 immediately ܡܥܬܐ  
 in ܡܥܬܐ  
 indebted ܡܥܬܐ  
 inform ܡܥܬܐ *aph.*  
 inherit ܡܥܬܐ  
 injustice ܡܥܬܐ  
 inside (n.) ܡܥܬܐ (*adv., prep.*) ܡܥܬܐ  
 instead of ܡܥܬܐ  
 interrogate ܡܥܬܐ *pa.*  
 Israel ܡܥܬܐ

## J

Jacob, James ܡܥܬܐ  
 Jerusalem ܡܥܬܐ  
 Jesus ܡܥܬܐ  
 Jew ܡܥܬܐ  
 John ܡܥܬܐ  
 joy ܡܥܬܐ (f.)

Judas ܝܘܕܐ

judge (v.) ܕܝܥ

judge (n.) ܕܝܥܐ

judgement ܕܝܥܐ

Judith ܕܝܬܐ

June ܝܘܢܝܐ

just (adj.) ܕܝܥܐ; justly

ܕܝܥܐ

justice ܕܝܥܐ (f.)

## K

keep ܕܝܥܐ

kill ܕܝܥܐ

kind (n.) ܕܝܥܐ

king ܕܝܥܐ

kingdom ܕܝܥܐ

kiss ܕܝܥܐ pe., pa.

know ܕܝܥܐ

## L

lady (title) ܕܝܥܐ

lamb ܕܝܥܐ

land ܕܝܥܐ (f.)

language ܕܝܥܐ

last, latter ܕܝܥܐ

last (v.) ܕܝܥܐ pa.

law ܕܝܥܐ

lawful ܕܝܥܐ

lay ܕܝܥܐ

lead (v.) ܕܝܥܐ

leader ܕܝܥܐ

learn ܕܝܥܐ

leave ܕܝܥܐ

left (hand) ܕܝܥܐ (f.)

lest ܕܝܥܐ, ܕܝܥܐ

let down ܕܝܥܐ

letter ܕܝܥܐ

life ܕܝܥܐ (pl.)

life-giving ܕܝܥܐ

lift up ܕܝܥܐ; aph.

light ܕܝܥܐ

like (prep.) ܕܝܥܐ, ܕܝܥܐ

like, be ܕܝܥܐ

liken ܕܝܥܐ pa.

likeness ܕܝܥܐ (f.)

listen to ܕܝܥܐ

little ܕܝܥܐ

live (v.) ܕܝܥܐ

living ܕܝܥܐ

look (at) ܕܝܥܐ (-d)

loose (v.) ܕܝܥܐ, ܕܝܥܐ

lord ܕܝܥܐ

Lord, the ܕܝܥܐ

lose ܕܝܥܐ aph.

lost, be ܕܝܥܐ

love (v.) ܕܝܥܐ, ܕܝܥܐ aph.

love (n.) ܕܝܥܐ

## M

make ܡܚܝܬ

make known ܡܚܝܬܐ *aph.*

man ܡܢܫܐ

many ܡܚܝܬܐ

martyr ܡܚܝܬܐ (*m.*);ܡܚܝܬܐ (*f.*)

master ܡܠܝܬܐ, ܡܠܝܬܐ

Mary ܡܪܝܡ

matter ܡܚܝܬܐ, ܡܚܝܬܐ (*f.*)measure ܡܚܝܬܐ (*f.*)

meat ܡܚܝܬܐ

*memra* ܡܠܝܬܐ

mercy ܡܚܝܬܐ

mercy, show ܡܚܝܬܐ; ܡܚܝܬܐ *pa.*,  
*ethpa.*

messiah ܡܚܝܬܐ

mighty work ܡܚܝܬܐ

mind ܡܚܝܬܐ, ܡܚܝܬܐ (*f.*), ܡܚܝܬܐ

moment ܡܚܝܬܐ

monastery ܡܚܝܬܐ (*f.*)

monk ܡܚܝܬܐ

month ܡܚܝܬܐ

more (than) ܡܚܝܬܐ (*m.*)

Moses ܡܚܝܬܐ

mother ܡܚܝܬܐ (*f.*)

mountain ܡܚܝܬܐ

mourn ܡܚܝܬܐ *ethpe.*

mouth ܡܚܝܬܐ

move (*v. trans.*) ܡܚܝܬܐ *aph.*

movement ܡܚܝܬܐ

much ܡܚܝܬܐ

mystery ܡܚܝܬܐ

## N

naked ܡܚܝܬܐ

name ܡܚܝܬܐ

nation ܡܚܝܬܐ

nature ܡܚܝܬܐ

near ܡܚܝܬܐ

need ܡܚܝܬܐ

new ܡܚܝܬܐ, *f.* ܡܚܝܬܐ

news ܡܚܝܬܐ

next ܡܚܝܬܐ, ܡܚܝܬܐ

night ܡܚܝܬܐ (*f.*)

nine ܡܚܝܬܐ

no ܡܚܝܬܐ

no longer ܡܚܝܬܐ, ܡܚܝܬܐ, ܡܚܝܬܐ

not ܡܚܝܬܐ

not, there is ܡܚܝܬܐ

nothing ܡܚܝܬܐ

now ܡܚܝܬܐ

number, numeration

ܡܚܝܬܐ

## O

o! ܐ, ܐ

obey ܥܡܕܐ *ethpe*.

of -ܐ

offer ܥܡܕܐ *pa*.

offering ܥܡܕܐ

oil ܡܡܝܐ

old ܡܡܝܐ, ܡܡܝܐ

old, be or grow ܡܡܝܐ

on ܡܡܝܐ

on behalf of ܡܡܝܐ

one ܡܡܝܐ

open (v.) ܡܡܝܐ

opinion ܡܡܝܐ (f.)

or ܡܡܝܐ

other ܡܡܝܐ

outside ܡܡܝܐ (ܡܡܝܐ)

owe ܡܡܝܐ

## P

palace ܡܡܝܐ, ܡܡܝܐ (f.)

parable ܡܡܝܐ

peace ܡܡܝܐ

penitence ܡܡܝܐ (f.)

people ܡܡܝܐ, ܡܡܝܐ;

(nation) ܡܡܝܐ

perform ܡܡܝܐ

perhaps ܡܡܝܐ

perish ܡܡܝܐ

permit ܡܡܝܐ *aph*.

person ܡܡܝܐ

person (of the Trinity)

ܡܡܝܐ

petition ܡܡܝܐ (f.)

piety ܡܡܝܐ (f.)

place ܡܡܝܐ (m.), ܡܡܝܐ (f.),

ܡܡܝܐ (f.)

plan (v.) ܡܡܝܐ *ethpa*.

plant (v.) ܡܡܝܐ

plant (n.) ܡܡܝܐ (f.)

pleasing, be ܡܡܝܐ

pleased, be ܡܡܝܐ *ethpe*.

plunder ܡܡܝܐ

pour ܡܡܝܐ

pour out ܡܡܝܐ

power ܡܡܝܐ

praise ܡܡܝܐ,

ܡܡܝܐ (f.)

pray ܡܡܝܐ *pa*.

prayer ܡܡܝܐ

preach ܡܡܝܐ *aph*.

preserve ܡܡܝܐ

press ܡܡܝܐ *pe., pa*.

price ܡܡܝܐ

priest ܡܡܝܐ, ܡܡܝܐ

prison ܡܡܝܐ

promise (v.) ܡܠܡ  
 promise (n.) ܡܡܠܚܬܐ  
 prophet ܢܚܠ  
 psalm ܡܕܡܢܬܐ  
 punishment ܡܡܢܥܐ ܕܢܚܠ  
 pure ܕܐ, f. ܕܚܠ  
 pure, be ܕܐ or ܕܦ  
 purify ܕܐ pa.  
 put ܡܡܥܐ, ܕܡܐ aph.

## Q

queen ܡܠܚܬܐ (f.)  
 quiet, be ܡܚܐ

## R

raise ܡܡܥܐ aph., ܡܡܥܐ aph.,  
 ܡܡܠܚܐ aph.  
 read ܡܠܐ  
 reason ܡܠܬܐ (f.)  
 receive ܡܠܐ pa.  
 reckon ܡܠܐ  
 refuse ܡܠܐ ethpe. (+ ܡܠܐ)  
 reign ܡܠܡ aph.  
 rejoice ܡܠܐ  
 rejoicing (n.) ܡܠܬܐ (f.)  
 religion ܡܠܬܐ ܕܡܠܐ (f.)  
 remain ܡܠܐ pa.  
 remain over ܡܠܐ  
 repent ܡܠܐ

reprove ܡܠܐ aph.  
 require ܡܠܐ  
 return ܡܠܐ  
 reveal ܡܠܐ  
 right ܡܠܐ  
 right (hand) ܡܠܬܐ (f.)  
 righteous ܡܠܐ, ܡܠܐ  
 righteousness ܡܠܬܐ (f.)  
 rise ܡܠܐ

rise (of the sun) ܡܠܐ  
 river ܡܠܐ

road ܡܠܐ (f.)  
 robber ܡܠܐ

Rome ܡܠܐ

Roman (adj.) ܡܠܐ

roof ܡܠܐ

run ܡܠܐ

## S

sabbath ܡܠܐ

sacrifice (v.) ܡܠܐ pe., pa.

sacrifice (n.) ܡܠܬܐ (f.)

saint ܡܠܬܐ (m.); ܡܠܬܐ (f.)

sake of, for the ܡܠܬܐ

salvation ܡܠܬܐ, ܡܠܬܐ

sanctify ܡܠܐ pa.

save ܡܠܐ aph., ܡܠܐ

saving ܡܠܬܐ



- saviour ܡܫܝܚܐ, ܩܕܫܐ  
 say ܐܡܢ  
 sea ܒܗܝܐ  
 see ܣܐܐ  
 seed ܐܘܠܐ  
 seek ܚܕܐ  
 seize ܐܫܒܕ  
 self ܬܦܝܠܐ (f.)  
 sell ܐܚܥܐ *pa.*  
 send ܩܠܥܐ *pa.*  
 separate (v.) ܦܠܥܐ  
 servant ܬܝܒܐ  
 serve ܦܠܥܐ *pa.*, ܦܠܥܐ  
 service ܐܡܬܥܡܐܐ (f.)  
 set ܥܬܐ  
 set up ܥܬܐ *aph.*  
 settle ܚܕܐ  
 seven ܫܬܐ  
 shake ܪܫܐ (*intransitive*),  
     ܐܫܬܐ (*transitive*) *aph.*  
 she ܐܡܐ  
 shed (blood) ܐܫܪܐ  
 Sheol ܫܘܠܐ (f.)  
 show ܡܕܐ *pa.*  
 shut ܐܫܒܐ  
 sick ܕܝܡܐ  
 sick, be ܕܝܡܐ *ethpe.*  
 side ܬܝܒܐ, ܬܝܒܐ
- silence (n.) ܫܬܐ  
 silence (v.) ܫܬܐ *pa.*  
 silent ܫܬܐ  
 silent, be ܫܬܐ  
 sin (n.) ܫܬܐ (f., *no pl.*),  
     ܫܬܐ  
 sing ܐܡܢ *pe., pa.*  
 sir ܕܝܢܐ  
 sister ܡܕܐ  
 sit ܫܬܐ  
 six ܫܬܐ  
 sleep (v.) ܫܬܐ  
 sleep (n.) ܫܬܐ (f.)  
 slightly ܫܬܐ  
 small ܫܬܐ  
 Solomon ܫܠܡܢ  
 soldier ܫܬܐ, ܫܬܐ  
 someone ܐܝܢܐ  
 something ܫܬܐ  
 son ܕܝܢܐ  
 soul ܬܦܝܠܐ (f.)  
 speak ܫܬܐ *pa.*  
 speech ܫܬܐ  
 spirit ܫܬܐ (f.); *see also*  
     Holy Spirit  
 stand ܫܬܐ  
 stay ܫܬܐ *pa.*  
 stone (n.) ܫܬܐ (f.)

story ܐܚܝܬܐ (f.)  
 stranger ܐܚܝܬܐ  
 strength ܥܡܐ  
 strengthen ܥܡܐ pa.  
 stretch out ܥܡܐ aph.  
 strong ܥܡܐ  
 subjugate ܫܥܒܐ shaph.  
 suppose ܥܡܐ pe., aph.  
 suck (milk) ܥܡܐ  
 suckle ܥܡܐ aph.  
 suddenly ܥܡܐ  
 suffice ܥܡܐ  
 suffer ܥܡܐ  
 sun ܥܡܐ  
 synagogue ܥܡܐ (f.)  
 Syriac (adj.) ܥܡܐ,  
 (n.) ܥܡܐ

## T

take ܬܝܚܐ, ܬܝܚܐ; ܬܝܚܐ (a  
 person)  
 take place ܬܝܚܐ ethpa.  
 taste (v.) ܬܝܚܐ  
 teach ܬܝܚܐ  
 teacher ܬܝܚܐ (m.),  
 ܬܝܚܐ (f.)  
 teaching ܬܝܚܐ, ܬܝܚܐ  
 tear (of the eye) ܬܝܚܐ (f.)  
 tell ܬܝܚܐ, ܬܝܚܐ aph.

temple ܬܝܚܐ  
 temptation ܬܝܚܐ  
 ten ܬܝܚܐ  
 ten thousand ܬܝܚܐ (f.)  
 tent ܬܝܚܐ  
 testify ܬܝܚܐ pe., aph.  
 thank ܬܝܚܐ aph.  
 that ܬܝܚܐ (m.), ܬܝܚܐ (f.)  
 that (conj.) ܬܝܚܐ  
 then ܬܝܚܐ  
 there ܬܝܚܐ  
 there is ܬܝܚܐ  
 there is not ܬܝܚܐ  
 therefore ܬܝܚܐ  
 these ܬܝܚܐ  
 they ܬܝܚܐ (m.); ܬܝܚܐ,  
 ܬܝܚܐ (f.)  
 thing ܬܝܚܐ, ܬܝܚܐ, ܬܝܚܐ (f.),  
 ܬܝܚܐ  
 think ܬܝܚܐ pe., aph., ܬܝܚܐ  
 pe., ethpa.  
 this ܬܝܚܐ (m.), ܬܝܚܐ (f.)  
 those ܬܝܚܐ (m.), ܬܝܚܐ (f.)  
 thousand ܬܝܚܐ  
 three ܬܝܚܐ  
 throw ܬܝܚܐ aph.  
 thus ܬܝܚܐ  
 till (v.) ܬܝܚܐ

time ܬܝܡܐ, ܬܝܡܐ

to ܕܠܐ, ܕܠܐ

today ܬܝܡܝܢܐ

tomb ܩܒܪܐ

touch ܬܝܥܢܐ

towards ܕܠܐ

transgress ܕܠܐ

transmit ܕܠܐ *pa.*

tree ܬܝܡܐ

Trinity ܬܝܡܝܢܐ (f.)

true ܬܝܥܢܐ

true, be proved ܬܝܥܢܐ

truth ܬܝܥܢܐ, ܬܝܥܢܐ (m.)

two ܬܝܥܢܐ (m.), ܬܝܥܢܐ (f.)

## U

under ܬܝܥܢܐ, ܬܝܥܢܐ

unless ܬܝܥܢܐ

until ܬܝܥܢܐ (+ ܕܠܐ or ܕܠܐ)

upon ܬܝܥܢܐ

## V

vessel ܬܝܥܢܐ

village ܬܝܥܢܐ, ܬܝܥܢܐ (f.)

vineyard ܬܝܥܢܐ

vision ܬܝܥܢܐ

voice ܬܝܥܢܐ

## W

wail ܬܝܥܢܐ *aph.*

wages ܬܝܥܢܐ

walk ܬܝܥܢܐ *pa.*

wall ܬܝܥܢܐ

want ܬܝܥܢܐ

war ܬܝܥܢܐ

water ܬܝܥܢܐ (*pl.*)

way ܬܝܥܢܐ (f.)

way of life ܬܝܥܢܐ (*pl.*)

we ܬܝܥܢܐ, ܬܝܥܢܐ

wearisome, be ܬܝܥܢܐ

week ܬܝܥܢܐ (f.)

well (*adv.*) ܬܝܥܢܐ

well (in health) ܬܝܥܢܐ

well, be made ܬܝܥܢܐ

*ethpe.*

what ܬܝܥܢܐ, ܬܝܥܢܐ, ܬܝܥܢܐ

when ܬܝܥܢܐ, ܬܝܥܢܐ, ܬܝܥܢܐ

where ܬܝܥܢܐ

which ܬܝܥܢܐ (m.), ܬܝܥܢܐ (f.),

*ܬܝܥܢܐ (pl.)*

while ܬܝܥܢܐ, ܬܝܥܢܐ

white ܬܝܥܢܐ

who ܬܝܥܢܐ

whole, the ܬܝܥܢܐ + *suffix*

why ܬܝܥܢܐ, ܬܝܥܢܐ

widow ܬܝܥܢܐ (f.)

wife ܐܝܬܒܐܐ (f.)

will (n.) ܪܚܝܠܐ

wind ܕܥܡܠ (f.)

wisdom ܡܚܡܕܐ (f.)

wise ܡܚܡܕܐ

wish (v.) ܪܚܐ

wish (n.) ܪܚܝܠܐ

with ܕ, ܡܥ

within ܡܥ ܠܗ

without ܠܐ

witness, bear ܡܥܕܐ *pe.,*  
*aph.*

woe ܥܐ

woman ܐܝܬܒܐܐ (f.)

womb ܕܢܒܠܐ (f.)

wonder ܠܡܥܐ

word ܡܠܬܐ (f.)

work ܦܠܟܐ

world ܡܠܬܐ

worship (v.) ܡܥܒܐ

worthy ܡܥܐ

worthy, make ܡܥܐ *aph.*

wrath ܕܥܡܠܐ

wretched ܕܥܡܠܐ

write ܡܠܬܐ

wrong (n.) ܡܠܬܐ

## Y

year ܡܠܬܐ

you *sing.* ܐܝܬܐ (m.), ܐܝܬܐ (f.);*pl.* ܐܝܬܐ (m.), ܐܝܬܐ (f.)